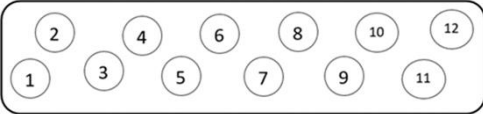



Level 2 Homework Matrix

Reading +4 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing (grammar) We have been learning about: adjectives, which describe a noun. Can you uplevel these sentences by using adjectives.</p> <ol style="list-style-type: none"> 1. The dog was at the park. 2. The girl was reading a book. 3. The cat sat on the mat. 	<p>Physical Education Challenge Go for a 30 minute walk, scooter or bike ride with your family</p>	<p>Gratitude What made you smile this week? Share this with your family and record it in your book.</p>
<p>Spelling We have been reviewing the digraphs (au, aw, ew, oe, eigh). Write 5 words that have these sounds in them (eg. claw, pew, eight)</p> <p>Extension – practising the plural suffix /es/ and /s/. The rule is, you use /es/ when the word ends in sh, ch, x or z.</p>	<p>Maths Play a game of ‘cover up’ with a family member.</p> 	<p>Art Challenge Research a painting by: Albert Namatjira, and create a picture or copy a picture in the style of his work.</p> 	<p>Mindfulness Look around. Name something blue, something red, something shiny and something rough. Write them down in your book.</p>
<p>Handwriting Practice writing the following letters: g, y, j, p, q. Remember these letters go below the solid line.</p>	<p>Maths Skills/Fluency Practise skip counting by 10’s. Start at any of these numbers:</p> <ol style="list-style-type: none"> 1. 10 2. 33 3. 78 	<p>Science Challenge Practise using your 5 senses when eating a meal. Explain to an adult, two of the five senses you are using. Record this in your book in sentences or a diagram.</p>	<p>Emotional Literacy List all the emotions you have felt this week in your book. Share these with a family member.</p>
<p>Heart Words Our heart words were - always, other, write, water and rough. Put each of these words into a sentence.</p>	<p>Online Platforms Read a book on Wushka. Complete tasks on Mathletics. Listen to a story on Storybox. Username – SEPS Password - SEPS</p>	<p>Mandarin Challenge Teach a family member how to say ‘Happy New Year’ in Mandarin. Write this down in your book. Or draw a picture of a Chinese New Year celebration.</p>	<p>Empathy Think about how you were kind this week. What did you do and how do you feel thinking about it? Record this in your book and share it with a family member.</p>

Cover Up

Instructions:

2 players.

Each player needs coloured counters.

Roll two 6 sided dice.

Add the two numbers together.

Put a counter on your sum. Eg. $4 + 3 = 7$ (counter goes on 7).

Take turns.

If your number (let's say 7, is already taken by the other player, you miss your turn and it goes back to their turn).

Winner is the person with the most counters on the game board.

