

# EPPING VIEWS PRIMARY SCHOOL

## YEAR 5 NEWSLETTER



### KEY DATES

TERM 4  
COMMENCES 2ND  
OCTOBER

**SWIMMING:**  
12TH  
OCTOBER TO 9TH  
NOVEMBER  
(EVERY THURSDAY)

CURRICULUM DAY  
MONDAY 6TH  
NOVEMBER

MELBOURNE CUP  
TUESDAY 7TH  
NOVEMBER

SCHOOL FETE  
7TH DECEMBER

LAST DAY OF TERM  
WEDNESDAY 20TH  
OF DECEMBER

TERM 4 2023  
[www.eppingviewsp.vic.edu.au](http://www.eppingviewsp.vic.edu.au)

Welcome back to Term 4!

### Inter-School Sport

This term our Year 5's will be trying out for their 2024 Inter-school sport, starting in week 1.

### Swimming

Swimming will commence in week 2, on Thursday 12th of October and run for 5 sessions, till the 9th of November. Please see the compass event for more information.

### VHAP

VHAP will continue to run this term for both English and Mathematics. Congratulations to the students who were selected to participate in the program.

### RSE

Part of our Health and Physical Education in accordance with the Victorian Curriculum, this term our unit will address the physical, social and emotional changes that young individuals encounter during adolescents.



## What's happening in Term 4

### Electives

Electives this term will cover Critical and Creative Thinking topics such as Debating, Brain Teasers, Film and Food Review and Time Machine History. In addition, in Geography we will continue exploring three continents; Europe, Asia and North America!



### Specialists for Semester Two

During Term 4, Year 5 students will continue to participate in our amazing specialist programs.

They will continue to attend weekly sessions in the following subjects:

- Physical Education
- Digital Learning
  - Italian
  - Science
- Visual Arts

Students also have an allocated session once a week, to visit the school library and borrow for their nightly reading homework.

### School Based Sports and ISS for 2024

In Term 4 the Year 5's will be trying out for 2024 inter school sport teams. At the end of Term 3 students completed a survey with their preferences. Students will also have the chance to join in with school based sports during this time.

### English

Year 5 students will participate in a broad range of activities in English this term. In Reading and Viewing, they will be exploring how authors create informative discussions from an unbiased perspective, as well as analysing narrative performances. In addition, Writing will consist of planning, composing, editing and revising informative discussions and narrative performances. In Speaking and Listening, they will be participating and contributing to discussions, as well as developing and supporting their opinions.

### Mathematics

Year 5 students will participate in a variety of activities in Mathematics this term. In Statistics and probability, students will explore the likelihood of outcomes and present their findings in fractions. Furthermore, in Number and Algebra, they will extend their understanding of Fractions and Decimals. Students will also explore Patterns, as well as Operations by understanding the concept of BODMAS.

#### **Literacy – Reading and Viewing**

<b>Weeks</b>	<b>Topic</b>	<b>What you can do at home to assist your child's learning</b>
1-5	Critiquing	When reading informative texts at home, ask your child to identify the benefits and disadvantages of the topic.
6-11	Analysing Texts	When reading performance narratives, ask your child to identify the character's point of view and how the author has shown this.

<b>Weeks</b>	<b>Topic</b>	<b>What you can do at home to assist your child's learning</b>
1-5	Informative Discussions	Research a topic of your choice and create an informative discussion including the benefits and disadvantages.
6-11	Narrative Performance	Practice writing a narrative performance that includes different view points such as multiple character perspectives, different backgrounds, ages, cultures etc.

#### **Mathematics – Statistics**

<b>Weeks</b>	<b>Topic</b>	<b>What you can do at home to assist your child's learning</b>
1-2	Chance and Probability	Ask your child to create a list of events and place them on a probability line to show the chance of them occurring.

#### **Mathematics – Number and Algebra**

<b>Weeks</b>	<b>Topic</b>	<b>What you can do at home to assist your child's learning</b>
3-6	Fractions and Decimals	Compare and order common unit fractions and locate and represent them on a number line.
7	Patterns	Create and identify the rule of a pattern using numbers, fractions or decimals.
8-10	Operations	Create and solve BODMAS equations, showing the working out.

### **Resilience, Rights & Respectful Relationships (RRRR)**

Students will explore Gender and Identity and how these play a part on social norms, human rights and privileges. They will also investigate and understand positive gender relations.



### **Mindfulness**

Our Mindfulness sessions will continue to help students develop their abilities to stay focused and maintain engagement in their learning. This term we will also focus on building their resilience and empathy.

