

Please ask your child **some** of these questions before and after listening to them read their Just Right Book at home. These questions will assist your child in building their comprehension skills.

Visualising



Visualising is when learners create a mental image from a text read/viewed/heard. Visualising brings the text to life, engages the imagination and uses all of the senses.

- Can you describe a picture or image you made in your head when you read the text?
- What does the setting look like? (describe)
- What does the character(s) look like?
- Can you explain what the characters did? Explain your images
- What clues in the text can you use to help you make images of what's happening?
- Can you sketch/draw what happened?
- Describe what you saw in your head when that part (choose any part) happened in the story?
- Can you use the five sense to help you visualise? (See, Hear, Smell, Taste & Feel/Touch)

Retelling



Retelling is a shorter way of explaining what has happened in a text in your own words (pulling out the main/important parts that have happened).

Fiction:

- Who were the characters in the text?
- Where was the setting? How was it important?
- What did the characters do? Why did they do that?
- Was there a problem in your text? What was the problem?
- Was there a solution in your text? How did the characters fix the problem?
- What important/main parts that have happened at the beginning, middle and end?
- Can you retell the text by using the WHO, WANTED, TO, SO, BUT, THEN strategy?
- What does the author want us to understand?

Non-fiction:

- What important information does the author want you to know?
- Can you think of any key facts from your text?

Predicting



Predicting is using your prior knowledge/experiences and the author's text clues to make a guess about what the story might be about or what might happen next.

Before reading:

- What do you think this story is about? What can you use to predict what this text might be about?
- What words or pictures do you expect to see or hear in this text?

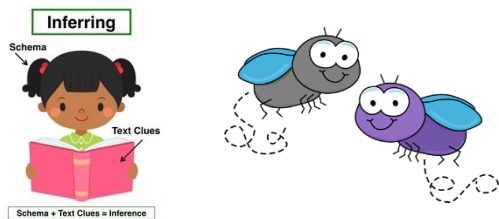
During reading:

- What do you think will happen next?
- What might happen next? Why do you think that? What helped you make that prediction?

After reading:

- Were your predictions accurate? Did you change your predictions?
- How do you know your predictions were correct?
- Have you read, seen or heard about this topic anywhere else?

Inferring



An inference is when we use our prior knowledge with the evidence from the text (text clues), to read 'in between the lines' to figure out what the author is trying to tell us.

We can also **make connections** to ourselves to help us infer.

Fiction:

- What did the character (can choose any character from text) make you think about?
- How did the characters feel? (Can choose character)
- Why do you think _____ did that?
- What does this book/story say to you?
- What is the author's purpose?
- What is the author really trying to say?

Prompt: Think about what the author really means but does not say

Non-fiction:

- What were the author's feelings about the topic? How do you know?
- What is the author's intention?
- Why did the author choose not to include _____?
- Why did the author give information about _____ through illustrations rather than in the text?

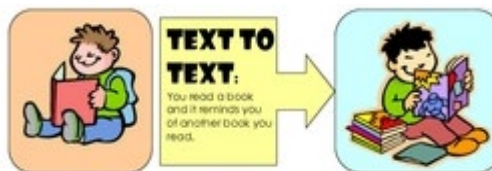
Making Connections

Making connections is to connect to the characters feelings and actions, theme, author or even genre. Learners can make connections to themselves, to other texts they read before or to the world

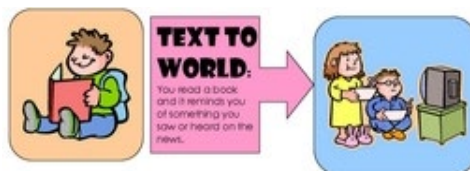
Useful prompt: 'Think about what you already know that helps you understand the book'.



- What does this remind me of in my life?
- What is this similar to in my life?
- How is this different from my life?
- Has something like this ever happened to me?
- How does this relate to my life?
- What were my feelings when I read this?

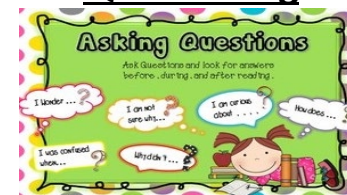


- What does this remind me of in another book I've read?
- How is this text similar to other things I've read?
- How is this different from other books I've read?
- Have I read about something like this before?
- What do you know about the author of this book?



- What does this remind me of in the real world?
- How is this text similar to things that happen in the real world?
- How is this different from things that happen in the real world?
- How did that part relate to the world around me?

Questioning



Learners can ask question before, during and after reading to understand their text. Some questions are as simple as using the 5ws (what, where, when, who and why) and even asking 'how' something happened.

Learners pose and answer questions that clarify meaning and promote deeper understanding of the text.

- What happened in the text?
- Where did it happen? (e.g. setting)
- When did it happen? (e.g. time)
- Who was involved? (e.g. characters)
- Why did it happen? (E.g. reasons why something occurred or why did the characters do that?)
- How did it happen? (E.g. what were the causes?)

Extension questions: how did this affect the characters? How did they feel? What if something else changed/happened, what would it be like then? What if something else changed/happened, what would it be like then? What is the author's intended purpose when writing this text? E.g. To inform, to entertain or to persuade.

- I wonder why?
- I'm wondering...because...
- My question was answered...
- Why is that happening?
- Is this important?
- Does this part make sense?
- Does this link back to something I have already read in the text?
- When reading my question was answered when...
- My question wasn't answered...but I think...because...