

Foundation Curriculum Update

Term 1 2026



This update is sent home to let you know what is happening in the Foundation classes this term and to let you know how you can support your child at home.

Literacy

PhOrMeS

- Learning the first sets of letter codes and sounds (SATPIN and beyond).
- Beginning to blend and segment simple CV (consonant-vowel) and CVC (consonant-vowel-consonant) words during reading activities.
- Practising handwriting skills, focusing on correct pencil grip and letter formation.
- Writing simple sentences using shared writing, sound stretching, and onset-rime strategies.
- Identifying initial sounds, syllables, and rhyming words.
- Building the ability to hear, say, and manipulate sounds in words.

Writing

- We will learn how to form our upper and lowercase letters using the correct exit and entry points on dotted third paper.
- We will explore the texts '**Come Over to my House**' by Sally Rippin, '**Stay for Dinner**' by Sandhya Parappukkaran, '**Little Red Writing Hood**' by Roald Dahl and '**Three Billy Goats Gruff**' by Nick Bland to learn sentence structure and to write simple sentences.

Numeracy

In Term 1, students will explore **Patterns, Time, Counting & Place Value**, and **Location** through hands-on activities and play. These experiences will support students to build confidence with numbers, understand routines, and learn about the world around them.

Patterns

- Explore and create patterns using objects, shapes, colours, and movements
- Recognise, continue, and describe patterns
- Identify the 'unit of repeat' in two- and three-part patterns

Time

- Explore daily routines and sequences of events
- Use terms such as before, after, morning, and afternoon
- Describe and order events in their day
- Develop an awareness of how time structures everyday life

Counting and Place Value

- Practise counting and representing numbers in different ways
- Practise writing numerals 0 to 10
- Counting and matching collections to 10
- Using concrete materials such as unifix blocks and tens-frames

Location

- Describe the position of objects and people using positional language (next to, near, far, on top, between, left, right)

Humanities

In Humanities, students are learning about **families and family celebrations**. These units will support students in developing an understanding of who they are, where they belong, and how people celebrate important moments in their lives.

During our '**Family**' unit, students will explore what makes a family and learn that families can look different for everyone. Students will talk about important people in their lives, learn about different family roles, and share about their own family in ways they feel comfortable.

In our '**Family Celebrations**' unit, students will learn why families and communities celebrate, and explore the different traditions and celebrations. Students will share celebrations that are special to them and learn to appreciate similarities and differences through stories, art, role play, and discussions.

Social & Emotional Learning

In **Respectful Relationships**, students will develop their emotional literacy by learning to identify, understand and express their emotions in positive and respectful ways. Students will also discover their personal and cultural strengths and learn help-seeking strategies.

Circle Time will focus on settling back into school routines, explicitly teaching positive social interactions and how to be safe inside and outside of the classroom.

Learning at Home

- Please continue to read with your child every night
- Ensure your child knows how to pack their own bag, open their lunch containers and water bottles

Reminders and Dates for the Calendar

Friday 6th of February - Sushi starts (every Friday)

Tuesday 10th of February - Jazz In The Park

Thursday 12th of February - Parent Information Session

Friday 27th February - School Photo Day

Friday 6th March - Curriculum Day (Grand Prix Weekend)

Monday 9th March - Labour Day Public Holiday

Saturday 14th of March - School Fete

Friday 20th March - Harmony Week

Thursday 2nd April - Term 1 finishes 2:30pm