

# YEAR FOUR

## Parent Information

### Term 3 Overview 2020



#### CONTACT DETAILS

Year 4F

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## RELIGIOUS EDUCATION

### **In Term Three, we will focus on Prayer, Liturgy and Sacrament:**

Students will explain the role of sacraments of Initiation, the Catholic faith journey. They will interpret the Mass, and the sacraments of Initiation and Healing in relation to life. Students will explain the importance of prayer in people's lives and interpret the significance of symbol, ritual and the sacred in relation to prayer experiences. Students will also reflect on their personal and our school community practices and preferences for prayer.

Students will explain, interpret and reflect in a variety of ways such as through discussion, written explanations as well as art and craft.

## ENGLISH

During English, we will be covering three main areas: Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

### **In Term Three:**

**Reading & Viewing** - During our Remote Learning stages, we will focus on CAFE reading strategies, with a particular focus on comprehension, building reading stamina, accuracy and fluency as well as building vocabulary. We will continue to expose the students to a range of texts at their reading level using a variety of online sources where possible. Students will explore a range of language features that author's use in text types online, in poetry and how texts have changed over time.

**Writing** - Students will plan, draft and publish recounts, persuasive texts and poetry. Students will explore a range of poetry text types and poetry features such as onomatopoeia and alliteration. Students will learn how to persuade using language features and specific vocabulary. Students will also have the opportunity to create imaginative recounts. They will re-read and edit their work and publish their work using a range of software. The students will be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling and handwriting.

**Speaking & Listening** - We will be using classroom discussions online as an opportunity for students to develop their listening and speaking skills. Students will be encouraged to speak to the class throughout online sessions about their learning.

## MATHEMATICS

### In Term Three, our units will include:

#### **Number & Algebra**

Students will learn place value to at least tens of thousands and learn about decimal places to tenths and hundredths. They will apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems. Students will also focus on addition and subtraction and use equivalent number sentences involving addition and subtraction to find unknown quantities. We will begin exploring fractions (quarters, halves and thirds) and represent these on a number line.

#### **Measurement & Geometry**

Students will revisit 24 hour time conversion from Term 2. We will also learn to compare angles and classify them as equal to, greater than or less than a right angle. Students will explore the features of 2D and 3D Shapes.

#### **Statistics & Probability**

Students will learn to describe possible everyday events and order them by their chance of occurring.

## S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Three, we will investigate **Story**. Students will investigate and explore stories from all over the world, including stories from Aboriginal and Torres Strait Islander people, stories from people in our community as well as stories about remembrance that might be linked to special days such as Remembrance Day, Harmony Week and NAIDOC week.

During Term 2, and due to the impact of COVID-19, we were unable to complete our unit on **Physical Sciences**. We will strive to teach both Physical Science and Chemical Science this term. In **Physical Sciences**, students will learn that Science knowledge helps people to understand the effects of their actions and forces can be exerted by one object on another through direct contact or from a distance. In **Chemical Sciences** students will learn about natural and processed materials. They will learn that they have a range of properties and these properties can influence their use.

## RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

### In Term Three, the students will be exploring at the following:

#### **Stress Management**

Students will learn to describe the influence that people, situations and events have on their emotions. They will explore strategies to manage physical, social and emotional change. Students will learn to describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe. They will explain the value of self-discipline and goal-setting in helping them to learn and to cope with change and challenge. They will also describe personal strengths and identify coping strategies that they can apply to help them cope with change and challenge.

#### **Help Seeking**

Students will learn to identify communication skills that enhance peer support and help-seeking. They will identify a range of conflict resolution and help-seeking strategies to negotiate positive outcomes to problems. Students will discuss the concept of leadership and identify situations where it is appropriate to adopt this role. They will also describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe.