

# Encouraging Expected Behaviour

## Overview

Encouraging Expected Behaviour involves developing a continuum or menu of strategies to encourage expected behaviour. Positive specific performance feedback is provided using a variety of strategies and at a ratio of  $\geq 4:1$ .

## Effects

**Specific Positive Feedback:** a form of social reinforcement that provides information on successful behaviour while reinforcing or increasing the likelihood that behaviour will be repeated.

**4:1 Ratio:** teachers should interact with students 4 times more often when they are displaying expected behaviour than unexpected behaviour.

*"The purpose of schoolwide recognition is to acknowledge and show appreciation to students who have provided positive demonstrations of the schoolwide behavioural expectations."*

(Colvin, 2007)

## Effects



Helps adults and students focus on positive social behaviours and actions.



The most powerful behaviour change tool teachers have in their repertoire.



Increases the likelihood students will use the recognized behaviours and skills in the future.



Decreases unexpected behaviour and reduces the need for correction.

## Importance of Teacher Praise

*"Teacher praise has been supported as among one of the most empirically sound teacher competencies."* (Maag, 2001)

*"As teacher praise to reprimand ratios improved, student on-task levels increased for all classrooms."*

(Becker, Englemann, & Thomas, 1975).