



## Welcome to Term 2

Dear Families,  
We trust you had a fantastic Easter break, you are feeling refreshed and ready for the exciting adventures that await in Term 2!

We are thrilled to share that we have an abundance of enriching experiences lined up for this term. From community connections to Ride to School Day, Community Learning Days, Senior conferences, and Mother's Day celebrations, there is plenty for your child to look forward to.

Let's collaborate to make Term 2 a truly memorable and successful chapter in your child's educational journey.

Thank you for entrusting us with your child's learning and growth. Should you have any questions or concerns, please don't hesitate to reach out to your child's classroom teacher via email or through SeeSaw.

Here's to a fantastic Term 2 ahead!

Warm regards,

Amy Eade and Yvette Lupa

# ENGLISH

In Literacy, we will continue to work on our structured Jocelyn Seamer program.

This is what our literacy block will look like:

## **Daily Review**

Each day, students engage in a routine where they review words and sounds they have previously learned. This daily practice helps reinforce their understanding and retention of these important linguistic elements, contributing to their overall language development and literacy skills.

## **Morphology**

Students will be introduced to new spelling rules on a daily basis. These sessions will involve reading and spelling words that are specifically taught to them, such as those involving the addition of the suffix 'ed' without any spelling changes. This approach aims to enhance their spelling skills while reinforcing their understanding of various spelling patterns and rules.

## **Phonics**

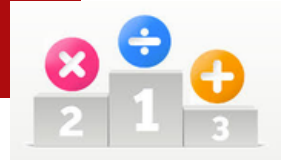
Students will continue their journey of learning and implementing sounds through words and modeled sentences. This hands-on approach allows them to actively engage with phonetic elements, helping to strengthen their grasp of language structure and improve their reading and writing abilities.

## **Dyad reading**

This is a reading strategy that involves two students reading together. Students take turns reading aloud and support each other in understanding the text. This approach helps children improve their reading skills, build confidence, and enjoy the process of reading. It's a collaborative and effective way to foster a love for reading in children.

## **Text-Based Units**

This involves exploring texts with a specific focus. This term the students will focus on the genre of Narrative Writing. This unit focuses on the interplay between text and the illustrations of a book, writing imaginative paragraphs and sentence expansion through the use of noun and verb phrases.



## Retrieval Grid

Retrieval Grids will remain an integral part of our math warm-ups. They allow students to tap into 6 different skills each day. The activity is designed to reinforce skills across various topics, aiding in skill retention and knowledge consolidation.

## Shape/Space

Students will start the term by exploring 2D and 3D shapes and their properties. They will describe and perform translations, reflections and rotations of 2D shapes. The unit will also cover the different types of angles, how they are measured and where they can be found around us.

## Chance

Students will explore probability in depth during our math lessons, engaging in chance experiments, learning to list outcomes and mastering probability vocabulary such as 'highly probable' and 'unlikely.' They will also learn to assign probabilities on a number line from 0 to 1, expressing them as percentages, decimals, and fractions.

## Measurement

Students will learn about units of measurement and how to make conversions between them. They will be required to calculate the area and perimeter of both regular and irregular shapes.

## Essentials Assessment

(School wide assessment program)

Students will use a program known as Essentials Assessment. This assessment and learning platform will be used throughout the 2024 year. This program delivers a whole school approach to summative and formative assessment in all domains of Mathematics ie. Shape, Number, Measurement and Chance and Data. Students will complete pre and post testing differentiated to their individual needs. It will provide ongoing personalised assessment and curriculum to develop their knowledge from current understandings.

# RELIGION

## ***How Can Lent Transform our lives?***

In this unit, your child will be delving into the impact Lent can have on our lives. Lent isn't just a season on the Church calendar; it's an opportunity for deep reflection, growth, and spiritual renewal.

-Understanding Lenten Symbols: Your child will learn about the various symbols associated with Lent and what they represent in our faith journey.

-Reflecting on Lenten Promises: We'll guide them in identifying meaningful Lenten promises and reflecting on how these commitments can bring about personal and spiritual growth.

-Exploring Scripture: Through engaging with a variety of scripture readings, your child will uncover the meaning behind the life and death of Jesus Christ. They'll discover how these narratives continue to impact our lives on a daily basis.

Students will continue to complete their unit from term 1 for the first 2 weeks of this term with the focus on the Resurrection of Christ.

## ***My Sacramental Life***

This term, students will explore the complexities of the seven sacraments: Baptism, Eucharist, Reconciliation, Confirmation, Marriage, Holy Orders and Anointing of the Sick. They will delve deep into the significance of the signs and symbols associated with each sacrament, followed by an exploration of the rituals that accompany them. Towards the end of the unit, students will work on a project where they further explore symbols and share their understanding of the sacraments. They will create a slide presentation to share their ideas and create their own special symbol. This activity encourages thinking, creativity, and a better understanding of the topic.



# INQUIRY

## **Think Global Act Global**



This term, students will be learning about how to sustain the environment, the society and the economy. They will be immersed in the work of geographers as they consider how the data that they collect helps to inform sustainable actions. Students will work collaboratively to build a weather station to collect weather data at school. To conclude the unit, students will research, outline and create a plan on how to prepare for a disaster event. For example: bushfire, cyclone. This will be presented using, CANVA, google slides or using their own choice.

## **Community Connections**

We will continue to explore the amazing people and places in our local community through our community connections program. Students will rotate through four different activities through the course of the term.

# RRRR

*with Mrs Bennett*

This term in RRRR students will explore skills in Positive Coping and Problem Solving. Students will participate in learning experiences that help students to learn a range of positive coping skills will enable them to cope with future changes and challenges. Activities will bring them to an understanding that some strategies are more productive than others. The second unit students will devise strategies to complete challenging tasks and problems. They will practise different strategies to diffuse or resolve problems. Students will discuss that in life we can be faced with a range of problems, many minor and some on a larger scale. Sometimes we have to make difficult decisions or make hard choices. Being able to work through problems is an important skill for life. Students will use scenarios to learn and practise different problem solving models to help them to learn thinking strategies to use when dealing with problems or making difficult choices.

# DIGITAL TECHNOLOGIES

*with Mr Davison*

Welcome to the new term in Digital Technologies! Firstly our Grade 5/6 students will delve into the fascinating world of Artificial Intelligence (AI) and Natural Language Processing (NLP). Students will explore how NLP, a subset of AI, is utilized to assess and categorize online comments. Through engaging activities, they will understand how machines can mimic human capabilities in deciphering language, paving the way for safer and smarter online interactions.

Additionally, we will unravel the mystery behind digital images and their encoding in binary. Your child will learn about pixels and how computers store images as arrays of these tiny elements, each representing a specific color. By understanding this process, they will grasp the correlation between data usage, file size, and image quality. It's an exciting term ahead, filled with discovery and hands-on exploration. Thank you for your continued support in your child's education journey!

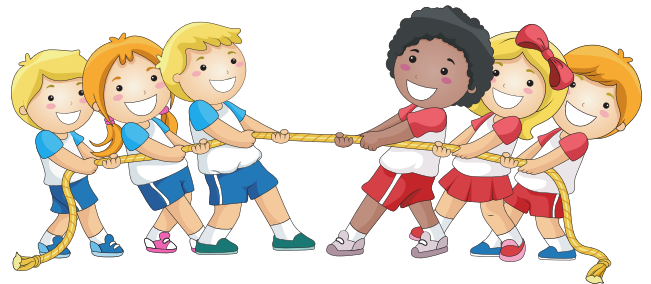
# PHYSICAL EDUCATION

*with Ms McEvoy*

Welcome back to Term 2 in Physical Education. This term will begin with the return of Paul 'Milo' Condliff who will run a 6 week tennis coaching block that aims to support students' motor skills. Students will learn tennis focused skills such as how to hit forward hand, backhand, hitting to different targets and how to play with consistency. As students' skills progress, lessons will incorporate serve, rally and scoring in a fun and inclusive environment. The last 4 weeks of the term, students will participate in a series of fitness sessions, which are planned in sequence to bring about progressive improvement in fitness. Students will learn an exercise routine appropriate for the warm-up and cooldown phases of a fitness session and take part in a work-out designed to develop all or specific components of health-related fitness. Students will identify the physiological changes that take place as they work through the different phases of the fitness session and any psychological effects they experience. A busy but exciting term ahead as we enter the cooler months!

## KELLY SPORTS

*with Wade*



This term students will again participate Physical Education sessions facilitated by Kelly Sports. Students will have a 40 minute session each week (on a Friday). They will have the opportunity to focus on the following sports; soccer, AFL, ultimate frisbee, hockey, cricket, netball, basketball and rugby. Each week, through a focus on a sport, students will learn the basic skills associated with each sport eg throwing, catching, kicking, dribbling, shooting and passing. Students will also participate in a mini Olympics circuit with a range of events to test their athletic abilities. Towards the end of the term they will participate in team building activities and crazy games. During team building activities they will need to work collaboratively throughout a variety of challenges to promote working together as a team. The final session will be crazy games where students will complete a series of fun games together to celebrate the end of the school term. There will be lots of fun and activity in the Kelly sports sessions this term.

# VISUAL ART

*with Mrs Carmichael*



This term students will love experimenting with different textures, and what they do on the paper.

Students will learn about actual and implied textures.

Students will explore the work of Vincent Van Gogh, Joan Eardley and Justin Gaffrey. Each of these artists used a type of texture to create art pieces.

During this term, students will be supported in considering viewpoints, meanings and interpretations:

For example

- What is this artwork about?
- What visual conventions have been used to convey meaning?
- How did the artist represent their subject matter?
- How does the artwork reflect the artist's perspective about the environment?
- How did the audience react to the artwork when it was first displayed?

*"Texture adds variety and visual stimulus to the surface of a painting."*

# AUSLAN

*in classrooms & with Tim*

During this term students will be developing their awareness of Auslan as a language, becoming aware of the Deaf community and identifying similarities and differences between using English and using Auslan.

Through using Auslan, students will learn to greet others, demonstrate being polite, interact with others using eye contact and expression, recognise signs for questions words, recognise classroom phrases, follow teacher instructions, participate in familiar classroom routines & finger spell people's names.

Across the school students will learn the signs for:

- your welcome
- welcome
- hello/goodbye
- please/thank you
- good morning
- good afternoon
- I'm good/okay/so so
- I have a question Yes/no
- lunchtime/recess
- sit/stand in a circle
- cross your legs
- please look at me/at that/at each other
- come here/go there
- repeat altogether
- excuse me
- Can I have a drink?
- Right or wrong
- Copy me
- Lord hear our prayer
- Amen
- Who is this?
- What's your name?
- Where is .... ?
- Which of these...
- Can I please go to the toilet?

In addition to the Auslan learning within the classroom, students will have the opportunity to work with our Auslan assistant, Tim, each Friday. Tim provides the students with the opportunity to experience Auslan in a meaningful and authentic experience through teaching signs of interest and relevance (eg: ANZAC vocabulary signs around ANZAC Day).



# SCHOOL DATES

## **Week 1: 15th - 19th April**

15 - 17: School Review

16: School Photos

16: Parents & Friends meeting @ 9.45am

18: Ride to School Day (see information in Wellbeing)

19: Community Learning Day - ANZAC Day focus

## **Week 2: 22nd - 26th April**

23: Pupil Free Day - NO SCHOOL for CHILDREN

24: Cross Country @ Rochester Secondary College

24: Peaceful Kids Parent Information Session (information to come)

25: ANZAC Day - Public Holiday...St Joseph's will participate in the march and service

26: Grade 6 cooking day with Becky!

## **Week 3: 29th April - 3rd May - Catholic Education Week**

29: Rochester Day Care visit

29: Come & Try Information Evening

30: GRIP Leadership Conference in Bendigo for Grade 6 leaders

30: Rochester Preschool visit

1: Rochester Preschool visit

2: Come & Try Learning Walk

3: HUB Student Conference in Echuca for Grade 5 & 6 children

3: PARENT NIGHT OUT...Music Bingo



# SCHOOL DATES

## **Week 4: 6th - 10th May - Wellbeing Week**

7: Book Fair begins

7: School Advisory Council Meeting

9: Run for Mums - Mother's Day event

10: Do It For Dolly Day

## **Week 5: 13th - 17th May**

14: Book Fair ends

## **Week 6: 20th - 24th May**

20: Australian Dental Health visit (forms will be sent home 15th April)

22: National Simultaneous Storytime

## **Week 7: 27th - 31st May - Reconciliation Week**

27: Community Learning Day - Aboriginal Perspectives

## **Week 8: 3rd - 7th June**

4: Learning Conversations

4: School Advisory Council Meeting

5: Learning Conversations

6: Market Fresh Incursion



# SCHOOL DATES

**Week 10: 17th - 21st June**

**Week 11: 24th - 28th June**

28: End of Term 2

2.15pm finish



# SCHOOL INFORMATION

***Principal:***

Mrs Elizabeth Trewick  
etrewick@sjrochester.catholic.edu.au

***Pastoral Wellbeing:***

Mrs Jessica Carmichael  
jcarmichael@sjrochester.catholic.edu.au

***Learning and Teaching:***

Mrs Susan Kerlin  
skerlin@sjrochester.catholic.edu.au

***Learning Diversity:***

Mrs Cheryl Schwab  
cschwab@sjrochester.catholic.edu.au

***Catholic Identity:***

Miss Eliza McNamara  
emcnamara@sjrochester.catholic.edu.au

***Administration:***

Office hours 8:30am - 4:00pm

Mrs Maria Whitehead  
mariaw@sjrochester.catholic.edu.au  
(Monday - Wednesday)

Mrs Toni Cartlidge  
tcripps@sjrochester.catholic.edu.au  
(Thursday - Friday)

Mrs Bree Cox - Finance Officer  
bcox@sjrochester.catholic.edu.au

Phone contact:  
Office - 54841797  
Mobile - 0488191875

(please note this phone is not manned at all times and any urgent messages should be given via phone call)