

Ways you can support your child with reading at home.

We are currently using fix-up strategies as part of our 'Monitoring' reading strategy in Peer Tutoring for Reading. You can continue to support your child, record their progress and acknowledge for 'super' reading.

Fix-up strategies require the reader to self-monitor. Self-monitoring is when readers are aware of their own mistakes. They listen to their voice and analyse what they are reading for meaning and correct pronunciation of words. It usually involves rereading to get it right. Students need to learn 'fix-up strategies' when they find themselves not engaged with or not understanding the text they are reading.

Listen to your child(ren) read aloud. Place a tally in the column if you hear them using the 'Fix up' strategies below. When they come to a roadblock, ask them to try a strategy before you read it for them.

'Fix-up' strategies	Book or reading 1	Book or reading 2	Book or reading 3	Book or reading 4	Book or reading 5	Total tallies
Reread the sentence or word						
Read ahead to work out the word						
Read more slowly						
Read aloud						
Stop and think						
Predict the word						
Make connections to their knowledge						
Look at visuals, pictures, charts						
Ask what unknown words mean						
Create a picture in my head						

The more 'fix-up' strategies you hear your child(ren) using when they encounter a roadblock are reasonable indications that they are reading for meaning.