

GRADE 4, TERM 1

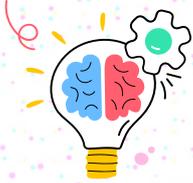
NEWSLETTER

WELCOME BACK TO SCHOOL



We hope your break was invigorating and that you're recharged and ready to embrace Term 1.

We have included some important information about the term ahead. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher.



The Year 4 Team,
Aimee, Jess, Sue & Nicki



KEY DATES

First Day of Term:
Thursday 29th January

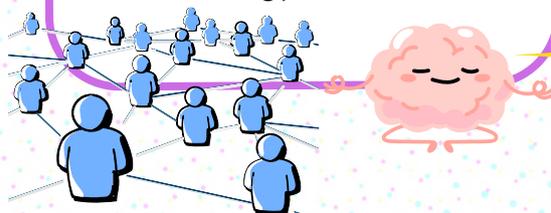
Meet & Greet:
Tuesday 17th February

Labour Day:
Monday 9th March

Last Day of Term:
Thursday 2nd April

Social & Emotional Learning

Students will be exploring topics such as Emotional Literacy and Personal Strengths in RRRR. This will entail identifying what positive and negative emotions look like and strategies on how to control our emotions. As well as identifying personal strengths and how they should be used to our advantage and celebrated frequently. In Mindfulness, students will continue to participate in meditations and work on being present.



Specialists



During Semester One, Year 4 students will participate in our fantastic specialist programs.

Throughout the year they will attend weekly sessions in the following subjects:



Physical Education with Aaron or Nicole

- **Performing Arts** with Sun
- **Italian** with Rebecca
- **Visual Arts** with Adele
- **STEM** with Waqas



Library:

Students also have access to the school library once a week, however this will commence later in the term.



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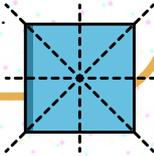
NUMERACY

Weeks 3-7: Place Value and Decimals

Students explore decimals such as tenths and hundredths, using tools like number lines and place value charts to compare and solve problems. They practise the inverse relationship between addition and subtraction, applying their skills to real-world financial contexts.

Weeks 8-10: Position and Symmetry

Students use grid references and directions to navigate and locate points, applying these skills to real-life tasks. They also explore line and rotational symmetry, creating and identifying symmetrical patterns.



TIPS FOR HOME

- Explore maps together and practice using grid references to locate spots or give directions.
- Spot examples of symmetry in nature or everyday objects like tiles and fabrics.
- Use measuring tasks (cooking, DIY) to reinforce decimals.
- Involve your child in budgeting or shopping to apply addition and subtraction skills.



READING



Week 3-7: Narrative Performance

Students will focus on analysing narrative performances, reading and viewing examples that effectively use descriptive language to engage audiences. They will explore how voice, expression, and showing rather than telling enhance the storytelling experience. Discussions will focus on identifying the structure and techniques used in compelling narrative performances.

Week 8-10: Reviews

Students will focus on analysing reviews, identifying how persuasive techniques are used to influence specific audiences. They will explore the vocabulary and structure of reviews, recognising when persuasive techniques are directed at them and how these techniques shape the intended message.

TIPS FOR HOME

- Read stories or watch performances together. Discuss how voice and expression bring the story to life.
- Read reviews of books, movies, or products together. Talk about the persuasive techniques used.



WRITING

5.0

RATING



Week 3-7: Narrative Performance

Students will focus on crafting effective narrative performances through their own writing, using descriptive language to engage an audience. They will develop skills in using voice, expression, and showing rather than telling to enhance their storytelling. Through writing, editing, and reflection, students will explore narrative structure and the techniques used to create compelling and engaging narratives.

Week 8-10: Reviews

Students will focus on crafting reviews, using persuasive techniques effectively to engage and influence their intended audience. They will develop specific vocabulary and structure for persuasive writing, ensuring their reviews are clear, targeted, and impactful.

TIPS FOR HOME

- Encourage your child to write short narrative performances and practise reading them aloud with expression.
- Help your child write reviews of things they enjoy, focusing on persuading their audience.



INQUIRY



The Game of Life



In Inquiry, students will explore their emotions and develop a deeper understanding of how feelings can change in different situations, particularly when facing challenges. They will investigate how social, emotional, and physical changes, along with core values and stereotypes, can influence personal identity. Through role-play, discussions, and interactive games, students will practise making safe choices and confidently saying no when needed. To deepen their understanding, students will design and create their own games that represent and explore a range of emotions, encouraging empathy, self-awareness, and positive decision-making.

TIPS FOR HOME

- Talk regularly with your child about their emotions and encourage them to name how they are feeling in different situations.
- Practise safe choices and confidently saying “no” through simple role-play at home.
- Play games together and discuss how different emotions can influence decisions and behaviour.