

# Year 3 Curriculum Update

## Term 1, 2026



This update is sent home to let you know what is happening in the Year 3 classes this term and to let you know how you can support your child at home.

### Literacy

Throughout this term in PhOrMeS, we will be exploring the '**fszl**' rule where these letters are usually doubled after a short vowel (e.g. cliff, buzz, mess, will). We will also be learning about the five jobs of Silent Final 'e'.

Our novel study to begin the term is '**Matilda**' by Roald Dahl. Throughout our exploration of this text, students will explore both narrative and persuasive writing and build skills through:

- sentence expansion using because, but, so
- subordinating conjunctions
- sentence types and fragments
- using topic sentences and supporting details to write paragraphs in narrative and persuasive texts

These skills will also help students for the upcoming NAPLAN writing assessment.

Later in the term, we will be reading '**Off We Go Around Australia**' by Roland Harvey and learning about explanatory texts.

### Numeracy

#### Counting and Place Value

- Recognising the properties of odd and even numbers
- Reading, writing and representing numbers up to six digits

#### Addition and Subtraction

- Building fluency with addition and subtraction facts
- Strategies for adding and subtracting two- and three-digit numbers
  - Empty number lines
  - Partitioning

- *Finding unknown values in equations*

### **Time**

- *Recognising and applying formal units of time*
- *Estimating, measuring and comparing duration*
- *Reading and setting time on digital devices*

### **Multiplication and Division**

- *Multiplication and division facts for 2, 3, 4, 5 and 10*
- *Exploring number patterns*

## **Humanities**

### **Contributions to Community**

*This unit focuses on building historical knowledge and understanding and elements of Civics and Citizenship.*

- *Exploring communities through time including:*
  - *National communities*
  - *First Nations communities*
  - *Rules, celebrations and catalysts for change*
  - *Individual and collective responsibilities*

## **Social and Emotional Learning**

### **Respectful Relationships - Emotional Literacy**

*Students develop the ability to be aware of, understand and use information about the emotional states of themselves and others.*

***Circle time** will focus on settling back into school routines, conversations about positive coping strategies and self-regulation in preparation for NAPLAN and learning about our school values.*

## Learning at Home

- Read for 20 minutes each night
- Mathematics and TimesTable Rockstars

We will be starting our **Kitchen Garden** program this term. Some things you can do at home to support this learning is:

- Practise safe knife skills and chopping techniques
- Reading a recipe and following the steps
- Washing up skills, how to fill a sink and wash dishes

If **NAPLAN** is an increasing topic of conversation at home, have positive discussions about it. Remind students it is not meant to be a stressful activity, it is a different way for teachers to see what they currently know. Students have already been practising NAPLAN type questions at the end of Year 2, so they have had lots of experience already. Leading up to the assessment window, students will have lots of time to practise navigating the online site on the iPads, so they feel comfortable and confident.

If your child is experiencing some worry around NAPLAN please let Bianca or Em know.

## Reminders and Dates for the Calendar

For whole school events, please refer to the SKiPPS Google Calendar and the Newsletter for further information.

### Year 3 specific dates are below:

**Wednesday 11th February** - Year 3 Parent Information Session (held in 3E)

**Wednesday 11th March** - Writing NAPLAN

**Thursday 12th March** - Reading NAPLAN

**Friday 13th March** - Conventions of Language NAPLAN

**Monday 16th March** - Numeracy NAPLAN