

## Semester 2 Report Data- Student Work Attributes (SWA) & Attribute Point Average (APA)

The Trinity College *Spirit Ambitions* identify excellence as guiding our mission as a school community and call on us to “*Inspire excellence amongst students to reach their full potential.*”

A true spirit of excellence involves a commitment to doing and giving our best despite adversity- developing grit, determination and resilience. Boys thrive when expectations are clear, consistent and challenging.

Student Work Attributes (SWA) identify those skills and personal habits that all students should seek to develop as they strive for their own personal excellence because they encompass the attitudes, behaviours, and skills that contribute to personal growth and success. These attributes and a descriptor of each level of achievement are found on the last page of the Student Report. They are:

1. Application
2. Independent Learning
3. Self-Management
4. Home Studies
5. Cooperative Behaviour

An Attribute Point Average (APA) is generated by establishing an average for all SWA’s in all subjects studied, where student achievement is allocated a numerical value:

Excellent (5) High (4) Satisfactory (3) Inconsistent (2) Unsatisfactory (1)

The Attribute Point Average (APA) is a score between 1.00 and 5.00 and is independent of academic potential or ability. It measures the effort and commitment to personal excellence regardless of the grade attained.

There are five APA achievement categories:

APA Score	Achievement Category
3.29 and below	OF CONCERN
3.30-3.99	SATISFACTORY
4.00-4.29	COMMENDABLE
4.30-4.49	HIGHLY COMMENDABLE
4.50 and above	PINDER BOOR CERTIFICATE OF EXCELLENCE

The APA is an important measure for students and families to examine and reflect upon constantly. Similarly, the College refers to each student’s APA in the following ways:

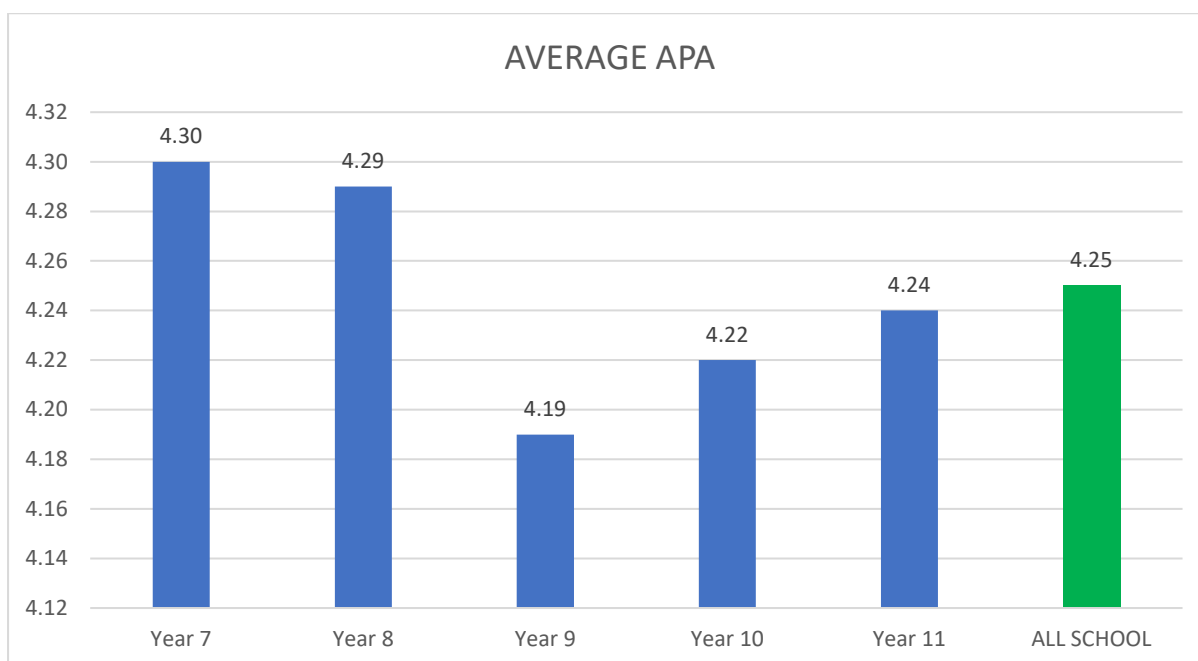
- Providing information and feedback on student performance
- Acknowledging student excellence
- Tracking student progress over time
- Informing pastoral conversations
- Identifying students of concern and implementing a process of support and interventions
- Establishing minimum standards for considering student's eligibility for Bursaries/Scholarships, tours/immersions, and student leadership opportunities
- Course counselling - in conjunction with GPA and course pre-requisites

The APA system was first introduced in 2021, so we now have four years of data and can examine some trends in longitudinal data for a particular year cohort or data that allows us to compare one

year cohort to another. What is very interesting to note are some of the trends in the data over the last four years, particularly:

- Reduction in the number of Students of Concern
- Increase in the number of students achieving the Pinder Boor Certificate, Crown Awards & Pinder Boor Medal
- The significance of an APA of **4.00 or more** for students to achieve their potential
- A reduction in the “Year 9 Drop” where there is typically a disengagement with school and teachers

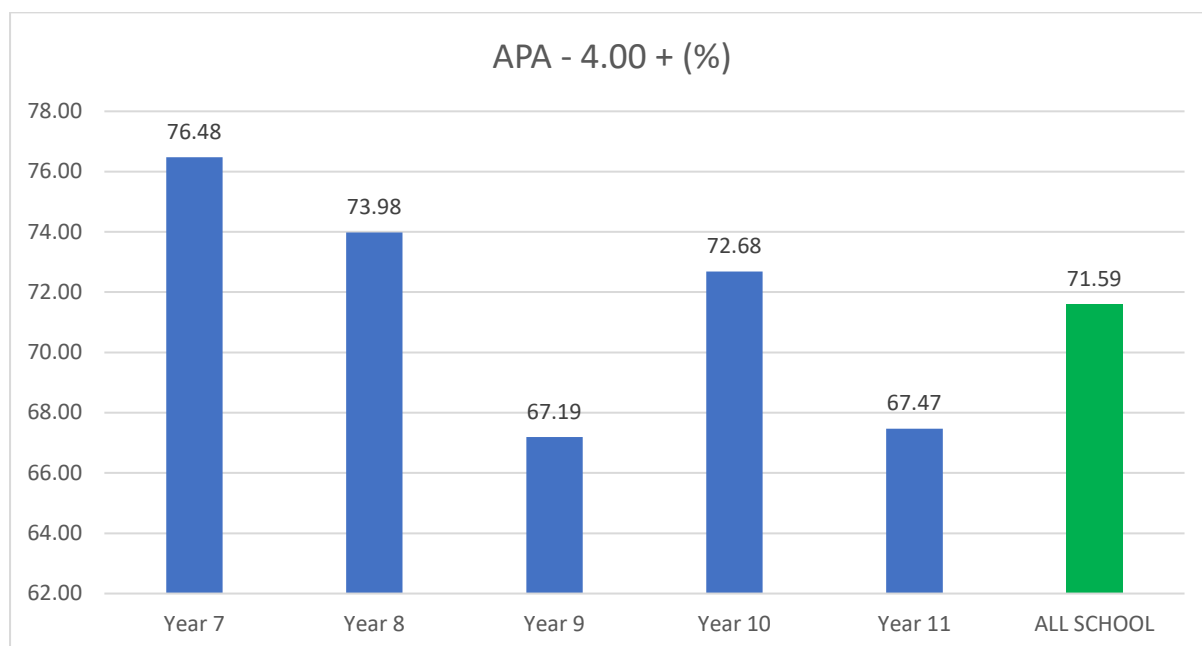
The average APA for **Semester 2, 2024** for each year cohort is indicated in the graph below:



The table below indicates the distribution of the five APA achievement categories for Year 7 to 11 in **Semester 2, 2024**. Please note, Year 12 students do not receive a Semester 2 Report)

	OF CONCERN (3.29 AND LOWER)	SATISFACTORY (3.30-3.99)	COMMENDABLE (4.00-4.29)	HIGHLY COMMENDABLE (4.30-4.49)	PINDER BOOR CERTIFICATE OF EXCELLENCE (4.50+)
Year 7	1.18%	22.35%	22.94%	18.24%	35.30%
Year 8	1.53%	24.49%	21.94%	12.25%	39.79%
Year 9	4.16%	28.65%	23.44%	14.06%	29.69%
Year 10	4.12%	23.20%	24.23%	17.01%	31.44%
Year 11	4.91%	27.61%	19.63%	11.04%	36.80%
ALL SCHOOL	3.17%	25.24%	22.51%	14.54%	34.54%

## APA of 4.00 or more



As we interrogate the data across year groups, an APA of 4.00 or more emerges as a strong indicator of reaching academic potential. The data also demonstrates that the vast majority of young men at Trinity College demonstrate a very high level of work attributes.

## APA & ATAR Results

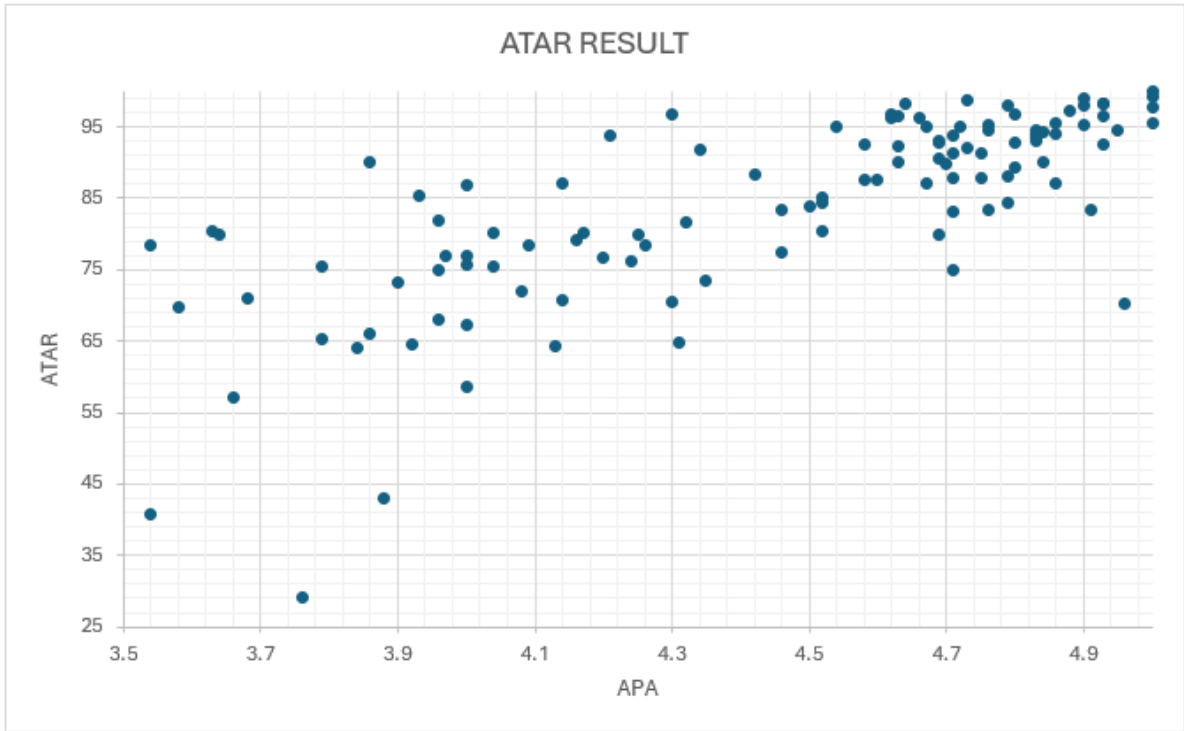
The following is information related to the Class of 2024, their final ATAR rank and their Semester 1, 2024 APA results and demonstrates the importance of work attributes to the ATAR

### ATAR 90+

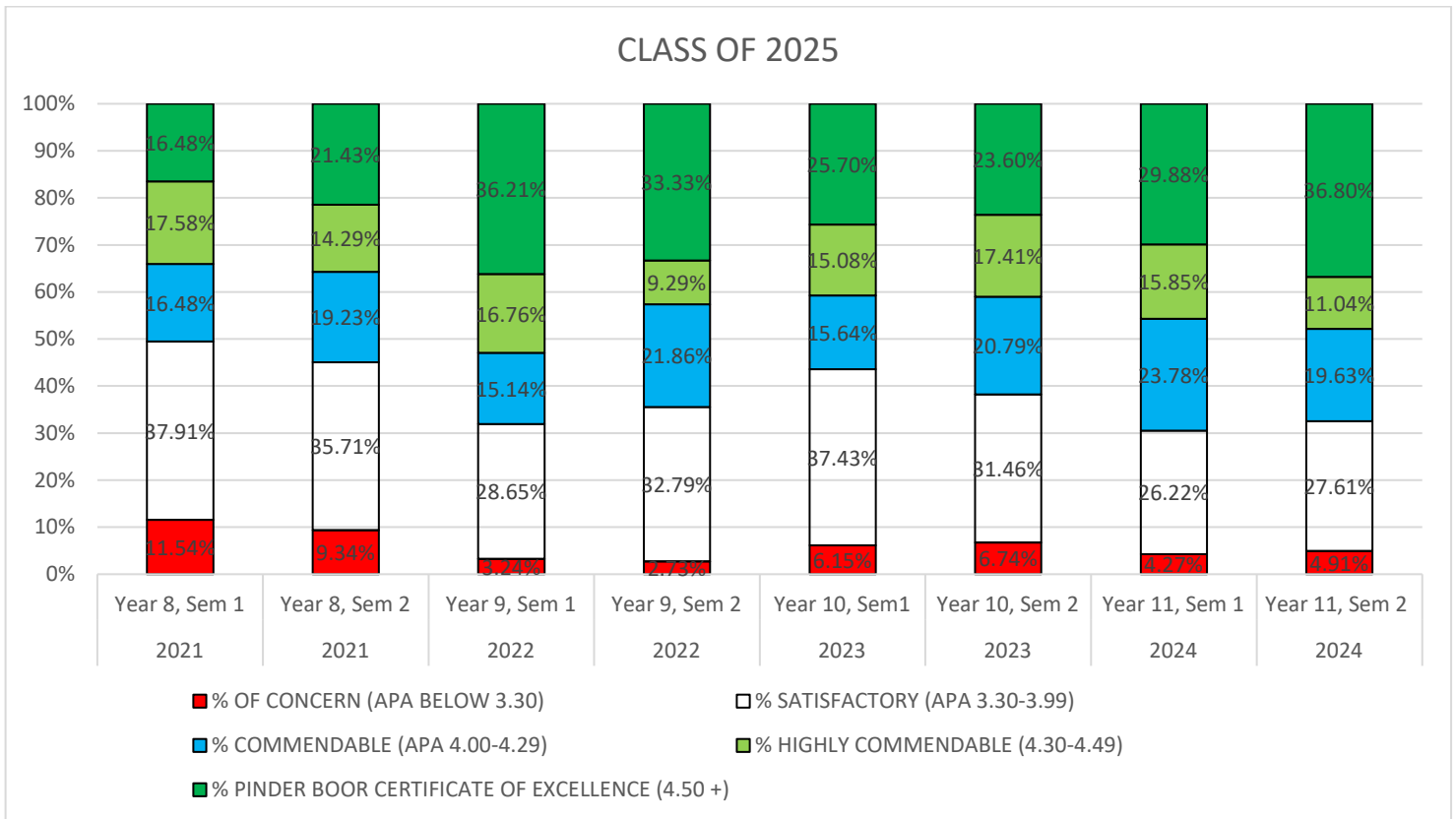
- **119** generated an ATAR (studied 4 or more ATAR Subjects)
- **49** of these students generated an **ATAR of 90 or more (41.18%)**
- **45** of these 49 students had an **APA of 4.50 or more (91.84%)**
- **48** of these 49 students had an **APA of 4.00 or more (97.96%)**

### ATAR AT OR ABOVE COLLEGE MEDIAN (87.05)

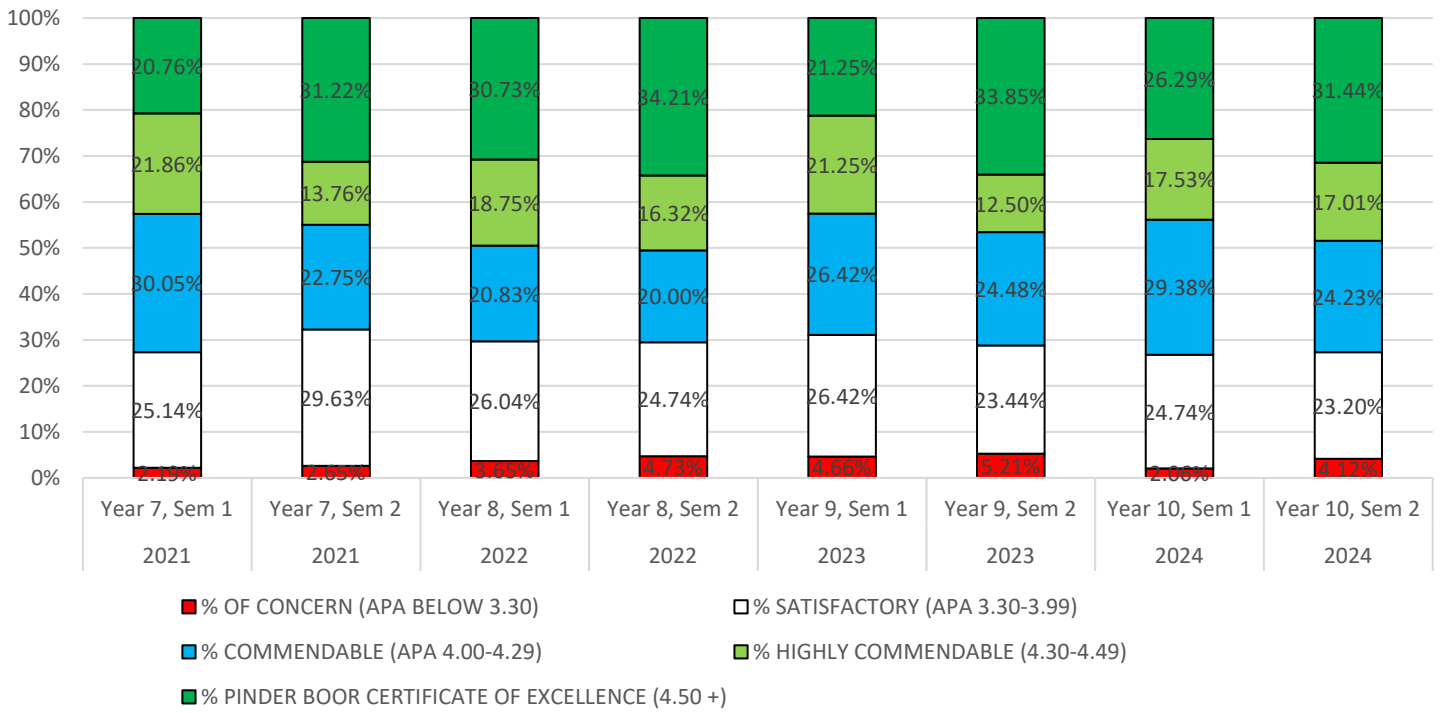
- **119** generated an ATAR (studied 4 or more ATAR Subjects)
- **60** of these students generated an **ATAR of 87.05 or more (50.42%)**
- **54** of these 60 students had an **APA of 4.50 or more (90%)**
- **59** of these 60 students had an **APA of 4.00 or more (98.33%)**



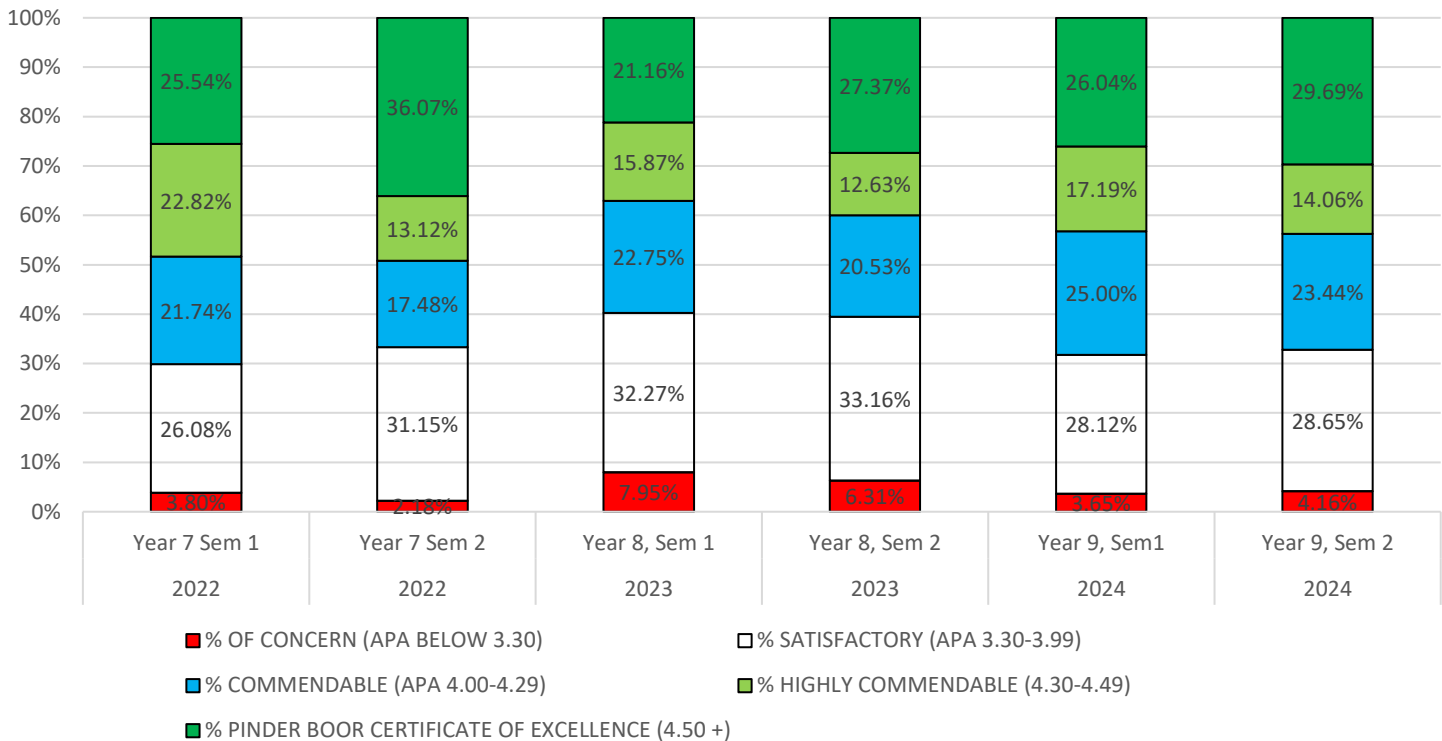
### Year Cohort Longitudinal Data



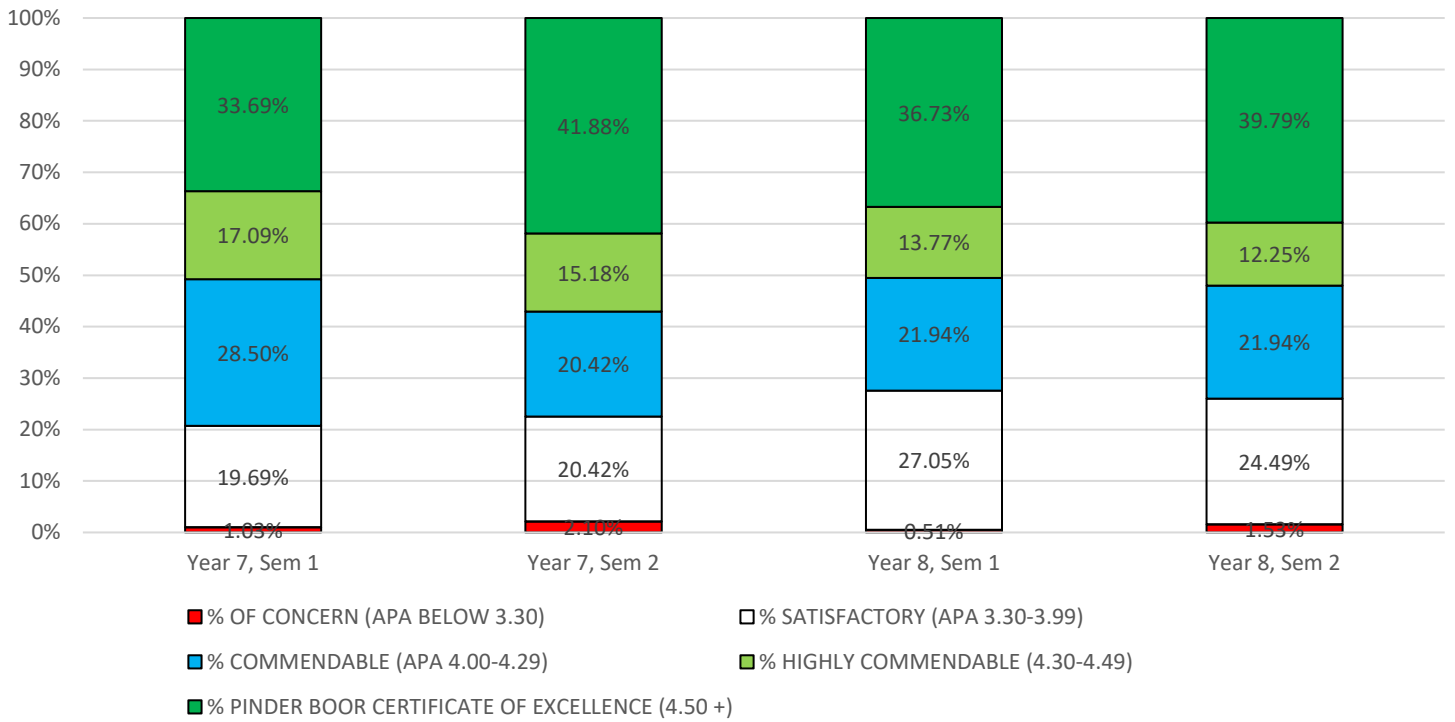
### CLASS OF 2026



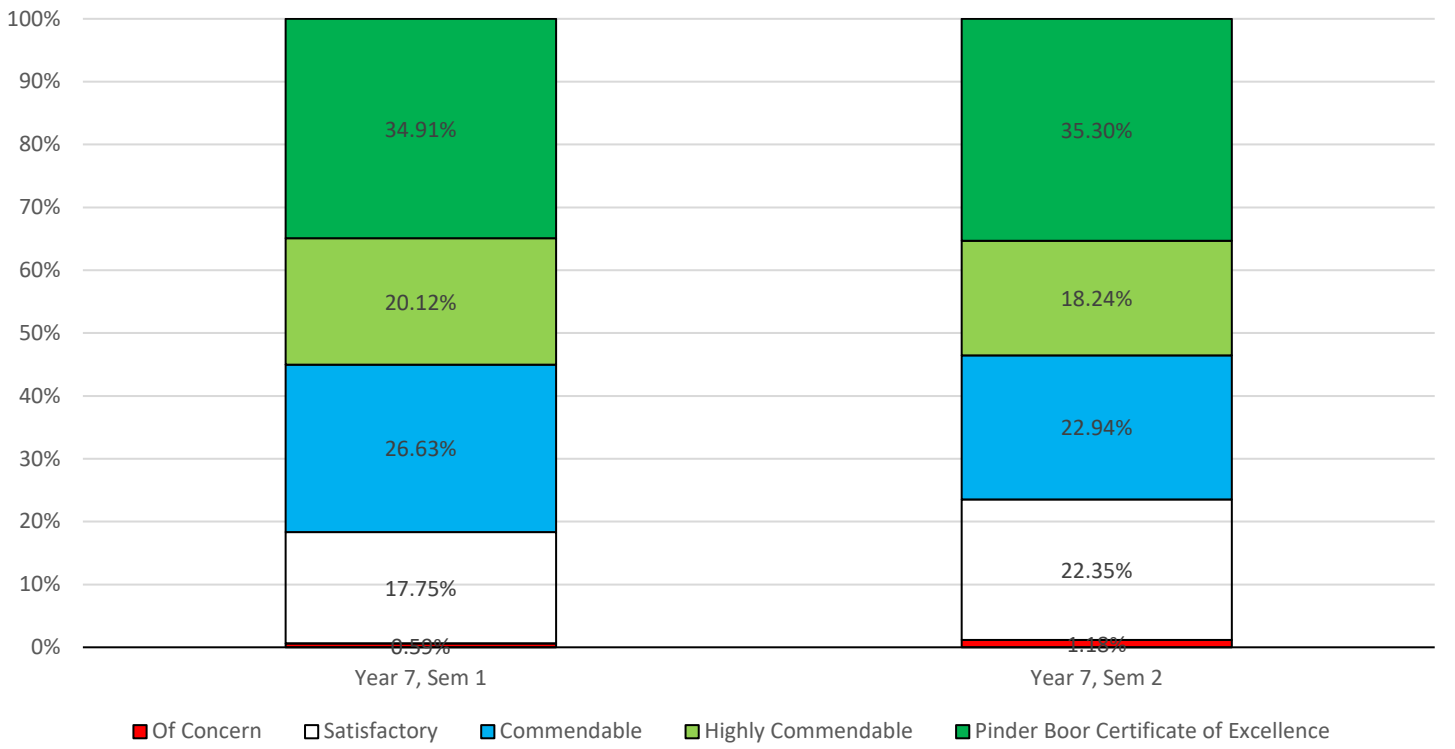
### CLASS OF 2027



### CLASS OF 2028



### CLASS OF 2029



Students with an APA below 3.30 are considered not working to their capacity and “Of Concern”. The College will contact parents, and various support strategies and mentoring will be offered through the PCG Leader, Head of Year or Deputy Principal (Student Wellbeing).

**Pinder Boor Certificates of Excellence** are awarded after each semester to those students who achieve an APA of 4.50 or more. These certificates and a letter from the College Principal are posted home after each semester. All Pinder Boor award winners are acknowledged in the College Newsletter.

**Crown Awards** are displayed on the student blazer and recognise those who persistently strive for personal excellence over an extended period from Years 7-12. Students who achieve **three** Pinder Boor Certificates of Excellence are awarded a Blue Crown. A Green Crown is awarded to students who achieve **six** Pinder Boor Certificates, and a Gold Crown to those who achieve **nine** Pinder Boor Certificates from Years 7 to 12. Crown Awards are formally presented at a College Assembly.

Finally, the **Pinder Boor Medal** is awarded at the College Presentation Night and is presented to Year 12 students who achieve an APA of 4.50 or more in all **eleven** Student Reports that students receive as they journey from Years 7 to 12.

Work attributes and the APA are fundamental to achieving personal excellence because they foster a comprehensive approach to personal growth. These attributes help students succeed academically and develop into well-rounded, confident, and capable individuals ready to tackle life's challenges.

Trinity College firmly believes that all students can achieve personal excellence, and to expect anything less from our boys would undervalue their abilities. Experience and life generally will show them that true success can only be found at the end of a well-worn path of hard work, application and genuine purpose. In partnership with families, our role is to continually and consistently remind them of this and encourage them to strive toward such an ideal.

If you have any questions about the APA system at Trinity College, please do not hesitate to contact me at [fritz.julian@trinity.wa.edu.au](mailto:fritz.julian@trinity.wa.edu.au)

Mr Julian Fritz

Deputy Principal (Student Wellbeing)