

How Words Work

<p>Words</p> <p>↓</p>	<p>Prefixes are added to the start of base words. Suffixes are added to the end of base words, using the 4 spelling rules.</p> <p>prefix - base word - suffix</p> <table border="1"> <tr> <td data-bbox="411 533 877 651"> <p>Vowel suffixes start with a, e, i, o, u and sometimes just y</p> </td><td data-bbox="877 533 1433 651"> <p>Consonant suffixes</p> </td></tr> <tr> <td data-bbox="411 651 635 869"> <ul style="list-style-type: none"> • ing • ed • er • est </td><td data-bbox="635 651 1433 869"> <table> <tr> <td data-bbox="635 651 877 869"> <ul style="list-style-type: none"> • y • able • ist • ism </td><td data-bbox="877 651 1433 869"> <ul style="list-style-type: none"> • ness • ful • less • ly • ment </td></tr> </table> </td></tr> </table>	<p>Vowel suffixes start with a, e, i, o, u and sometimes just y</p>	<p>Consonant suffixes</p>	<ul style="list-style-type: none"> • ing • ed • er • est 	<table> <tr> <td data-bbox="635 651 877 869"> <ul style="list-style-type: none"> • y • able • ist • ism </td><td data-bbox="877 651 1433 869"> <ul style="list-style-type: none"> • ness • ful • less • ly • ment </td></tr> </table>	<ul style="list-style-type: none"> • y • able • ist • ism 	<ul style="list-style-type: none"> • ness • ful • less • ly • ment
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<p>Syllables</p> <p>↓</p>	<p>Syllables are beats in a word. Every syllable has a vowel sound.</p>						
<p>Sounds</p> <p>↓</p> <p>Also called phonemes</p> <p>↓</p>	<p>24 Consonant Sounds Made by moving your mouth and changing the air flow</p> <p>20 Vowel Sounds Made by opening your mouth and using a new puff of air</p>						
<p>Letters</p> <p>Also called graphemes</p>	<p>Graph 1 letter making one sound</p> <p>Digraph 2 letters making one sound</p> <p>Split digraph 2 letters making one sound that are split with a letter in between</p> <p>Trigraph 3 letters making one sound</p> <p>Vowel letters a, e, i, o, u, and sometimes y</p>						

The 4 SMART Spelling Rules

1. In most words – just add the suffix

2. When a word ends in e
drop the e
and add the vowel suffix

3. When the second last letter makes the sound
“a” “e” “i” “o” “u”
double the last letter
and add the vowel suffix

4. When a word ends in the graph y
change the y to i
and add any suffix
except /ing/

Plural Rules

Changing nouns to more than one

1. Usually just add s.

One chair – Five chairs

One dog – Three dogs

2. Words that end in sh, ch, tch, s, ss, x, z, zz → add es.

One dish – Many dishes

One watch - Seven watches

Exception: quiz - quizzes

3. Words that end in f or fe → drop the f or fe and add ves.

One knife - Several knives

One calf – Eight calves

Some exceptions: chiefs, reefs, roofs (American), chefs

4. Words ending in o → add es.

One potato – Lots of potatoes

A hero – Many heroes

Some exceptions: pianos, solos, radios, kangaroos, memos, studios, photos, videos

5. Words ending in y

5a) If the y is a graph → drop the y and add ies.

One lolly – many lollies

One family – Many families

5b) If y is the last letter of a digraph → just add s.

One day – Many days

One key – A bunch of keys

6. Use the same word.

One fish – Many fish

One sheep – Lots of sheep

7. Use a different word.

One foot – Two feet

One mouse – Many mice