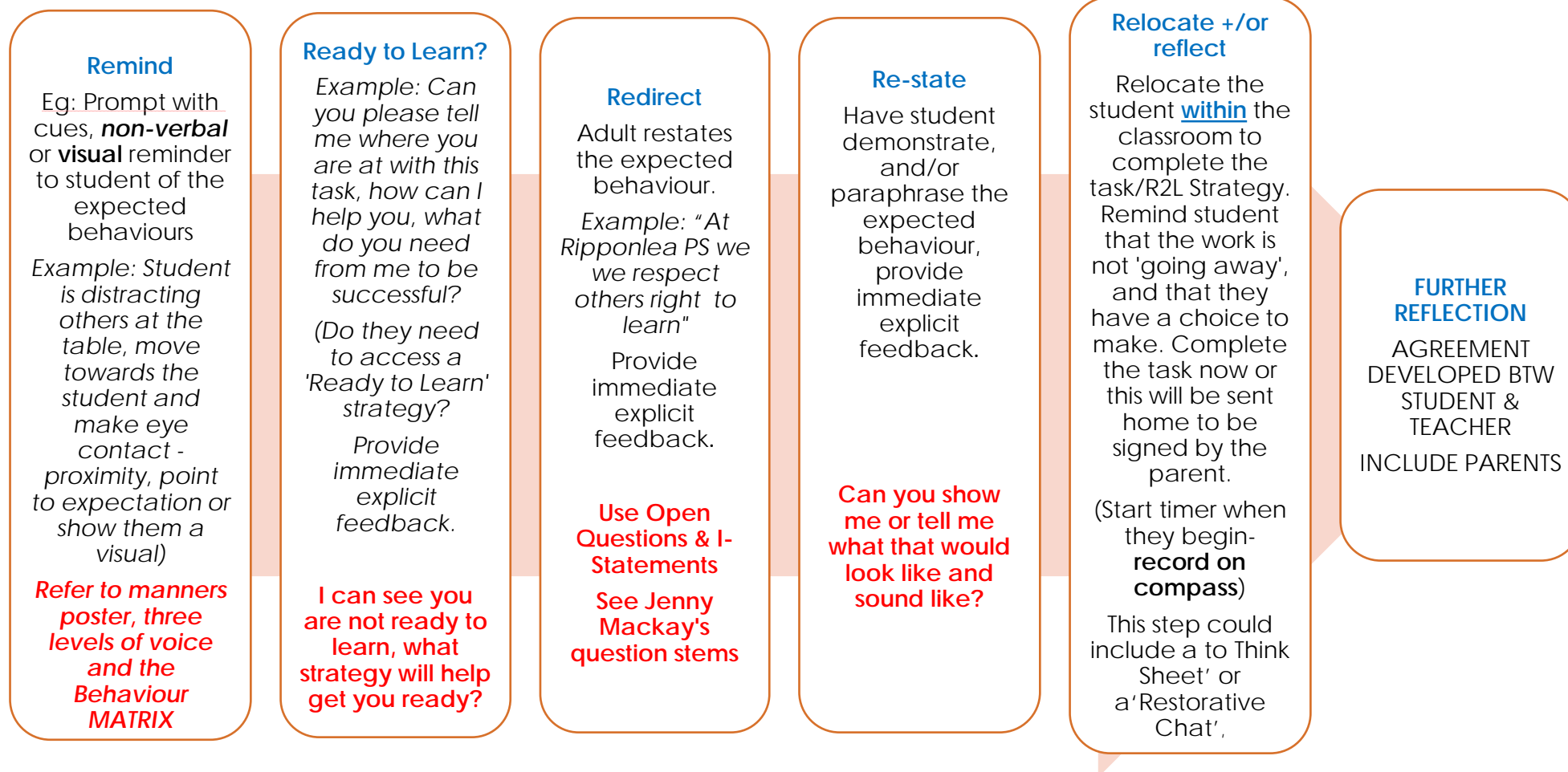


# Ripponlea Primary School

## Behaviour Response Continuum



At our school, our response (adults) to **All** student misbehaviour is;

**Calm**    **Consistent**    **Brief**    **Immediate**    **Respectful**    **Private**

## Ripponlea Primary School

### Ready to learn script 7 R's

1. **Remind** student of expectations “In our school we.....”.
2. **Refer** to the classroom matrix to highlight the expected behaviour.
3. **Reaffirm** acknowledgement of corrected behaviour.
4. **Restate** “Can you please tell me what our expected behaviours are?” Use open ended questions. (see attachment).
5. **Relocate** in classroom (use a ready to learn strategy\*) “\_\_\_\_\_ I can see you’re not ready to learn, what strategy will help you to get ready”?
6. **Reflection**, can you think of some further strategies to assist you next time and repair what has occurred.

\* Ready to Learn Strategies (student developed and personalised to meet their individual needs)

\* Ready to Learn Scale – as students enter the room they allocate themselves to their readiness to learn scale – Berry Street Model