

YEAR 1



NEWSLETTER

Welcome to Term 3!

Welcome to Term Three! We hope you all enjoyed your winter break and you're ready for another busy and fun filled term. There have been changes to the Parent Helpers start time and Show and Tell presentations - see previous nForma update. We are looking forward to showcasing our Art Show which we have been busily preparing. We have been spending lots of time creating magnificent art pieces. If you have any questions, concerns or feedback, please do not hesitate to contact us via phone, email or in person. We thank you for your continued support and look forward to another successful term.

The Year 1 Team -

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Upcoming dates:

13th July - Student Free Day

14th July - Students begin

24th July - Mini Mission Mass (9am)
and Fete (11am - 1pm)

30th July - Art Show Opening

10th August - Twisted Science Excursion

28th August - Book Week Parade

4th Sep - Father's Day Breakfast

17th Sep - Footy Day

Final Day of Term 3

Parent/Teacher/Student Conferences

18th Sep - Conferences continue

Term 3 Timetable

1E

Tuesday: Auslan, PE, STEM

Wednesday: Library

Thursday: Visual Arts

Friday: Buddies

1A

Monday: Library

Tuesday: PE, Visual Arts,
STEM

Thursday: Auslan

Friday: Buddies

Literacy

In Year One, our Reading block follows the Little Learners Love Literacy program. Students will develop their phonemic awareness, phonics knowledge, decoding skills, reading fluency, handwriting and comprehension through explicit teaching and engaging activities. This structured approach helps students build confidence and develop a love of reading.

Students will continue to develop their writing skills through a range of engaging texts. We will continue exploring persuasive writing through the text 'The Day the Crayons Quit', where students will learn how to express opinions and provide reasons to support their ideas. Students will then move into imaginative writing using 'The Boy Who Tried to Change His Name' and 'Jetty Jumping'. These texts will provide inspiration for students to create interesting characters, describe settings, and develop engaging story events, while using their creativity and imagination.

Later in the term, students will focus on informative writing through the texts 'Migaloo, The White Whale' and 'Dingo'. They will learn how to identify and organise facts, write informative texts, and share information with their readers. Throughout these units, students will continue to strengthen their sentence structure, vocabulary choices, and understanding of how writing changes depending on purpose and audience.

Mathematics

We will commence this term with a Measurement unit. Through measuring and comparing the length of items using informal units such as blocks, hands and string, students will develop an understanding of how and why we measure things. Students will also explore patterns utilising objects and numbers, through repeating them, skip counting and looking for connections in number sequences, such as counting by 2s, 5s and 10s. The students will then begin investigating early division concepts through practical activities involving sharing and grouping. Numeracy sessions will continue to include Daily Review and fluency activities to reinforce and extend student learning in a supportive and engaging way.

How Parents Can Assist at Home:

- Count by 2s, 5s and 10s with your child – forwards and backwards
- Notice and create patterns with everyday objects(e.g. cutlery, lego, beads)
- Compare the length of items at home using informal tools e.g. pencils or hands
- Involve your child in sharing food or toys evenly e.g. "Can you share these grapes between 3 people?"
- Encourage correct number formation when writing – especially numbers like 3, 5 and 7

Science/Humanities

This term, students will be learning about Science, with a focus on Physical Science. Students will explore the physical properties of materials, observing and describing characteristics such as texture, strength, flexibility and appearance. They will compare a variety of materials and consider how their properties make them suitable for different purposes.

Throughout the term, students will engage in hands-on investigations, making predictions, conducting simple tests and recording their observations. They will develop their scientific inquiry skills by asking questions, exploring ideas and discussing their findings using appropriate scientific language.

To conclude the unit, students will reflect on their learning and apply their understanding of material properties to explain how and why different materials are used in everyday life.

Religion

This term in Religion, our Year 1/2 students will begin by exploring the history of the Bible, learning what the Bible is, how it is organised and why it is such a special book for Christians.

We will then discover a range of Old Testament stories, including Creation, Noah's Ark, Abraham and Sarah, Moses, Joseph, David and Goliath, Jonah and Daniel. As we read these stories together, students will learn about God's relationship with people and explore what each story teaches us about God's love, care, faithfulness, wisdom and guidance.

We will also learn about important people who have helped shape the Church and encourage students to reflect on the images of God that are most meaningful to them.

SEL (Social Emotional Learning)

Students will be learning about ways to be gender fair and exploring how everyone should have equal opportunities, regardless of their gender. Students will practise respectful responses they can use if someone tells them they cannot do something because of their gender, helping them build confidence and positive relationships. Students will reflect on the meaning of empathy and explore how understanding another person's feelings can help us build caring and respectful relationships. In addition, we will continue to explore our whole-school Behaviour Matrix, focusing on what it means to be Safe, Respectful and Responsible in all learning environments. Students will have opportunities to practise these expectations and recognise how their actions contribute to a positive and inclusive school community.

IMPORTANT REMINDERS

Students are encouraged to read for 15-20 mins a night and record this in their reading log.

Students are reminded to bring a library bag on Monday (1A), Wednesday (1E)

The Parent Helper Roster was sent last term. Feel free to add your name to any available spots.