

Welcome to the  
Year 6

Information session



# THE TEAM



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## NAPLAN - Students by Proficiency Levels ⓘ

### Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 5, Reading

**84%**

Your school

**88%**

Similar schools

**88%**

Network

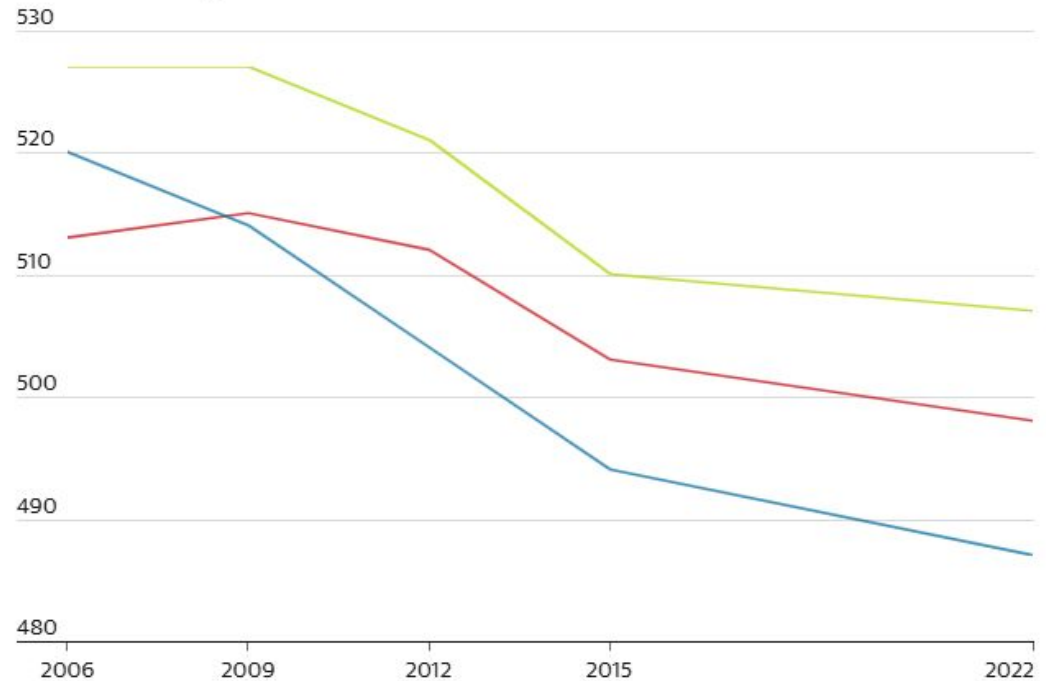
**73%**

State

### Australia's performance over time

Mean scores for Science, Reading and Mathematics has declined

■ Science ■ Reading ■ Mathematics



Guardian graphic | Source: PISA 2022 report, Department of Education and Training



Plain language summary



## Explainer Explicit instruction

September 2023

## Media Release

The Hon Ben Carroll MP  
Deputy Premier  
Minister for Education  
Minister for Medical Research

Thursday, 13 June 2024

MAKING



SCIENCE

National Victoria Education

# Catholic schools reap the benefits of ‘back to basics’ overhaul



Caroline Schelle

February 16, 2025 – 4.00pm

Save

Share

A A A

A “back to basics” overhaul on how Victoria’s Catholic schoolchildren learn reading and maths has yielded positive results including an improvement of more than 20 per cent in numeracy skills in the 12 months since the change was brought in.

N STATE

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# WHAT EXACTLY IS EXPLICIT INSTRUCTION?



# A typical day in Year 6

6A - Term 1 Week 3 Timetable

	9:00-9:50	10:00-10:40	11:25-12:15	12:15-1:05	1:50-2:40	2:40-3:30
Mon	Literacy Block <a href="#">PhOrMes Port 2</a> Paired Fluency A Ghost in My Suitcase ( <a href="#">Text Level</a> ) <a href="#">Session 5</a>		Library	Maths Data Session 7 <a href="#">DR</a> <a href="#">Pres</a> <a href="#">WS</a>	Performing Arts	<a href="#">Respectful Relationships</a> Topic 5 Activity 1 pg35 <a href="#">We are Australians</a>
Tue	Literacy Block PhOrMes Port 3 Paired Fluency A Ghost in My Suitcase ( <a href="#">Sentence Level</a> ) <a href="#">Session 6</a>		Philosophy	Maths Data Session 8 <a href="#">DR</a> <a href="#">Pres</a> <a href="#">WS</a>	Maths con. Or Sus Reading	Leadership
Wed	Literacy Block Part 1 PhOrMes Port 4	STEM	Paired Fluency Literacy Block Part 2 A Ghost in My Suitcase (Sentence Level) <a href="#">Session 7</a>	Maths P, C, S, T numbers Session 1 <a href="#">DR</a> <a href="#">Pres</a> <a href="#">WS</a>	Finish opening paragraph	Inquiry
Thu	Literacy Block PhOrMes Port 5 <a href="#">Handwriting/Typing</a> A Ghost in My Suitcase (Sentence Level Writing) <a href="#">Session 8</a>		Maths P, C, S, T numbers Session 2 <a href="#">DR</a> <a href="#">Pres</a> <a href="#">WS</a>	Circle Time	Italian	Visual Arts
Fri	Literacy Block Handwriting/Typing A Ghost in My Suitcase (Text Level Writing) <a href="#">Session 9</a>		Maths P, C, S, T numbers Session 3 <a href="#">DR</a> <a href="#">Pres</a> <a href="#">WS</a>	Catch up	P.E.	Assembly 3:00pm

# Literacy

## READING & SPELLING

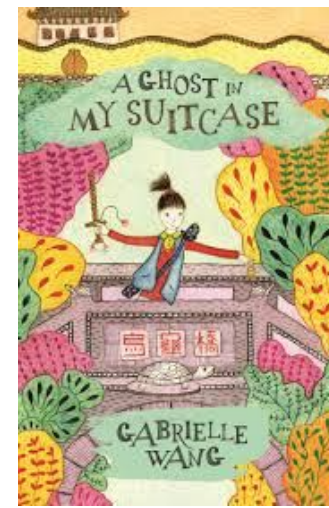
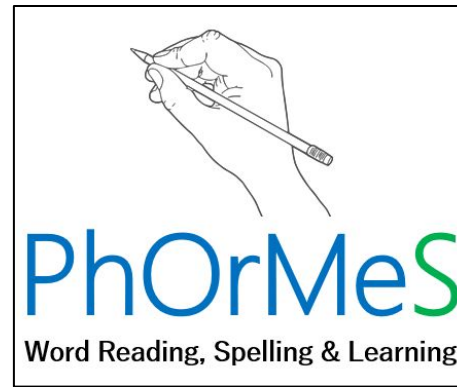
### PhOrMeS

- explicit instruction & guided practice
- paired fluency

## WRITING-

### OCHRE novel studies

- Term 1: A Ghost in the Suitcase
- Term 2: A Silver Donkey
- Term 3: Once Term 4: Nevermoor
- Handwriting





# Port Jeopardy

## Options

transporting  
~~importer~~  
exportation

supportive  
importation  
~~portability~~

~~supporting~~  
deported  
exported

portable  
~~transportable~~  
~~deport~~

Answer	Question (answer it & spell it)	Number of Morphemes
Describes something that can be carried across from one place to another. Trucks move ___ items around.	What is <b>transportable</b> ?	3
Continuing to/in the middle of carrying someone 'underneath'. I like ___ my favourite soccer team!	What is <b>supporting</b> ?	3
To carry someone away (back to their country). The government had to ___ the couple from Australia.	What is <b>deport</b> ?	2
The idea of something that is able to be carried. The ___ of a laptop is great because you can take it anywhere!	What is <b>portability</b> ?	3
A person or company which carries items into the country. I am an ___; I bring in furniture from Europe.	What is an <b>importer</b> ?	3
The idea of/the business of carrying items out of the country. I work in an ___ company; we send jam to China.	What is	



# corrupt

## Definition

If someone is corrupt, they do dishonest things, especially in order to get money.

## Part of speech

adjective

## Used in the text

Shen Da Pai, a **corrupt** and evil official, convinced them that my father was guilty.

## Another example

The movie was about a **corrupt** businessman who took bribes.

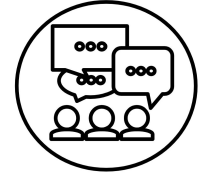
## Affixes

corrupting,  
corruption

I



# Rhetorical question as general statement



W

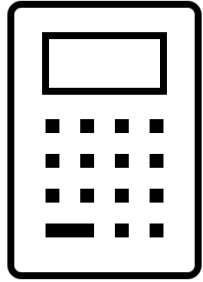
Rhetorical questions can be used to open persuasive texts.

They can **take the place** of the **general statement** in your introductory paragraph.

Rhetorical questions make people think about a topic. They are often used for dramatic or persuasive effect.

Have you ever wondered where your family comes from or how knowing your ancestors' stories could change your life?

Exploring your family history is more than just discovering names and dates; it's about uncovering the legacy that shapes who you are today. Researching your family's past boosts your emotional wellbeing, strengthens your connections with relatives, and ensures that valuable cultural traditions are preserved for future generations.



# MATHEMATICS



## MATHS - OCHRE units

Yearly Overview

Daily Review

Explicit instruction

Guided practice

Independent practice

Rich Tasks



Choral response - students give the answer verbally in unison



Mini-whiteboard - students write their answer on a mini-whiteboard before showing it to the teacher.



Pair share - Students discuss with the person next to them.

## Key principles

**I**

The **I do** phase involves the explanation - indicates where a teacher would be explaining and modelling a concept.

**W**

Moving from **I do** to **We do** involves guided practice - moving from teacher-led instruction to student-led practice.

**CfU**

**Check for Understanding** - Formative instruction questions, posed to check whether students have understood and to inform next instructional steps.

**Y**

**You do** - Practice - indicates places where students will attempt questions independently.

# Mathematics Year 6



St Kilda Park  
Primary School



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	6St01 Data representation VC2M6ST01, VC2M6ST02		6N01 Prime, composite, square & triangular numbers VC2M6N02	6A01 Operations 1 VC2M6N09, VC2M6A02			6M01 Area VC2M6M02	6M02 Time VC2M6M03		Consolidation
Term 2	6N02 Fractions 1 VC2M6N03		6Sp01 3D Objects VC2M6SP01	6N03 Decimals 1 VC2M6N04		6Pr01 Probability VC2M6P01, VC2M6P02		6A02 Pattern VC2M6A01, VC2M6A03		
Term 3	6N04 Fractions 2 VC2M6N03, VC2M6N05		6M03 Angles VC2M6M04		6N05 Decimals 2 VC2M6N06	6M04 Measurement VC2M6M01		6Sp02 Location and transformation VC2M6N01, VC2M6SP02, VC2M6SP03		
Term 4	6St02 Data investigation VC2M6ST03			6N06 Fractions, decimals and percentages VC2M6N07, VC2M6N08			6N07 Operations 2 VC2M6N09			

# Is this primary or secondary data?



Data comes from an existing source



The latest national accounts tell us Australia's economy grew by just 0.2% in the three months to March.

A

## Primary data

- from **original** source
- collected by the user



B

## Secondary data

- from **existing** sources
- collected by someone else





See how many square numbers you can write in 30 seconds using exponent notation

**Set 1**

$$25 = 5^2$$

$$100 = 10^2$$

$$81 = 9^2$$

$$4 = 2^2$$

**Set 2**

$$121 = 11^2$$

$$49 = 7^2$$

$$16 = 4^2$$

$$36 = 6^2$$

**Set 3**

$$64 = 8^2$$

$$169 = 13^2$$

$$225 = 15^2$$

$$144 = 12^2$$

# INQUIRY

Term 1 - How has Australia's past shaped the present?

Term 2 - What might a sustainable world look like?

Term 3 - How would an effective digital game be designed?

Term 4 - What knowledge can be gained from maps?





# P.E.

- Gala Days
- Clinics
- District Sports (tennis, swimming, cross country, athletics)
- Swimming Program (Term 2)
- Other events (Athletics Day, Walk-a-thon)





# Respectful Relationships



Circle time

Sexuality Education (Term 2)



Pivot Wellbeing Survey



# Year 6 Leadership



# ▶▶ Year 7 TRANSITION

- Transition pack will be sent out at the beginning of Term 2.
- Paperwork must be filled out for all students, both government and private.
- Contact [louise.moore@education.vic.gov.au](mailto:louise.moore@education.vic.gov.au) for queries or assistance.
- Families deal directly with APC regarding SEAL program.

# Specialists Teachers



**STEM** with Tom

**Philosophy** with Susan



**Kitchen Garden** with Alli & Chantel

**Performing Arts** with Tanya



**Italian** with Dee

**Visual Arts** with Chantel



# Specialist Schedule

Classes	Monday	Tuesday	Wednesday	Thursday	Friday
6A	Performing Arts Library	Philosophy	STEM	Italian Visual Arts	
6L	Library	Performing Arts	STEM Italian	Visual Arts Philosophy	





# What you can do at home

- Mathematics
  - number facts
- Home Learning Projects
- Regular reading and discussion of the text (20 minutes minimum)
- Pre-learning discussions (look out for newsletters and curriculum updates coming home via Compass)

+ engage with ongoing reporting through Seesaw

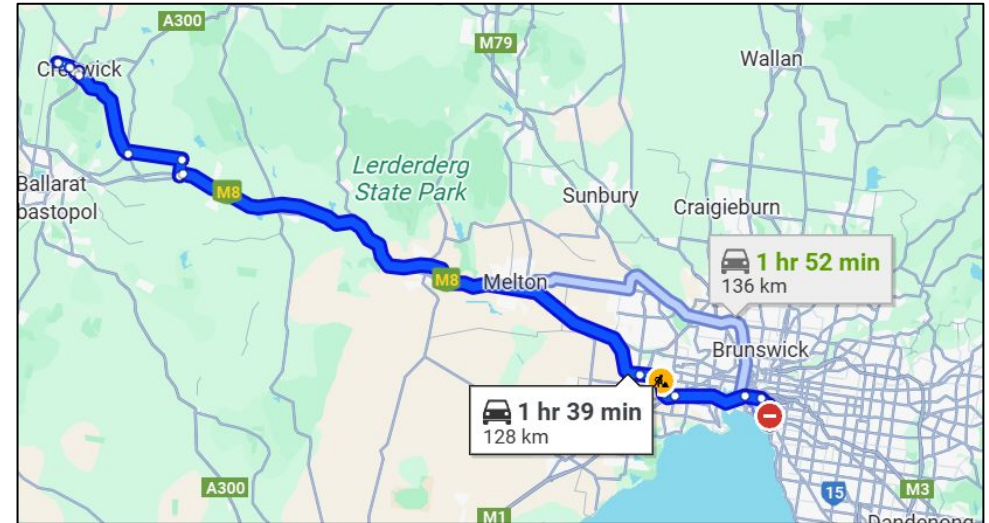


# Log Cabin Camp

Log Cabin Camp is in Creswick and will run in **week 9: 25th - 28th March!**

Log Cabin Camp is an adventure camp with lots of fun activities!

Sovereign Hill day trip and night activity (light show)



# IMPORTANT DATES

## Term 1

21/02 - District Swimming Carnival  
26/2 - Parent Teacher Interviews  
14/3 - Curriculum Day (Grand Prix)  
**25/3-28/3 - Log Cabin Camp**

## Term 2

22/4 - First day back  
25/4 - ANZAC Day  
28/4 - Curriculum Day  
16/5 - District Cross Country  
13/6 - AFL Gala Day (5/6)  
20/6 - Tommy Lahiff (Girls)  
27/6 - Tommy Lahiff (Boys)  
30/6 - 04/7: Swimming Program

## Term 3

21/7 - Curriculum Day  
22/7 - First day back  
22/8 - Book Week Parade  
29/8 - Basketball Gala Day (5/6)

## Term 4

06/10 - First day back  
23/10 - COTA  
03/11 - Curriculum Day