

YEAR 1

NEWSLETTER

Welcome to Term 3!

After a restful and relaxing mid-year holiday, the children and teachers in Year 1 have come back refreshed and enthusiastic. We welcome Mrs Charlotte Allan into our Year 1 team. We look forward to working with Charlotte as she replaces Lisa Salter, who has gone on maternity leave. This term there are a number of wonderful things planned for the students with the major event being the St James Art Show. Both Year 1 classes are well underway completing art pieces that Da Vinci and Picasso would be proud of! We look forward to a productive and successful Term 3.

Please note the changes to this semester's specialist timetable below.

The Year 1 Team - Daniel Egan, Anne Hayes and Charlotte Allan
daniel.egan@sjvermont.catholic.edu.au
anne.hayes@sjvermont.catholic.edu.au
charlotte.allan@sjvermont.catholic.edu.au

Upcoming dates:

- 16th July - School Resumes
- 19th July - "Past In Your Class" Incursion
- 22nd July- STEM Olympics
- 25th July - St James Feast Day Mass 12pm
- 26th July - Mini Mission Fete Day
- 28th July - Year 1/2 Level Parish Mass (9:45am at St John's Mitcham)
- 2nd August - Year 1 Prayer Service (2:30pm)
- 19th August - Book Week Dress Up Parade
- 30th August- Father's Day Breakfast
- 6th September - Year 1 Level Mass (9am)
- 19th September - Last day of Term 3 for students
- 19th September - Learning Conferences (3:30 - 6pm)
- 20th September - Learning Conferences (9:00 - 12pm)

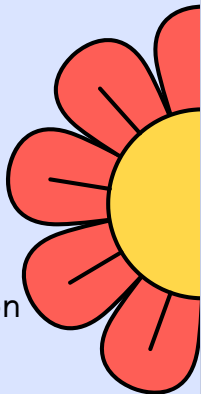
M: • Assembly (9am)

T: • Auslan, STEM

W: • Visual Arts

T: • Physical Education

F: • Library, Buddies



Literacy

This term, Year 1 students will engage with various fiction texts such as fairy tales and plays through reading, listening, and exploration. They will utilise Readers' Theatre to act out stories, emphasising fluency and expression. Throughout shared reading, group activities, and focus groups, students will be taught the following strategies:

- Explore fluency and expression
- Comprehension strategies: retelling, identifying literary elements (genre, plot, character, setting, theme, problem and solution), comparing and contrasting, and predicting
- Decoding strategies, as well as backup and reread to establish meaning

In Writing, students will explore narratives and procedural writing genres and gain practise in editing. Our emphasis will remain on grammar, spelling and handwriting; including correct pencil grip, starting points and letter formation.

How You Can Help:

READER'S THEATER

- Dedicate time for practicing and discussing Show and Tell topics
- Practise the 200 High Frequency Words with your children: help them master the correct spelling. Encourage your child to refer to the word lists for accurate spelling during reading and writing.
- Read with your child every night. The books your child brings home are designed to be at a level where reading is easy.

Mathematics

In Mathematics this term, the students will explore division. Throughout this unit, we will practise sharing a set of objects equally between a small group of people using one-to-one correspondence. The students will also learn to recognise whether there is a remainder or not after sharing equally. Through our money and shape unit, students will be learning to recognise, describe and order Australian coins according to their value and recognise, classify and describe the features of 2D and 3D shapes. In our Measurement unit, students will be measuring and comparing different lengths using informal units such as "How many counters long?" etc. There will also focus on Capacity and Mass.

How You Can Help:

- Develop the concept of sharing by using household items. For example, biscuits, grapes, tomatoes etc.
- Count together in the car – by 1's, 10's, 5's and 2's - eventually being able to count backwards as well as forwards
- Practise writing numbers – and correct your child when they reverse a number or start it from the wrong position.
- When in the car or on a walk, help your child to identify 2D and 3D shapes in the environment around them.

2D and 3D Shapes

Integrated Inquiry Learning

- In Term Three, our little explorers will dive into the theme of "Belonging" and ponder: **How have changes to technology helped us to belong?** They'll journey through the evolution of technology that moulded our world, marvel at how communication tools have transformed over the ages and bonded communities together. Students will time-travel between the past and now by comparing old-school communication gadgets with modern ones, spinning tales of yore by creating stories and tracking tech advancements from the 1956 Melbourne Olympics to today. Let the tech-tastic adventure begin!



Religion

- In this Year 1 Religion unit, students will explore the essential question: **How can we work together to build community to celebrate Church traditions?** Through the lens of faith concepts such as Community, Belonging, Identity, Sacraments, Saints, Solidarity, Human Dignity, Empathy, and Common Good, students will gain an understanding of how they and others are connected within their Church and broader community. They will identify examples of how a confirmed Year Six student belongs to the Church, list ways in which Saints exemplify belonging within the Church, and connect these concepts to their own experiences of belonging to their community. This unit aims to foster a sense of unity and shared purpose, emphasising the importance of collective participation in upholding and celebrating Church traditions.



SEL (Social Emotional Learning)



We are excited to share the concepts our Year 1 students will investigate through Social Emotional Learning this term. They will explore important understandings such as empathy, emotional literacy and will expand their vocabulary to recognize and describe emotions. Our young learners will also learn when, how, and with whom it is appropriate to share their feelings. Additionally, they will discover the value of listening to others' ideas and understanding that different perspectives exist. We are looking forward to using our Readers Theatre skills to explore our SEL concepts through role play and engage with picture story books and scenarios to enhance our understanding.

IMPORTANT REMINDERS

Students are encouraged to read for 15-20 mins a night and record this in their reading log
Students are reminded to bring a library bag on Fridays - NO BAG NO BOOK!
Please sign up for the Parent Helper roster if you would like to assist in the classroom.