



# Year 3 & 4 Curriculum Overview

The information in this newsletter will give you a brief overview of the key learning across the curriculum for Term Two.

Please read our newsletter each week to follow our learning.

## INQUIRY

### Big Questions:

Australia: What's our story?

As Inquiries, students will inquire into:

- how the sharing of our stories helps us understand each other
- cultural identities of diverse communities in Australia
- the different perspectives of people from the past and their points of view.

## RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- interpret scripture stories and images using a range of thinking routines
- explore the whole school scripture, Road to Emmaus and make connections to the Sacrament of Eucharist
- identify and describe the symbols used during the Eucharist celebration
- find out about Catholic Care Family Week.

## ENGLISH

As readers, students will be learning to:

- use comprehension strategies to build literal meaning when reading texts and answering questions
- navigate online resources by reading and listening to stories or factual texts
- inferring character feelings and motivations when reading.

As writers, students will be learning to:

- plan, draft and edit factual information about an artefact
- publish factual information about an artefact, using digital technologies.

As communicators, students will be learning to:

- participate in collaborative discussions by sharing their thoughts and ideas
- ask relevant questions during discussions
- plan, rehearse and deliver short presentations using appropriate tone, pace and volume.

## MATHEMATICS

As mathematicians, in *Number and Algebra* students will be learning to:

- recall basic addition and subtraction facts
- use efficient mental and written strategies to solve addition problems
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As mathematicians, in *Measurement and Geometry* students will be learning to:

- create and interpret simple grid maps to show position and pathways
- use simple scales, legends and directions when creating and interpreting maps.

# SPECIALIST PROGRAM

## ITALIAN

As a learner of Italian, students will be learning to:

- give factual information about own family members, in both spoken and written texts
- research and create their family tree
- translate simple phrases/words from Italian to English and explain the meaning to peers
- experiment with pronunciation and intonation and use rules of spelling, eg. *Questo è il mio papà*.

## STEM

As designers, students will be learning to:

- explore the LEGO WeDo2.0 by coding motors and sensors to complete specific tasks.
- plan, test and reflect on their prototype designs of a Mars Rover to detect rock samples, collect the samples and move the sample to another location.

## PHYSICAL EDUCATION

As active people, students will be learning to:

- demonstrate the techniques required to throw a discus and shot put
- demonstrate techniques required to do the long jump, high jump and triple jump
- participate in cooperative play by applying rules appropriately with a partner, small group & team games
- apply strategies to perform a distance run.

## VISUAL ARTS

As artists, students will be learning to:

- explore and appreciate the self-portraits of the artist Frida Khalo.
- apply a variety of art elements to create a self-portrait.

## FOOTSTEPS - DANCE PROGRAM

As dancers, students will be learning to:

- use dance as a vehicle to develop their social skills, confidence and creativity
- participate in various dance styles including hip hop, funk, modern pop, contemporary, partner and various other dance styles
- dance both individually and with a partner, promoting social interaction and confidence building, as well as improved fitness, coordination and gross motor skill.

## THE RESILIENCE PROJECT

Students will be learning to:

- identify how we can be mindful and use a variety of tools to keep calm
- how small acts of kindness can influence people in positive ways
- design an appropriate playground for people around the world.