

YEAR 3 • NEWSLETTER • TERM 1

UPCOMING DATES

-FEBRUARY-

Monday 10th- School Photo Day

Wednesday 12th - Year 3
Information Night

Sunday 23rd- Founders Day
Mass @9:45 St John's
Mitcham

-MARCH-

Tuesday 4th- Shrove Tuesday

Wednesday 5th- Ash
Wednesday

Friday 7th- School Closure Day

Monday 10th - Labour Day

Week 7, 8 & 9 - NAPLAN

-APRIL-

Thursday 3rd- Last day for
classes and Learning
Conferences after school

Friday 4th - Learning
Conferences - no classes

Dear Parents,

Welcome to a brand new school year!

Our termly newsletters will provide a brief overview of our learning across all areas in the classroom. We will also be in contact via email as events and needs arise.

We are very excited to have Bec as our Year 3 LSO this year. Bec will work across both classrooms, working with individual students and small groups.

Please don't forget to check the weekly School Newsletter for important information and the most up to date news about upcoming events. We will be holding a Year 3 information night on Wednesday the 12th of February. This evening will be another opportunity to meet the Year 3 teachers and hear about the curriculum as well as expectations for the year ahead.

As you may be aware, Year 3 is a Naplan year. Naplan this year will be held during weeks 7, 8 and 9. We will discuss this further at the Information Evening.

Thank you in advance for all your support and help in making sure we can provide the best learning experiences for your child.

*Please note: If your child is absent can you please email

attendance25@sjvermont.catholic.edu.au as well as your classroom teacher/s

Timetable 3P

Library	Monday
STEM	Wednesday
PE	Wednesday
Performing Arts	Wednesday
Auslan	Tuesday

Timetable 3F

Library	Monday
STEM	Wednesday
PE	Tuesday
Performing Arts	Wednesday
Auslan	Thursday



WHAT WE ARE LEARNING

Please ensure you have access to Operoo, as medical and permission forms will be sent out using this platform!

READING

Our Reading focus this term includes-

Comprehension: Developing strategies to understand and interpret texts.

Summarising: Learning to identify key ideas and express them concisely.

Language Conventions: Strengthening grammar, punctuation, and spelling.

Speaking and Listening: Building confidence in communication and active listening.

WRITING

Our writing focus this term includes:

Recount Writing: Developing skills to retell events in a clear and structured way.

Narrative Writing: Encouraging creativity by writing engaging stories.

Persuasive Writing: Teaching students to express opinions and arguments effectively.

Handwriting: Improving neatness, legibility, and letter formation.

Spelling: Strengthening spelling skills through targeted practice.

Proofreading and Editing: Teaching students to review and refine their writing for clarity and accuracy.

MATHEMATICS

Our Maths focus:

Place Value: Helping students understand the value of digits in numbers and how they relate to each other.

Addition: Developing strategies to add numbers accurately and efficiently, using both mental and written strategies.

Subtraction: Building confidence in solving subtraction problems using different mental and written methods.

These skills provide a strong foundation for mathematical understanding.

INTEGRATED INQUIRY

Our Inquiry topic this term is titled *'How do celebrations and symbols help us understand Australia's history and identity?'* The students will explore events such as ANZAC Day, Australia Day and Harmony Day, as well as significant Australian symbols and emblems such as the flag, the southern cross and the Coat of Arms to learn about their history and meaning. Through this using we hope to build an appreciation for Australia's diverse culture and heritage.

SEL

During SEL sessions this term the students will learn about having a 'growth mindset', helping them see challenges as opportunities to learn and improve. We will continue to explore the 'Zones of Regulation', which teach students to understand and manage their emotions in different situations. We will also focus on 'conflict resolution' and developing skills to solve disagreements in positive and respectful ways.

RELIGION

During Religion sessions, we will begin the term with a focus on relationships, where we will explore Jesus commandment to 'love one another', and how our choices affect ourselves and others.

We will then focus on discipleship - what a disciple is, and what being a disciple looks like today.

We will end the term with a focus on Lent and Holy Week.

VALUE- Respect

Sarah Plunkett (3P)

Monday to Friday

sarah.plunkett@sjvermont.catholic.edu.au

Claire Feild (3F)

Monday - Wed

claire.feild@sjvermont.catholic.edu.au

Tracey O'Connor (3F)

Thursday - Friday

tracey.oconnor@sjvermont.catholic.edu.au

Feel free to contact us throughout the school term! We will do our best to get back to you as soon as we can.

Home Learning

It is expected that all children **read for a minimum of 20 mins per night, at least four times a week.** Students are required to record their reading in their diaries each night. **Please ensure these diaries are brought to school as they will contain log in details your children need throughout the year**

FREGGIE!

Fruit and Veg are our friends; please encourage your children to bring

