



Parent Code of Conduct

Overview:

Our School Community is very important to us.

We are a caring Christian community nurturing within students a growing relationship with Christ which promotes individual excellence, learning and responsibility, for life.

We recognise parents and caregivers are integral to the Golden Grove Lutheran Primary School community and we encourage their participation as an indispensable part of their child/ren's education.

To balance the rights and responsibilities of parents and caregivers, students, teachers and staff, we require parents and caregivers to uphold a high standard of behaviour.

This standard helps children to learn, teachers to teach, and other community members to participate in education, free from harassment, intimidation, vilification or violence.

Parents and caregivers will set an example for their child/ren and the children of others. They have a shared responsibility with their child/ren, other parents, caregivers and the School, to ensure that their child/ren act in accordance with School expectations in terms of student responsibilities and relationships and all other guidelines.

Our Values

At Golden Grove Lutheran Primary School, we seek to nurture individuals who are aware of their humanity, are open to the influence of the Holy Spirit, are growing and living according to a cohesive world view, whilst living in community and reflecting characteristics of God through core values, especially, love, justice, compassion, forgiveness, service, humility, courage, hope, quality and appreciation.

Expectations of Parents and Caregivers

As a parent or caregiver we require you to:

- Understand that teachers, parents and caregivers must work together for the benefit of your child/ren.
- Support your child/ren in all educational endeavours by offering encouragement and demonstrating an interest in School activities.
- Correct your own child's behaviour especially when it could lead to conflict, aggression or unsafe behaviour.
- Clarify your child/ren's version of events and provide support to work with the School towards resolution.
- Be aware that events have many perspectives.
- Understand that interpretation of facts can vary. This may include the intent, extent and impact of an individual's or group's actions.

- Make a personal or telephone appointment at a mutually convenient time if you wish to discuss your child/ren's learning or any other area of concern.
- Demonstrate that all members of the School community are treated with respect and provide a good example in your speech and behaviour.
- Remain calm, polite and respectful at all times when communicating with staff and other members of the School community.
- Respect teachers' preparation and personal time before and after school hours, including weekends.
- Understand that teachers will endeavour to respond to any written communication within 24 – 48 hours.
- Contact the School to help resolve any underlying matters and not use social media or engage other parents to convey matters of concern.
- Be mindful of words and actions in order to respect the reputation of School staff.
- Respect the School, decisions that it makes as an organisation and policies/procedures including the use of restorative practices.
- Be cognisant that after all facts, opinions and understandings of involved parties have been considered, particularly in relation to any dispute or disagreement, any outcome will align with the aims, values and expectations of the School.
- Use the School's community feedback protocol to share any concern or affirmation, and
- Provide the School with any formal and/or informal changes to parenting situations or parenting plans in writing as soon as practicable to enable appropriate support to be provided.

School Staff have a right to:

- Be treated with respect and courtesy by all members of our community.
- Request that a parent/caregiver ceases inappropriate communication in order to allow effective communication to proceed.
- Put an end to a phone call, meeting or discussion if a parent/ caregiver engages with inappropriate communication.
- Request another staff member be present during a meeting.
- Lodge a complaint with the School against an offending parent/caregiver.
- Engage in a Restorative Conference to repair injured relationships.

Breaches of the Code of Conduct

The consequences for a breach of this Community Code of Conduct will be determined by the Principal and may include the following:

- The School may direct that a parent may only communicate with members of staff through a nominated School representative.
- The School may ban a parent/caregiver from entry to the School grounds or from attending co-curricular activities or other events.
- In cases of extreme or prolonged breaches of this Code of Conduct by a parent/caregiver, the School may either terminate enrolment of the student/s, as determined by the Principal, or ban parent engagement with the School.
- The School, where appropriate, may involve external authorities.
- The School may take such other steps as it deems appropriate according to the form and severity of the breach.

We are a caring Christian community nurturing within students a growing relationship with Christ which promotes individual excellence, learning and responsibility, for life. We have a legal and moral responsibility to provide a safe, engaging and productive environment for all students, their parents, caregivers, and staff.

Thank you for assisting us by adopting the Code of Conduct for Parents and Caregivers.

This Code of Conduct is subject to change. Details specified herein may be updated in future versions and any preceding versions of this Code of Conduct will be superseded.

Updated: August 2023