



GRADE 6 CLASS NEWSLETTER

TERM 3, 2026

FROM THE TEACHERS

Welcome to Term 3...

We hope you had a wonderful break and are ready for an exciting term ahead.

This term is filled with many events and educational experiences like Book Week as well as many SSV sporting events.

Please be aware that there are two school closure days this term. The first is on **Thursday 23rd of July** for **Learning Conversations**. This will be an opportunity to discuss your child's end-of-semester reports and future goals. The second day is **Wednesday 5th of August** for the **CESL Spirituality Day** for staff. Please mark these in your calendars.

It is important that your child completes their weekly tasks at home. Please make this a priority and support them in building strong learning habits and organisational skills.

Reading: at least 15 minutes, 2-3 times a week and write this in your diary with a parent signature.

Students will be responsible for sharing with their classroom teacher each Friday the reading they have completed.

Multiplication Facts: say, write and play suggested games to learn facts until all are mastered (up to 12 times tables)

Diary: please sign each week regarding your child's completed at home tasks.

Kindly ensure you are familiar with the reviews of the novels scheduled for Term 3.

[Parent letter Once and Can You See Me](#)

We're looking forward to a fantastic term filled with learning and fun! As always, if you have any questions or concerns regarding your child, please do not hesitate to email your classroom teacher.

Kind regards,

The Grade 6 Team - Trent McInnes, Melanie Woods
Olivia Marchingo and Kate Bombardieri.

OUR TERM 3 LEARNING INTENTIONS

Religious Education

- We are learning to explore our identity and sense of belonging as developing young people and members of the Church community. We will explore the ways Gospel values and conscience formation guide respectful and responsible decision making in everyday life.
- We are learning to develop an understanding and appreciation of mission and the call to mission through Scripture, story and the study of contemporary lives.

English

- We are learning to read and respond to queries from our class novels ('Once' and 'Can You See Me?')
- We are learning to use and understand new words from our class novels ('Once' and 'Can You See Me?')
- We are learning to identify and add relative clauses in sentences and appositives to sentences
- We are learning to write an information report.
- We are learning to write a persuasive letter.

Mathematics

- We are learning to assign probabilities using common fractions, decimals and percentages.
- We are learning to identify and explain rules used to create growing patterns. Design and use algorithms to generate sets of numbers, using a rule.
- We are learning to order common fractions, giving reasons add and subtract fractions with related denominators
- We are learning to use the formula for the area of a rectangle and angle properties to solve problems
- We are learning to apply whole number multiplication and division strategies to decimal fractions.
- We are learning to convert between common units of length, mass and capacity
- We are learning to use integers to represent points on a number line and on the cartesian plane, locate an ordered pair in any one of the 4 quadrants on the Cartesian plane, create tessellating patterns using combinations of transformations

Humanities

- We are learning about how Australia became a nation through Federation and the creation of the Constitution.
- We are learning to about the development of Australia as a nation throughout the 1900's. We will examine how Federation and the Constitution established the foundations of modern Australia, investigate the evolution of Australia's political and legal systems, and analyse the changing experiences of diverse groups including First Nations peoples, women, and migrants.

Health & Respectful Relationships

- We are learning to explain how identities can be influenced by people and places, and how we can create positive self-identities.
- We are learning to investigate resources and strategies to manage changes and transitions, including changes associated with **puberty**.
- We are learning to investigate how the portrayal of societal roles and responsibilities can be influenced by gender stereotypes.

IMPORTANT DATES – Term 3 2026

- Monday 13th July – First day of Term 3
- Friday 17th July – Grade 6 Unit Mass
- Tuesday 21st July – SSV Division Football
- Thursday 23rd July – Learning Conversations Closure Day
- Wednesday 29th July – SSV Division Netball
- Friday 31st July – Grade 4 Unit Mass
- Wednesday 5th August – School Closure Day
- Thursday 13th August – Feast of the Assumption Mass
- Tuesday 18th August – SSV Region Soccer/Netball
- Thursday 20th August – Catholic Athletics
- Friday 21st August – Grade 3 Unit Mass
- Monday 24th August – Book Week begins
- Friday 28th August – Book Week Parade
- Wednesday 2nd September – Grade 4 incursion
- Friday 4th September – Mass for Fathers (grades F-2)
- Friday 4th September – Footy colours day
- Wednesday 9th September – SSV Division Basketball
- Thursday 10th September – Grade 5 Unit Mass
- Monday 14th September – SSV Division Athletics
- Friday 18th September – Last day of Term 3

SPECIALIST DAYS

 Science	6KBO: Tuesday 6TMC and 6OMA: Wednesday
 The Arts	6TMC: Tuesday 6KBO and 6OMA: Wednesday
 Indonesian	6OMA: Tuesday 6KBO and 6TMC: Wednesday
 Physical Education	All classes Monday and Friday
 Library	All classes: Monday

CONTACT US

Kate Bombardieri – kbombardieri@stkennington.catholic.edu.au

Olivia Marchingo – omarchingo@stkennington.catholic.edu.au
Trent McInnes – tmcinnes@stkennington.catholic.edu.au
Melanie Woods – mwoods@stkennington.catholic.edu.au