## **Ripponlea Primary School Behaviour Response Continuum**



Remind Eg: Prompt with cues, non-verbal or visual reminder to student of the expected behaviours Example: Student is distracting others at the table, move towards the student and make eye contact - proximity, point to expectation or show them a visual) Refer to manners poster, three levels of voice and the Behaviour MATRIX	Ready to Learn? Example: Can you please tell me where you are at with this task, how can I help you, what do you need from me to be successful? (Do they need to access a 'Ready to Learn' strategy? Provide immediate explicit feedback. I can see you are not ready to learn, what strategy will help get you ready?	Redirect Adult restates the expected behaviour. Example: "At Ripponlea PS we we respect others right to learn" Provide immediate explicit feedback. Use Open Questions & I- Statements See Jenny Mackay's question stems	Re-state Have student demonstrate, and/or paraphrase the expected behaviour, provide immediate explicit feedback. Can you show me or tell me what that would look like and sound like?	Relocate +/or reflect Relocate the student within the classroom to complete the task/R2L Strategy. Remind student that the work is not 'going away', and that they have a choice to make. Complete the task now or this will be sent home to be signed by the parent. (Start timer when they begin- record on compass) This step could include a to Think Sheet' or a'Restorative Chat',	FURTHER REFLECTION AGREEMENT DEVELOPED BTW STUDENT & TEACHER INCLUDE PARENTS
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At our school, our response (adults) to All student misbehaviour is;

Calm

Brief Immediate

Respectful

**Ripponlea Primary School** 

Ready to learn script 7 R's

- 1. **R**emind student of expectations "In our school we......".
- 2. Refer to the classroom matrix to highlight the expected behaviour.
- 3. Reaffirm acknowledgement of corrected behaviour.
- 4. **R**estate "Can you please tell me what our expected behaviours are?" Use open ended questions. (see attachment).
- 5. **R**elocate in classroom (use a ready to learn strategy\*) "\_\_\_\_\_\_ I can see you're not ready to learn, what strategy will help you to get ready"?
- 6. Reflection, can you think of some further strategies to assist you next time and repair what has occurred.

\* Ready to Learn Strategies (student developed and personalised to meet their individual needs)

\* Ready to Learn Scale – as students enter the room they allocate themselves to their readiness to learn scale – Berry Street Model