



Education in Faith

In Education in Faith, students will explore God's creation and the important role that we play in looking after our world. They will be introduced to stories about Creation, and will compare and contrast these stories with Aboriginal creation stories. Students will investigate how we can be Stewards of God's creation, by looking at how we can take care of our environment sustainably, and how we look after the animals in our world. Through the story of Pentecost, students will explore the symbol of the Holy Spirit, i.e. Wind, and The Holy Trilogy when we pray, *In The Name of the Father, The Son and the Holy Spirit*.



English




Lefty Larry

left

Start on the left side of the word.

In Reading and Viewing, students will use a range of reading strategies, such as 'Lefty Larry' (get your mouth ready with the first sound) 'Grapheme Grasshopper' (Chopping Board), and 'Blendy Wendy' to decode unfamiliar words. The students will respond to a variety of texts by making predictions and connections to their own experiences. A shared text will be followed by literacy rotations each morning, where students will be exposed to a variety of tasks that target Phonological Awareness, letter identification and other important literacy skills.



Grapheme Grasshopper

h o p

to each grapheme.

In Writing, students will be exposed to different writing styles such as simple sentences, Recounts and list writing. Students will explore how adjectives can be used to describe objects, people and places. 'Bump It Up Walls' will be introduced to set writing goals and create success criteria.



Blendy Wendy

hop

Blend the sounds together and read the word.

In Spelling, students will continue to use the SMART Spelling strategies to begin to identify sounds they can hear in words. Different graphemes will be introduced through our Sentences of the week.

In Speaking and Listening, correct pronunciation for letters and sounds, using 'Cued Articulation', will be reinforced. Students will develop their confidence to speak in front of their peers, through weekly 'Show and Tell' focussing on eye contact and voice level.

Mathematics

In Number and Algebra, students will explore the Numbers 6-10 with a focus on 'Number Busting'. The correct formation of each number will be explicitly taught and practised throughout the term. Students will continue to develop their ability to count forwards and backwards from different starting numbers.



In Measurement and Geometry, students will explore the concept of measuring length using informal tools to calculate and compare the length of different objects. In our Location unit, students will interpret everyday language of location and direction, such as between, near, next to, forwards, towards, as well as following and giving simple directions.

Wellbeing

Students will continue to learn about developing Positive Coping skills through our 'Resilience, Rights and Respectful Relationships' program. Later in the term, in our Resilience Project lessons, students will focus on exploring the role that empathy plays in our lives.

Inquiry Learning

Geography - *What is our place in our world?*

Students will explore the different places they are connected to. They will describe these places and explain where they are located. Students will learn basic mapping skills and apply these to simple maps related to their local community. They will navigate simple maps and learn to direct others using directional language. Throughout the investigation, students will determine what makes a place special and why this may be different for different people.

Digital Technologies

At Holy Spirit, we are mindful of the impact of screen time on our students. The majority of our Prep learning time is spent using concrete/hands-on materials and games, which is complemented by the use of iPads, as a learning tool, across the curriculum. In doing so, the students will learn and practise multi-touch navigation, problem-solving (with puzzles and games) and many other skills. Students will partake in a cyber safety webinar, 'Ollie Online', where they will learn healthy digital habits.

This term students will also learn some basic coding skills, using the 'Code-a-pillar' app.



Performing Arts

Students will explore the performance-based discipline of Dance. This unit takes the students on a 'stay in the school' world trip to experience the dance techniques, music, and costuming of different countries and cultures from around the world. The students will make dancing visits to Hawaii, Africa, China, South America and India, before their return to Australia. They will also learn about safe dance practices in the classroom as they learn and perform a variety of choreographed routines, as well as create their own dance movements to add to dance sequences.

Visual Art

Students will be introduced to the illustrations of Australian author/illustrator Philip Bunting. They will begin to recognise the shapes that he uses to create his artwork and characters. The students will learn how to break down the characters into shapes, so they can use them as inspiration to draw their own characters. Students will also learn how to mix and apply paint. They will learn how to look after their brushes, the right brushes to choose for different sizes and effects and techniques for an even coverage.

Physical Education

Students will continue to develop a range of important fundamental motor skills focussing on bouncing and kicking. They will engage in a variety of activity circuits that focus on these fundamental motor skills so that they can be developed safely and with correct technique. In preparation for the House Cross Country, students will learn about controlling their speed when running for longer and describe how their body feels. They will also participate in minor games to develop their skills of listening, following instructions and cooperating with their peers.