



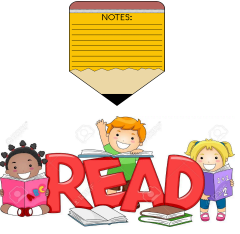



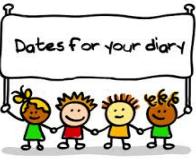


5/6 LEVEL NEWSLETTER

<p>WEEKS 5 and 6</p>	<p>TERM 4</p>	<p>BIRTHDAYS Lucas Scardamaglia - 5th Jacqueline Guo - 6th Sanjvi Singh - 6th Kaitlyn Chua - 7th Sila Ghazale - 14th Fabian Santolin - 14th Dean Skiros - 14th</p>
<p>From: 4/11/2024 To: 17/11/2024</p>		
<p>TIMETABLE</p> 	<p>MONDAY</p>	<p>STEM</p>
	<p>TUESDAY</p>	
	<p>WEDNESDAY</p>	<p>Physical Education 5/6PD, 5/6L, 5/6F AUSLAN 5/6L, 5/6S, 5/6F Performing Arts 5/6S, 5/6PD, 5/6F Library 5/6S, 5/6L, 5/6PD</p>
	<p>THURSDAY</p>	<p>Physical Education 5/6S AUSLAN 5/6PD Performing Arts 5/6L Library 5/6F</p>
	<p>FRIDAY</p>	<p>SPORT - wear sports uniform.</p>
<p>RELIGION</p> 	<p>Students are learning about the history of Christianity and the three main branches: Roman Catholic, Eastern Orthodoxy and Protestant. They are studying other religions and practises throughout the world. They will build on their understanding of God from a personal perspective and that of other faith traditions.</p>	
<p>SPELLING</p> 	<p>We continue to teach spelling through explicit, direct instruction using the PhOrMeS program. We give students knowledge about the origins of words (etymology) and also how words are broken up into parts of meaning (morphology), as well as sounds. This can then be used to understand spoken and written language to a high level and help our students use sophisticated vocabulary within their writing.</p> <p>Students continue to study “Greek Numbers” in spelling from Greek etymology and continue their daily review of past Spelling lessons, e.g. the Latin bases ‘form’ meaning structure/shape/appearance, and ‘tract’ meaning push/pull.</p>	

<p>LITERACY</p> 	<p>Public Speaking: In week 6, as part of homework, year 5 students will begin writing leadership speeches or continue to work on their public speeches (with year 6's) as part of Oral Language.</p> <p>Explanation Texts: We consolidate our learning on Text Writing structures, looking at Multiple Paragraph Outlines (MPO). Students will begin the unit by explicitly being taught to construct different sentence types, leading into the construction of an Explanation text that utilises MPOs.</p> <p>Reading: Students are exploring Space Systems. They are reading texts about the Earth's rotation and revolution, how the Earth moves on its axis, day and night, seasons, changes in the night sky and patterns of moon phases, and lunar and solar eclipses.</p> <p>Students will also continue to practise their fluency and accuracy of their reading; as a class and also in Paired Fluency reading sessions. The information from these texts will be used in their Explanation Writing.</p>
<p>MATHS</p> 	<p>Fractions, Decimals and percentages</p> <p>We revisit the connection between Fractions, Decimals and Percentages. Students will understand that 100% represents the whole and is equivalent to 1/1 and 1.0. Students will also solve problems involving percentages of a quantity and calculating discounts.</p>
<p>INQUIRY</p> 	<p>Our Science based inquiry unit is Earth and Space. Students are exploring how the Earth is part of a system of planets orbiting around the Sun. The students will have the opportunity to investigate this in depth as a part of our reading unit, as well as through the science incursion.</p>
<p>WELLBEING</p> 	<p>Self-Awareness is an important skill to develop a healthy sense of who you are and better understand your thoughts and feelings.</p> <p>Week 5 Year 5: Recognising and recalling positive emotions Year 6: Understanding Chemical Responses</p> <p>Week 6: Yr 5: The Book of Awesome Yr 6: Gratitude for VIPs</p>

	<p style="text-align: center;">Some dates for your diary —</p> <p>12/11/2024 - Science incursion</p> <p>*Please check the school Google calendar for upcoming dates.</p>
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Many thanks,
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TRANSITIONING TO HIGH SCHOOL



A checklist for parents

BEFORE YOUR CHILD STARTS HIGH SCHOOL

- Go to orientation events
- Practice waking up early 
- Buy the right uniform and bag 
- Make sure they have stationary and books 
- Spend time talking about the new school
- Be positive about the transition yourself 
- Build excitement for new opportunities – all those extra-curricular activities!
- Encourage them to make friends outside of their existing group 
- Practice the trip to school together - apply for a travel pass if needed
- Encourage them to sign up to peer support or buddy programs
- Discuss emergency and safety issues
- Arrange a chat with an older child who's already been through it 

ONCE YOUR CHILD STARTS HIGH SCHOOL

- Check in regularly to see how they're going 
- Establish a proactive relationship with their year advisor
- Explore time management and study techniques 
- Make sure they're getting enough sleep
- Connect with another parent from the year 
- Make sure they have multiple copies of their timetable at school and at home