



LEVEL NEWSLETTER

<p>2025</p> <p>Term One</p>	<p style="text-align: right;"><u>BIRTHDAYS</u></p> <p>January: William Banbury - 4th Julian Atamian - 13th</p> <p>February: Arthur Xu - 9th Thomas Vu - 23rd</p> <p>March: Kayasha Ekanayake - 6th Zachary Brekalo - 11th Eleanor Barnetby - 24th Isaac Kim - 29th Billy Lane - 30th</p> 	
<p>Staff Contact</p>	<p>Please remember to only email staff between the hours of 8am & 4pm (Mon-Fri)</p> <p>Verity Curtain - vdrough@hfmw.catholic.edu.au Cristina Vezzu - cvezzu@hfmw.catholic.edu.au Beverly Gilbert- bgilbert@hfmw.catholic.edu.au</p>	
<p>Specialist Classes</p>	<p>MONDAY</p>	
	<p>TUESDAY</p>	
	<p>WEDNESDAY</p>	<p>STEM (3C & 3VG) Library (3C) Performing Arts (3VG)</p>
	<p>THURSDAY</p>	<p>Performing Arts (3C) Sport (3C & 3VG) AUSLAN (3C & 3VG) Library (3VG)</p>
	<p>FRIDAY</p>	<p>Class Sport (3C & 3VG)</p>
<p>RELIGION</p> 	<p><u>TOPICS: Reconciliation and Lent</u></p> <p>This term, students will reflect on friendship, exploring the Sacrament of Penance and how healing and reconciliation relate to their own experiences with friendship.</p> <p>Towards the end of the term, we will reflect on the season of Lent, exploring the significance of fasting, giving alms and prayer, and how these practices influence the way we live and act. During this time, we will come to understand how Lent invites us to give up things or habits that hinder our relationship with Christ.</p>	

SPELLING



PhOrMeS is a comprehensive spelling program that focuses on phonemic awareness, word patterns, and spelling rules to help students become confident, independent spellers. The program integrates both phonics and morphology, teaching not only how words are spelled but also why they follow certain patterns. In the classroom, students will learn through a variety of activities, including direct instruction, word sorts, and hands-on practice, to reinforce their understanding of spelling concepts. This approach ensures that spelling instruction is engaging, systematic, and supports reading and writing development. These are the spelling patterns and sounds we will be focussing on this term:

- ie vs ei
- Silent letters
- words ending in the /x/ sound

LITERACY (Reading/Writing)



This term students will be reading and analysing the fictional text 'Nim's Island' by Wendy Orr. Nim's Island tells the story of 11-year-old Nim, who has lived on a secret island with her scientist father, Jack, since she was a baby. When Jack heads off on a scientific voyage to find rare algae and leaves Nim by herself on the island Nim needs to use all her skills and resilience to solve the problems that arise.

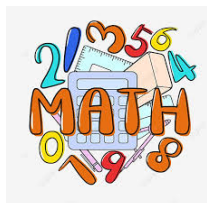
During the analysis of this text students will be focusing on tier 2 vocabulary and comprehension strategies such as predicting, making connections and inferencing.

Students will be required to demonstrate a variety of writing skills in their analysis pieces which we will focus on in our lessons, such as:

- Compound and complex sentences, including the correct conjunctions and subordinating conjunctions
- Sentence expansions
- Run on sentences
- Punctuation



Additionally, as part of promoting fluent reading students will regularly participate in fluency pairs, which is partner reading focusing on accuracy, rate and expression. Students will use a variety of texts during these sessions and will provide partner feedback, both positive and constructive.

MATHEMATICS



The mathematical topics that the Year Three's will be covering this term are:

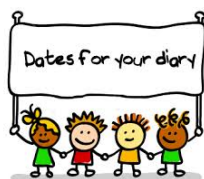
Topic	Unit Objective	Key Ideas
<u>Counting and Place Value</u>	The base ten numeration system is a scheme for recording numbers using digits 0-9, groups of ten, and place value.	Quantity, abstraction principle, one-to-one principle, stable-order principle, cardinality principle, order-irrelevance principle, ordinal principle, conservation of number, subitising, base-10 system, place-value partitioning, comparison
<u>Addition and Subtraction</u>	Quantities can be combined and separated to form new quantities.	Combining, partitioning, part-part-whole, properties of addition, separation, comparison, properties of subtraction
<u>Time</u>	Time is used to quantify, measure, or compare the	Attribute, comparison, unit of measure, equivalence, conversion

	<table><tr><td></td><td>duration of events or the intervals between them.</td><td></td></tr><tr><td><u>Multiplication and Division</u></td><td>Quantities can be shared and grouped into equal groups.</td><td>Equal groups, composite units, properties of multiplication, division with a remainder, properties of division</td></tr></table>		duration of events or the intervals between them.		<u>Multiplication and Division</u>	Quantities can be shared and grouped into equal groups.	Equal groups, composite units, properties of multiplication, division with a remainder, properties of division
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<u>Multiplication and Division</u>	Quantities can be shared and grouped into equal groups.	Equal groups, composite units, properties of multiplication, division with a remainder, properties of division					
<div>KNOWLEDGE BASED/ INQUIRY</div> <div></div>	<div>Unit One- Making the Australian Constitution</div> <div><ul style="list-style-type: none">• Exploring Australia's Past• Journey to Federation - Making the Australian Constitution• Important People• The Australian Constitution Today• Amending the Australian Constitution</div> <div>Unit Two- World Rivers</div> <div><ul style="list-style-type: none">• World Geography• Rivers• Rivers Bring Life to Farms and Cities• Rivers make our lives better• A River viewed from above – Our Murray River• Dangers and Navigation Along Rivers• Wildlife on Wild Rivers• Three Rivers and Many Waterfalls• Rivers and Trade</div>						
<div>BEHAVIOUR CURRICULUM</div> <div></div>	<div><u>Routines</u></div> <div>Entry/Exit Routine- The purpose is to create a calm, recurring task students can do when they enter and exit their classrooms. Focussed on learning and with the expectations students are not wandering around the classroom.</div> <div>Lining Up- Whole school expectation that students silently move to line up in one or two lines as well as using roll order when moving between classes or building</div> <div>Attention signals- A standard set of actions that the teacher uses to manage student's response to stop what they are doing and silently listen/watch their teacher. Teachers can decide and enact consistently.</div> <div>Book work-<ul style="list-style-type: none">- A sharp lead pencil- Writing is neat, well sized closed together and spaced correctly- speed loops/joins- Posture for handwriting- feet flat on the floor, back straight- If a mistake is made use a single line to cross it out (no erasers/whiteout)- No blank pages- Sheets are glued into books properly</div>						

NAPLAN, or the National Assessment Program - Literacy and Numeracy, is a standardised test administered to students in Australia in years 3, 5, 7 and 9. This year, the testing dates for NAPLAN are the 12th-21st March. It is designed to assess their proficiency in important literacy and numeracy skills and provide valuable information to teachers, schools and parents about their academic progress.

In preparation, we have been exposing students to a variety of NAPLAN questions and tips on how to best prepare for the test.

Here is a website of past NAPLAN tests that students can access for further practice
<https://www.oztests.com.au/naplan-year-3-free-resources/>



Term One Important Dates (refer to our Google Calendar as well)

JANUARY

Tues 28 Staff Day
Wed 29 Student Assessment Day
Thur 30 Student Assessment Day
Fri 31 Students resume (Prep-Year 6)

FEBRUARY

Wed 5 Prep Rest Day
Thur 6 Year 6/Staff Buddy Afternoon Tea
Fri 7 Opening of the Year School Mass (9:15am) TBC
Fri 7 P&F Welcome Function (Meet & Mingle)
Tues 11 Meet the Teacher (Interviews)
Wed 12 Meet the Teacher (Interviews)
Wed 12 Prep Rest Day
Thur 13 District Swimming
Wed 19 Prep Rest Day
Wed 19 School Advisory Meeting (5:30pm)
Wed 26 Prep Rest Day
Thur 27 Welcome Function (Parents)
Fri 28 School Closure Day (Nathaniel Swain PL)

MARCH

Wed 5 Prep Rest Day
Wed 5 Prep-Year 2 Parent Night (Literacy)
Wed 5 Division Swimming
Mon 10 Labour Day Public Holiday (no school)
Thur 13 Twilight Sports
Mon 17 Catholic Education Week Arise, shine; for your light has come, and the glory of the Lord has risen upon you (Is 60: 1)
Thur 20 Athletics Trial Day
Fri 21 Catholic Education Week Mass (Cathedral)
Fri 21 Harmony Day/Family Picnic
Fri 21 EMR Swimming
Fri 21 School Fundraiser (Colour Run)
Tues 25 Parent Evening (Maria Ruberto)
Fri 28 Year 5/6 Summer Sport Gala
Mon 31 P&F Easter Raffle Drawn

APRIL

Fri 4 End of Term 1 (1pm finish)
Thurs 17 Holy Thursday

	<div>Fri 18 Good Friday</div> <div>Sun 20 Easter Sunday</div> <div>Mon 21 Easter Monday (Public Holiday)</div> <div>Tues 22 Term 2 Commences</div> <div>Fri 25 ANZAC Day (Public Holiday)</div>
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