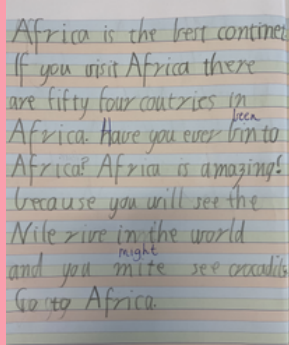
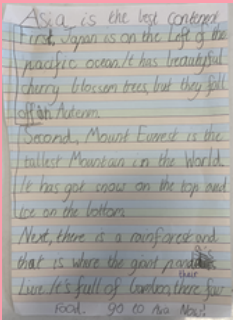


# JUNIOR SCHOOL

## Literacy

We are coming to the end of our Content Knowledge unit on Countries, Continents and Maps. Students have been learning about persuasive writing during this unit. They have written some fantastic texts, convincing us to visit different continents across the globe! They have applied their knowledge of the four different sentence types (statements, questions, commands, exclamations) to make their writing engaging!

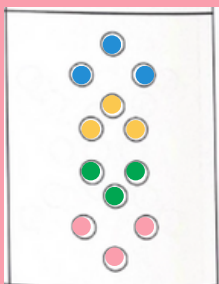


## Numeracy

We are revisiting the important mathematical skills of addition and subtraction over the coming weeks.

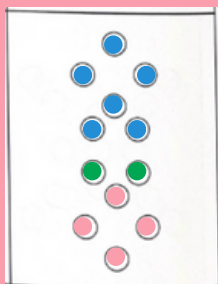
We began this learning with an open-ended task which asked students to look at a collection of dots and describe the amount by colour coding and using number sentences (equations). This reveals all the different ways one number can be seen and described.

For example:



$$3+3+3+3=12$$

OR

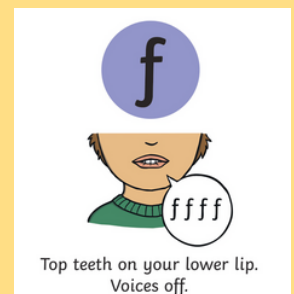


$$6+2+4=12$$

## Skill in Focus Articulation

Here at school we have a strong focus on teaching students how to articulate a range of consonant and vowel sounds. This involves exploring what our mouths look like when we create a sound and using cued articulation gestures to help prompt students to produce sounds.

A common sound mix-up that occurs is between the /th/ sound and /f/ sound. We always encourage students to take note of where their tongue is placed when making the sound. Knowing how our mouth looks when we make a sound helps with our reading and spelling.



## Future Learning

Students will begin a new Content Knowledge unit on 'The Culture of Japan' in Week 7.

We can't wait to see how they apply this new knowledge in their writing over the coming weeks.

