



Work Habits	Indicators
<b>Effort</b>	<ul style="list-style-type: none"> <li>• Can work on their own to complete set tasks and ignore distractions from others while working.</li> <li>• Uses class time appropriately to complete tasks.</li> <li>• Takes responsibility for their own learning.</li> <li>• Demonstrates a curiosity and interest in learning.</li> <li>• Minimal teacher direction required when preparing and packing up from a task.</li> <li>• Knows and follows classroom routines and expectations.</li> </ul>
<b>Classroom Behaviour</b>	<ul style="list-style-type: none"> <li>• Works with others to resolve a conflict.</li> <li>• Communicates appropriately.</li> <li>• Listens.</li> <li>• Acts safely.</li> <li>• Keeps hands, feet and objects to themselves.</li> <li>• Follows teacher directions, class expectations and the school values.</li> <li>• Looks after all property.</li> <li>• Seeks assistance when required.</li> </ul>
<b>Yard Behaviour</b>	<ul style="list-style-type: none"> <li>• Works with others to resolve a conflict.</li> <li>• Uses outside equipment appropriately e.g. sports equipment, sandpit toys.</li> <li>• Communicates appropriately.</li> <li>• Listens.</li> <li>• Acts safely.</li> <li>• Keeps hands, feet and objects to themselves.</li> <li>• Follows teacher directions and the school values.</li> <li>• Looks after all property.</li> <li>• Seeks assistance when required.</li> </ul>
<b>Teamwork</b>	<ul style="list-style-type: none"> <li>• Works well in a self-selected small group.</li> <li>• Works well with a designated group of students.</li> <li>• Listens to the viewpoint of others.</li> <li>• Responds positively to the viewpoint of others.</li> <li>• Negotiates with others.</li> <li>• Co-operates with others.</li> <li>• Accepts a variety of roles of responsibility in a group.</li> </ul>
<b>Organisation</b>	<ul style="list-style-type: none"> <li>• Completes morning routine upon arrival at school.</li> <li>• Has materials ready to complete work.</li> <li>• Manages time to complete tasks.</li> <li>• Uses ICT and other resources to complete tasks.</li> <li>• Follows the correct book layout (e.g. margins, date, headings).</li> <li>• Organised table workspace.</li> <li>• Organised locker tub, chair bag and pencil case.</li> <li>• Completes classroom jobs.</li> <li>• Completes and hands in Homework book and Reading Diary.</li> </ul>
<b>Reading Habits</b>	<ul style="list-style-type: none"> <li>• The Middle and Senior teams have a set schedule for reading nights achieved that meets the five-point scale.</li> <li>• The Junior team (P-2s) will not be reporting on Reading Habits this year.</li> </ul>

**5 Point Scale: Needs Attention – Developing – Good – Very Good – Excellent**