

Staughton College Advice to VCE/VCAL Teachers

The following advice is in relation to the State of Emergency declared by the Victorian Government on the 16th of March 2020 relating to the COVID-19 (Coronavirus) pandemic.

This advice is for all VCE and VCAL teachers and students of Staughton College if school becomes an offsite learning environment and for those students in self-isolation or quarantine.

There are currently no attendance penalties for students choosing to self-isolate.

VCE/VCAL FAQs – These FAQs have been significantly updated on the 4/5/20 in line with advice received from the VCAA – see amendment 5 for a summary of changes.

1. What do I do if I have a SAC/Outcome scheduled?

- Scored assessment tasks should only be undertaken remotely if authentication of student work can be completed
- All scored assessment will take place at school and scheduled upon return.
- Non-scored assessment tasks (eg. SAC resits, year 11 assessments, formative assessment can be given remotely if teachers are confident that the work collected is the student's own)

2. How can I get my students to meet the outcomes?

Set small formative assessment tasks that enable you to assess skill and knowledge competency, this will allow you to set a satisfactory grade prior to scored assessments taking place.

3. Will the sign off date change?

The Semester 1 sign off date for year 10 subjects is Wednesday week 11

The Unit 1 sign off date for year 11 subjects is Wednesday week 11

The Unit 3 sign off date for year 11 subjects is Wednesday week 11

4. How do I best support my students?

- Check if they have access to laptops or to a device and internet in their home.
- Check that they have access to all required resource materials – printed and/or online.
- Ensure google classroom is set up and all students have joined.
- Ensure that all students are linked in with Edrolo.

5. Maths calculator

Students can download trial software for the TiNspire

<https://education.ti.com/en/software/details/en/a78091cd540843d68ab8ee5853c84828/student-nspirecx>

or search on Google – TiNspire student software

6. How can I track my student's engagement?

- Keep a record of who logs in for each of your scheduled class time and Edrolo (if available).
- Set and communicate clear expectations around what tasks you want students to be completing.
- Assess student work as normal.
- Use google classroom to your advantage – set assignments/tasks that will be tracked/marked in classroom.

7. What if my students do not log in or engage?

- Follow normal procedures in Xuno, select send to subschool.
- Contact home via email or through Xuno.
- Send the student a message via google classroom and ask how you can support them.

Staughton College Advice to VCE/VCAL Teachers

8. What will I do about holiday homework?

- Provide holiday homework to all students now or as soon as possible.

9. What happens with VET?

- VET classes will run remotely, see Appendix 1 for details.

10. What about special provisions?

At the school level special provisions can include;

- Rescheduling learning activities or assessment
- Allowing extra time
- Setting substitute tasks of the same type
- Replacing a task with a different type
- Using a planned task to assess more outcomes or aspects of outcomes than originally expected
- Using assistive technology, aids or other arrangements to complete assessment tasks
- Deriving satisfactory completion of outcomes from other assessments or work completed by the student.
- In rare and special circumstances – deriving scores from other assessments or work completed by the student.

11. What about the GAT?

- VCAA would use a range of data available to support key processes including statistical moderation and derived exam scores.
- If the GAT is not undertaken, then we would not have data available at the end of the year to make comparisons between actual and predicted scores.

This advice is current as of Tuesday 17th March and may be subject to change. As the situation is always evolving we will update and communicate this advice in a timely manner.

Your support in providing authentic curriculum to your students on and off site is greatly appreciated.

Support will continue to be available for teachers via but not limited to;

- VCE sub-school
- Learning Specialists
- Curriculum Leaders
- T&L Leading Teachers
- YLCs
- SPIT (Senior Pathways Improvement Team)

Senior Pathways Improvement Team



Claire Mann



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Amendment 1 - 20/3/2020

Any student who elects to self-isolate due to the COVID-19 will still need a legal document (stat dec, medical certificate) to be allowed to sit a School Based Assessment (SAC) and receive a score.

Amendment 2 – 25/3/2020

In response to the Continuity of Learning for Senior Secondary Students Advice released by the VCAA on the 24th of March, 2020, we would like to reiterate that the College's position is that scored assessment tasks should not be completed remotely at this time. Teachers should plan formative assessment that allows them to assess what students are ready to learn and this should be delivered remotely. The College's position will continue to be reviewed as new information arises, including the length of time students will be learning remotely.

Amendment 3 - 8/4/2020

In response to the media release from the Premier Daniel Andrews and Minister for the Coordination of Education and Training - COVID 19 James Merlino, dated 7/4/2020, we continue to advise that scored assessment tasks should only be undertaken remotely if authentication of student work can be completed. Our recommendation is for teachers to continue teaching content at this stage, and plan for students to sit scored assessments when we return to onsite learning. Teachers should continue to collect formative assessment during this time, that may be used in the future to derive a score, in the event that offsite learning continues in term 3. The school's position is also that VCE and VCAL teachers and students should not be physically attending the school to complete assessment or teaching.

We expect the Victorian Curriculum Assessment Authority will release more information shortly, including the potential for outcomes to be adjusted and exams to be shorter, and we will update this advice accordingly. SPIT, the VCE sub-school and the VCAL sub-school will also continue to support VCE and VCAL teachers and students during this time.

The media release from the Premier and the Minister for the Coordination of Education and Training - COVID 19 can be found here: <https://www.premier.vic.gov.au/victorian-students-to-learn-from-home-as-vce-timelines-revised/>

Advice from the VCAA can be found here: <https://www.vcaa.vic.edu.au/Pages/HomePage.aspx>

Amendment 4 - 14/4/2020

External providers of VET and SBAT have provided details of remote learning in term 2, please see Appendix 1.

Amendment 5 - 4/5/2020

Study designs:

The VCAA have released updated study designs for the 2020 school year. Teachers should access these from the VCAA website (<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Pages/vce-study-designs.aspx>) and make the relevant adjustments to their timelines. These revisions to the study design are for the 2020 school year only, and make allowances for the disruption to learning and teaching.

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Sign off:

The Semester 1 sign off date for year 10 subjects is Wednesday week 11

The Unit 1 sign off date for year 11 subjects is Wednesday week 11

The Unit 3 sign off date for year 11 subjects is Wednesday week 11

Attendance on site for practical work or assessment:

To ensure the safety of our school community, the school's position continues to be that VCE and VCAL teachers and students should not be physically attending the school to complete assessment or teaching.

VCAL:

The timeline for VCAL completion has also been extended, although the exact dates are still pending. Advice for VCAL teachers and students around curriculum, structured work place learning, and VET can be found here <https://www.vcaa.vic.edu.au/news-and-events/latest-news/Novel%20coronavirus%20update/Pages/SchoolsandEducators.aspx>.