



# School Information Booklet

# 2022 Important Dates

## Public Holidays

STUDENTS **DO NOT** ATTEND SCHOOL

OCCASION	DATE
New Years Day	Saturday 1 January (observed Monday 3 January)
Australia Day	Wednesday 26 January
Good Friday	Friday 15 April
Easter Sunday	Sunday 17 April
Easter Monday	Monday 18 April
ANZAC Day	Monday 25 April
Queen's Birthday	Monday 13 June
Labour Day	Monday 3 October
Christmas Day	Sunday 25 December (observed Tuesday 27 December)
Boxing Day	Monday 26 December

### Calendar for Cultural Diversity

The calendar for cultural diversity promotes intercultural understanding, cultural and linguistic diversity, community harmony and social inclusion across NSW public schools and their communities and is available for viewing on the department [website](#).

## Term Dates

TERM	STUDENTS FIRST DAY	STUDENTS LAST DAY
Term 1	Tuesday 1 February	Friday 8 April
Term 2	Wednesday 27 April	Friday 01 July
Term 3	Tuesday 19 July	Friday 23 September
Term 4	Monday 10 October	Monday 19 December

Five days during the year are designated School Development Days. They are the first two days of Term 1, first day of Terms 2 and 3 and the last day of Term 4. These days are set aside by the Department of Education in order to develop programs, policies and curriculum which are necessary for the effective and efficient running of the school.

# Table of Contents

<b>2022 Important Dates.....</b>	<b>2</b>
Public Holidays .....	2
Calendar for Cultural Diversity .....	2
Term Dates.....	2
<b>Principals Welcome .....</b>	<b>5</b>
<b>School Information .....</b>	<b>6</b>
<b>School Executive Staff .....</b>	<b>6</b>
Who do I contact? .....	6
<b>General Information .....</b>	<b>7</b>
Assemblies .....	7
Attendance at School .....	7
Extended Leave Requests.....	7
Late Arrivals and Early Leavers .....	8
Reporting Absences.....	8
Bell Times.....	9
Canteen .....	9
Court Orders.....	9
Emergency Contacts and Family Details .....	9
Finance.....	10
Financial Hardship .....	10
Lost Property .....	10
Medical .....	11
Ambulance Cover.....	11
Medical Conditions.....	11
Medication at School.....	11
Sick Bay .....	12
Mobile Phones and Electronic Devices .....	12
Outside School Hours Care (OSHC) - YMCA .....	12
Parent Helpers .....	12
Safety at School .....	13
Emergency Procedures .....	13
Locking of School Gates .....	13
Road Safety and Parking .....	14
Student Travel.....	14
Uniform.....	14
<b>Curriculum and Learning .....</b>	<b>15</b>
Aboriginal Education .....	15
Assessment and Reporting .....	15
Excursions and Incursions .....	15
Extracurricular – In School Groups .....	15
Choir.....	15
Debating Team.....	16
Student Representative Council .....	16
Library.....	16
School Community Charter .....	16

Special Events.....	16
Special Religious Education and Special Education in Ethics .....	17
Sport .....	17
Sport Houses .....	17
<b>LPS Uniform .....</b>	<b>18</b>
<b>Wellbeing.....</b>	<b>19</b>
Anti Bullying.....	19
Learning and Support.....	19
Positive Behaviour for Learning .....	19
LPS School Rules .....	21
School Chaplain and Community Liaison Officer .....	22
Breakfast Club.....	22
School Psychologist .....	22
Student Behaviour Code of Conduct.....	22
<b>LPS Parents and Citizens Association .....</b>	<b>23</b>
Meetings and Communication.....	23
Scholastic Book Club .....	23
Second Hand Uniform Stall .....	23
<b>Gosford Tailoring - LPS Uniform Shop .....</b>	<b>24</b>
<b>Mel's Lunchbox - Canteen.....</b>	<b>25</b>
<b>YMCA – Outside School Hours Care .....</b>	<b>25</b>
<b>Get Connected .....</b>	<b>26</b>
Sentral for Parents .....	26
Seesaw.....	26
LPS Newsletter.....	26
Website.....	26
LPS Facebook.....	27
LPS Twitter .....	27
<b>Important Notes .....</b>	<b>27</b>

Information Disclaimer: While care has been taken to ensure that information contained in this publication is true and correct at the time of publication (February 2022), changes in circumstances after the time of publication may impact the accuracy of this information (for example COVID smart measures of the day). Please refer to the website or Administration Staff if you require any clarification.



# Principals Welcome

**Dear Parents and Caregivers,**

I warmly welcome you and your family to Leumeah Public School. Enrolling your child into a new school can be both an exciting and overwhelming time. All staff at LPS will work with you and your child to ensure that this transition is effective and positive.

Our staff are highly professional, focused on providing quality educational programs to engage and inspire students.

At the core of effective collaborative partnerships between the school and home, are trust and communication. Within this booklet, there are explanations of the many forms of communication that we use at LPS.

When you wish to speak to someone about your child, the best person to contact first is your child's teacher. Particularly if you have concerns about what is happening at school or how you can assist your child with their learning.

We have many avenues for you to become a part of your child's learning at school, through helping in the classroom or just asking about your child's learning over the dinner table. When your child sees that you value their learning and school experiences, they will too.

Kind Regards,

*Kristy Hill*

Principal



# School Information

SCHOOL HOURS 9.00am – 2.50pm  
ADMINISTRATION OFFICE HOURS 8.30am – 3.15pm

ADDRESS Burrendong Road, Leumeah NSW 2560  
PHONE 02 4625 5245  
FAX 02 4625 0306  
EMAIL [leumeah-p.school@det.nsw.edu.au](mailto:leumeah-p.school@det.nsw.edu.au)  
WEBSITE <https://leumeah-p.schools.nsw.gov.au/>

## School Executive Staff



Kristy Hill  
Principal



Joanne Fair  
Acting Deputy  
Principal



Angela McGlinn-Hall  
Instructional Leader



Robert Lenard  
(rel) Assistant Principal



Linda Hambley  
Assistant Principal



Donna Bates  
(rel) Assistant Principal



Meagan Maytom  
Assistant Principal



Cecilia Smith  
Assistant Principal  
Learning & Support

## Who do I contact?

For most matters related to your child/ren's education and social needs, the class teacher will be your first contact.

# General Information

## Assemblies

School Assemblies are held each Wednesday of school terms. K-2 assemblies are held each 'even' week and 3-6 each 'odd' week, with whole school assemblies held in Week 5 and Week 10. Assemblies are hosted by students and include class performances and the presentation of student awards.

In line with current COVID-19 department guidelines, families are unable to attend assemblies. Award assemblies are filmed and shared with families via Seesaw.

## Attendance at School

Attendance at school is compulsory. Parents/carers must ensure their child/ren attend school every day. On occasion, your child/ren may need to be absent from school. Justified reasons for student absences may include:

- being sick
- having an unavoidable medical appointment
- exceptional or urgent family circumstances, e.g. attending a funeral.

Students who are absent for three or more days due to illness require a medical certificate to justify the absence. The medical certificate needs to be provided to the class teacher upon return to school.

Students are expected to be at school by 9am. It is important that your child/ren participate in all school activities by being on time. The continued late arrival/early departure of a student has a negative impact on their progress at school and can be disruptive to class time.

If you require further assistance on school attendance procedures, please refer to the [website](#) (*About our school; Rules and policies*) or speak with school Administration staff.

## Extended Leave Requests

Families are encouraged to travel during school holidays, however if travel in the school term is unavoidable and is for five days or longer, prior approval from the Principal will be required. Families will need to complete an [Application for Extended Leave—Travel Form](#) that is available on the [website](#) (*Important Notes; Whole School*). A completed application form and a copy of the travel itinerary (if travelling outside Australia) must be provided to the Administration office for Principal consideration, prior to travel. If you require further information, please speak with the school Administration staff.

## Late Arrivals and Early Leavers

For safety reasons all students arriving late must present to the Administration office for a late slip.

Students leaving school early must be collected by the parents/carers indicated on our records.

## Reporting Absences

Parents/carers must provide an explanation for absences to the school within seven days from the first day of any period of absence. Where an explanation has not been received within the seven day timeframe, the school will record the absence as 'unjustified' on the student's record.

Methods for reporting absences:

- Sentral for Parents app;
- Seesaw message to the class teacher;
- Written note, addressed to the class teacher indicating dates and reason for absence.

Students who are absent for three or more days due to illness require a medical certificate to justify the absence. The medical certificate needs to be provided to the class teacher upon return to school.

If your child/ren are ill with a contagious or infectious disease, you must notify the school as soon as you have received confirmation from the doctor. A clearance certificate will be required if your child is returning earlier than the doctor suggested, or if you did not get a medical certificate when diagnosed.

Any changes to attendance/absence procedures, for example modifications due to COVID-19 guidelines, will be communicated to families via the LPS communication platforms.





## Bell Times

Time	
8.30am	Playground Supervision begins (students should not be at school prior to this time)
9.00am	School Starts
10.50-11.30am	Lunch
1.30-1.50pm	Recess
2.50pm	School Ends

## Canteen

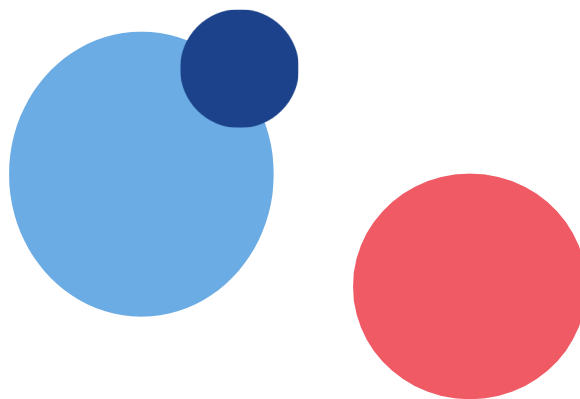
The canteen is open each school day for lunch and recess as well as offering breakfast options before school. *(please refer to 'Mel's Lunchbox - Canteen' on page 25 of this booklet, for more information).*

## Court Orders

The Principal should be fully informed of any court endorsed parenting orders relating to your family. Please provide copies of current court documentation.

## Emergency Contacts and Family Details

It is essential that we are able to contact parents, carers and emergency contacts during school hours, in the event of an emergency. Changes to mobile, home or work phone numbers, email address, residential address or other relevant information should be immediately updated with Administration staff. In accordance with department policy, families who change their residential address may be required to complete a 'Residential Address Check' and provide documents to establish a child's residential address.



# Finance

Payments for excursions, school events and voluntary school contributions can be made by cash or cheque payment to the Office (in office hours; 8.30am-3.15pm). Credit card payments can be made online by using the Parent Online Payments (POP) system, this can be accessed by selecting 'Make a Payment' on the [website](#) (Main page). POP is a secure payment method hosted by Westpac and can be made via a computer, device/tablet or smart phone with internet capabilities.

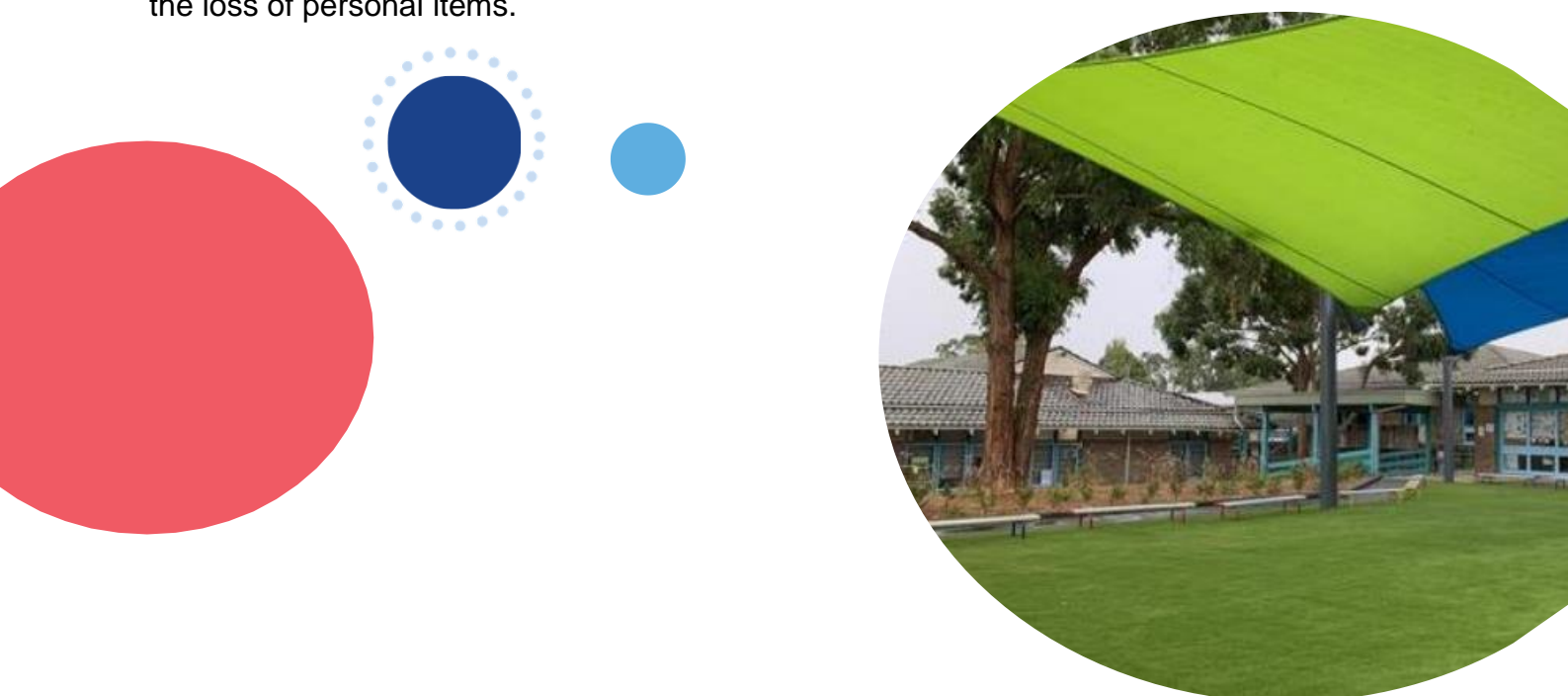
## Financial Hardship

If your family is experiencing financial difficulties that prevent your child/ren from undertaking an educational activity, we encourage you to discuss this with the class teacher, at least one week before payment is due. Every attempt will be made to find a resolution. We understand these issues sometimes arise and our role is to support families during this time. All requests are confidential.

## Lost Property

Please ensure that all your child/ren's items, including clothing and lunch boxes, are clearly labelled with their name and class. Lost property with a name will be returned to the owner. Any items that are unable to be returned to their owner will be taken to the lost property, located outside the Library. If your child/ren lose something, please encourage them to look for it at Lost Property. Lost Property is cleaned out each term. Any unnamed and unclaimed uniform items will be donated to the LPS P&C for the Second Hand Uniform Stall.

Valuables should not be brought to school as the school does not accept responsibility for the loss of personal items.





# Medical

## Ambulance Cover

The Ambulance Cover Scheme provides assurance that if a student has an accident or falls ill whilst at school or on an organised school excursion or activity, and requires an ambulance, the cost will be met through the scheme.

The process to cover the cost of the ambulance is as follows; an invoice will be forwarded to the parents/carers of any student treated/transported by the Ambulance Service of NSW. If the parent/carer has private health cover, the invoice should be endorsed by the health fund and returned to the Ambulance Service. If the parent/carer has no form of private health insurance, the parent/carer is required to forward the invoice to the school.

Please note that the school does not have insurance to cover your child/ren if injured. Parents and carers are responsible for their own cover.

## Medical Conditions

Parents and carers of students with medical conditions such as chronic medical conditions, Anaphylaxis, allergies and/or Asthma need to contact the school Administration staff as soon as the condition becomes known. The school is required by law to have an ASCIA (Australasian Society of Clinical Immunology and Allergy) Action plan as well as a Student Health Care Plan for students with such conditions. Students will not be able to enrol at school without a current ASCIA and Student Health Care Plan.

Any changes to medical conditions need to be immediately notified to Administration staff so that Student Health Care Plans can be adjusted and communicated with relevant staff. This will ensure your child/ren are as safe as possible at school.

## Medication at School

Some students may need to take regular medication/s or have a medication for a specific condition. If your child/ren need to take medication at school please discuss the details with the school Administration staff. Parents/carers will be required to complete a [Request for Support at School of a Student's Health Condition](#) that is available on the [website](#) (*Important Notes; Whole School*), to be approved by the Principal, before medication can be brought to school. Any medication brought to school must be in the original packaging and have the student's name, details of the medication and prescribed dose, as issued by a pharmacist. Most antibiotics that need to be given three times a day can be given at home, ie: before school, after school and before/after dinner.

## Sick Bay

If students become unwell during the school day, they must see their class teacher who will give them a note to report to the Administration Office. The student will be attended to by the Administration staff. If well enough, the student will be allowed to return to class. However, if the student cannot return to class, the first parent/carer contact will be notified so that arrangements can be made to collect their child. If contact cannot be made with parents/carers or the emergency contact/s on the student record, and the matter is urgent, the school will arrange ambulance transport.

## Mobile Phones and Electronic Devices

If you allow your child/ren to bring a mobile phone or electronic device to school, the student must hand it in to Administration staff upon arrival and collect it after the bell at the end of the day. Any devices accidentally left at school will be locked away overnight for safe keeping.

Students who do not hand their phone into the Administration office will receive consequences in line with the LPS student welfare system, which can be viewed on the [website](#) (*Supporting our students; Student health and safety*).

## Outside School Hours Care (OSHC) - YMCA

YMCA Leumeah Out of School Care (OSHC) provides before/after school and vacation care onsite at LPS (*please refer to 'Before and After School Care – YMCA on page 25 of this booklet, for more information*).

## Parent Helpers

At the commencement of each school year, teachers may request for volunteers to help in the classroom. Parents/carers who would like to volunteer/help in classrooms will be required to complete a [Declaration for Volunteers](#) that is available on the [website](#) (*Important Notes; Whole School*), show proof of identity at the Administration office and complete COVID-19 check in procedures.

Parent/carer helpers will be required to sign in at the Administration office before proceeding to the classroom. When parents/carers are finished volunteering they are required to sign out at the office before being granted access to exit at the main gate.



# Safety at School

The school playground is supervised by teachers each morning from 8.30am until the start of school at 9.00am. Students are not to be on school grounds before 8.30am, unless attending before school care. At lunch and recess the playground is supervised directly by teachers. At the conclusion of the school day at 2.50pm, children should leave the school promptly to return home, go to buslines, or go to YMCA OSHC.

Each afternoon students are walked up to the 'Back Gate' (Parkhill Avenue) with a teacher who supervises the students and road crossing until 3pm, at which time the gate is then locked.

Students should be picked up from Burrendong Road by 3pm.

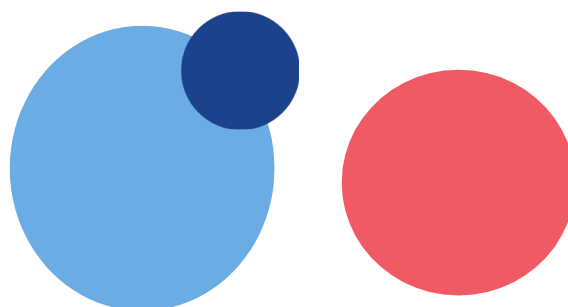
## Emergency Procedures

In accordance with NSW Department of Education requirements, rehearsals of emergency and evacuation procedures are practiced each term. Parents and carers will be notified after each practice is complete. In the event of an actual emergency we will communicate the details to families as soon as practicable.

## Locking of School Gates

In the interest of student safety, all access to the school is locked at 9.00am, the commencement of the school day. Gates are opened for parents/carers from 2.35pm. To gain access to the school between 9am and 2.35pm, please press the intercom button on the gate to speak with Administration staff.

In line with COVID-19 department guidelines of the day, families may be unable to enter the school grounds. Any changes to school access for parents/carers will be communicated to families through the LPS communication platforms.





## Road Safety and Parking

Parents/carers are strongly encouraged to model road safety to their child/ren.

Parents/carers are asked to abide by the parking signs and road rules to ensure the safety of our students and community. The largest risk to the safety of our students is driving or parking illegally, particularly near the main entrance to the school.



Please be advised, staff car parks are not to be used for pedestrian access or parent/carer parking when dropping off or picking up students to school or before/after school care.

For further information, please refer to our [website](#) (*About our School; Location and Transport*).

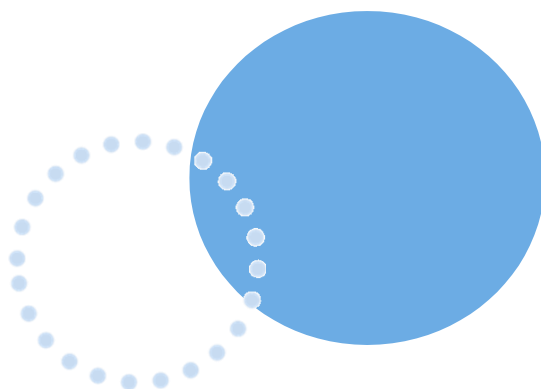
## Student Travel

The School Student Transport Scheme (SSTS) gives eligible school students free or concession travel between home and school on public transport in NSW. Free bus passes/School Opal cards are available to students in Kindergarten, Year 1 and Year 2. Students in Years 3-6 are eligible if the walking distance from home to school is 2.3 km or further. Further information and online applications can be submitted at Transport NSW, [apps.transport.nsw.gov.au/ssts](https://apps.transport.nsw.gov.au/ssts)

Students travelling by bus are supervised inside the school gate until the bus arrives each afternoon.

## Uniform

The LPS Uniform Shop is operated by Gosford Tailoring (*please refer to 'Uniform' and 'Gosford Tailoring – LPS Uniform Shop' on pages 18 and 24 respectively in this booklet, for more information*).



# Curriculum and Learning

## Aboriginal Education

At LPS we nurture and value the cultural identity of our Aboriginal students to help them to be successful learners. In consultation with parents and carers, teachers create a Personal Learning Pathway (PLP), for Aboriginal and Torres Strait Islander students, mapping the pathway they will take to achieve learning goals.

## Assessment and Reporting

Student achievement and personal development is formally reported twice a year in Term 2 and Term 4. Reports are sent home to give parents/carers information as to their child/ren's progress as measured against the stage outcomes of the syllabus in each of the Key Learning Areas.

Informal 'Meet the Teacher' interviews are held during Term 1. Formal interviews about student progress from the report are at the end of Term 2. Parents/carers can contact their child/ren's teacher at any time to organise an interview to discuss their child/ren's progress.

## Excursions and Incursions

Excursions and incursions are of great benefit in broadening a child's experiences and are in integral part of the LPS educational programs and curriculum. Parents/carers are encouraged to make it possible for their child/ren to attend. Families experiencing difficulties in meeting the cost of excursions are encouraged to speak with their child/ren's class teacher (*please refer to 'Financial Hardship' on page 10 of this booklet, for more information*).

Permission notes detailing the cost, requirements and details of the educational activity are provided to students by their class teacher. Notes and any payment required must be returned to the Administration office before the payment closing date. No late payments will be accepted. No student is able to participate in an excursion/incursion without the written consent of a parent/carer.

## Extracurricular – In School Groups

### Choir

LPS has a Junior Choir for students in K-2 and Senior Choir for students in 3-6. Rehearsals are held during lunchtime. Both choirs perform at various school events throughout the year including whole school assemblies, Education Week and Presentation Day.

## Debating Team

Students from Stage 3 are given the opportunity to join the LPS debating team. Students receive coaching on how to develop arguments and rebuttals as well as building their confidence to speak in front of an audience. The LPS Debate team represents the school in the Premier's Debating Challenge each year.

## Student Representative Council

Students from Year 2 to Year 6 can be elected to represent their class at SRC. They receive an orientation in student leadership and how to be the voice of their peers.

## Library

Students at LPS will visit the Library each week for borrowing. Parents/carers will find out when their child/ren's library day is at the start of each term. It is recommended that students use a bag that will suitably carry and protect our library books when they borrow.

## School Community Charter

The School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

A copy of the School Community Charter is available for viewing on the department website

[education.nsw.gov.au/public-schools/going-to-a-public-school/school-community-charter](https://education.nsw.gov.au/public-schools/going-to-a-public-school/school-community-charter)

## Special Events

At LPS we celebrate many special events with students, their families and the wider LPS community including ANZAC Day, Book Week, Education Week and Remembrance Day. Please refer to the [website](#) (*Events – Main Page*), Sentral for Parents App or LPS Newsletter to keep up to date with the happenings and special events at LPS.



# Special Religious Education and Special Education in Ethics

Special Religious Education (SRE) and Special Education in Ethics (SEE) is available to all students and is delivered by volunteers every Thursday afternoon. Information about our SRE and SEE is available on our [website](#) (*Learning at our School; Religion and Ethics*).

## Sport

Students in K-2 are introduced to sporting activities organised by their teachers to develop their fundamental movement skills.

Students in Years 3 – 6 may participate in school sport activities or alternatively represent the school in Public Schools Sports Association (PSSA) competitions. PSSA competitions are organised on a gala day basis; set days in which teams take part in a number of games. Carnivals are held annually for swimming, cross country and athletics.

Individual students who excel in a particular sport are also given the opportunity to compete at Zone, Regional, State and National levels.

## Sport Houses

A Sport House will be allocated to each student on enrolment at LPS.

HOUSE	HOUSE COLOUR
Oxley	Red
Sturt	Blue
Macquarie	Green
Cook	Yellow





# LPS Uniform

All students are encouraged to wear school uniform.

Wearing school uniform:

- Reinforces a students' pride in their own appearance,
- Maintains and enhances the positive image of LPS in the community,
- Promotes equality amongst all students, and
- Develops a students' sense of pride and identification with our school.



The Department of Education WHS policy states, students are required to wear:

- Appropriate footwear (closed in shoes only),
- Minimal jewellery; LPS will allow stud or sleeper earrings and watches (wearing more or other jewellery can cause injury to the student themselves or other students),
- Hats on the oval, sport and on excursions as a part of the WHS and Sun Smart guidelines we follow.

The Principal and teaching staff are responsible for the implementation of the school uniform.

Parents/carers seeking exemptions to the school uniform due to disability, health condition or economic hardship must apply in writing to the Principal.

It is recommended that your child/ren carry a spare change of clothes in their bag that can be utilised if needed. For example, if students were to have a toileting accident or bleeding nose, as the school has limited sizes of spare clothes.



# Wellbeing

## Anti Bullying

Bullying of any kind is not acceptable. For further information and to view the department's Anti Bullying Policy and strategies please refer to the [website](#) (*Supporting our Students*).

## Learning and Support

The school's Learning and Support Team (LST) plays a key role in ensuring we meet the specific needs of students.

The team:

- supports teachers in identifying and responding to the additional learning needs of students,
- facilitates and coordinates a whole-school approach to improving the learning outcomes of every student,
- coordinates planning processes and resourcing for students with additional learning and support needs,
- designs and implements the support required to build teacher capacity so that all students access quality learning,
- develops collaborative partnerships with the school, parents and carers as well as other professionals and the wider school community.

If you have concerns with your child/ren's progress, please make contact with the class teacher.

## Positive Behaviour for Learning

LPS is a Positive Behaviour for Learning (PBL) school. This means that we encourage students to take responsibility for their learning and their actions by following the school rules. At LPS we follow positive and negative behaviour systems which expect students to achieve their best by being Safe, Respectful Learners. Your child/ren will be participating in the positive reward system detailed below.

The image shows two identical 'SRL Chart' templates side-by-side. Each chart has a header with the title 'SRL Chart' and a 'Name:' field. Below the header is a grid of 10 rows and 4 columns. At the top of each column is a small icon: a yellow smiley face, a green apple, a red apple, and a blue umbrella. At the bottom right of each grid is a small box labeled 'Bronze' and 'Silver'.

Students can earn a Safe, Respectful Learner (SRL) stamp on their SRL chart each day when they arrive on time and remain at school for the whole day. Students who receive a verbal warning or a white slip do not receive a stamp for that day.

Blocks of certified extended sick leave will be taken into consideration when issuing stamps.

Each year students will potentially receive the following awards as part of the positive behaviour system:

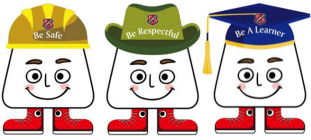
<b>1 Stamp per day</b>	Be Safe, Be Respectful, Be a Learner for the entire school year. Students earn 1 stamp per day if they arrive on time and remain at school for the entire day.
<b>45 Stamps</b>	Bronze Award
<b>90 Stamps</b>	Silver Award
<b>135 Stamps</b>	Gold Award
<b>180 Stamps</b>	Platinum Badge

Students within each school year level will be working towards a Platinum Badge. New students will begin the school year with the acknowledgement of the following award levels:

<b>1 Year</b>	1 Platinum Badge
<b>2 Years</b>	2 Platinum Badges
<b>3 Years</b>	3 Platinum Badges
<b>4 Years</b>	4 Platinum Badges
<b>5 Years</b>	5 Platinum Badges
<b>6 Years</b>	6 Platinum Badges
<b>7 Years</b>	7 Platinum Badges
<b>7 Platinum Badges</b> and over 90% overall attendance	Principal's Medallion

Presentation of awards is determined by the level of award achieved:

<b>Bronze Award</b>	in class	Certificate	N/A
<b>Silver Award</b>	stage assembly	Certificate	N/A
<b>Gold Award</b>	K-2 or 3-6 assembly	Certificate	Letter to parent/carers
<b>Platinum Badge</b>	whole school assembly	Badge	Letter to parent/carers
<b>Principal Medallion</b>	End of Year 6 assembly	Medallion	Letter to parent/carers



**Safe Respectful Learner**

**SRL**

---

**Class:**

**Teacher:**

**Date:**

## Additional Awards

Positive SRLs are awarded across all school contexts to students who are Safe, Respectful Learners. The SRLs are accumulated within classroom boxes and taken to each K-2 or 3-6 assembly. SRLs are drawn from each class box for students to receive a small prize. At the end of each term at the whole school assembly, two SRLs are drawn from the K-2 and 3-6 barrels. These students receive a larger prize.

Additional awards will be presented for achievement and participation for example, class teacher awards (two per class each week), sporting awards, debating, spelling bee, public speaking, zone carnivals, end of year excellence awards etc. These awards are separate to the PBL rewards system.

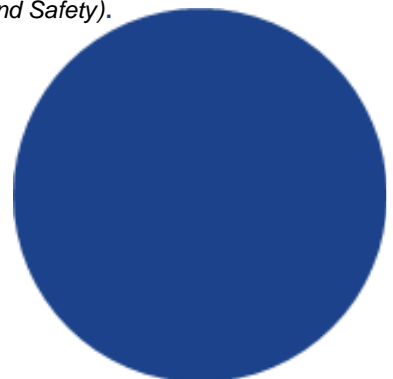
Additional awards for achievement and participation will be given to students during the year. These awards are separate from the PBL system.

## LPS School Rules



We look forward to celebrating future student success with you and your child/ren.

The LPS student welfare system that addresses the consequences of negative behaviours can be located on the [website](#) (*Supporting our Students; Student Health and Safety*).



## School Chaplain

Mrs Stephens supports the emotional wellbeing of students by providing non-denominational pastoral care services.



## Breakfast Club

Breakfast is available each Monday and Wednesday morning before school in the school hall. Breakfast Club provides students with a variety of healthy breakfast foods in a warm and welcoming space before they start the school day.



## School Psychologist

School Counsellors are qualified psychologists employed by the NSW Department of Education to assist students with educational, social and emotional issues.

Our School Psychologist works closely with the community and LST. Their main role is to support the LST to identify specific support needs through parent/carer meetings and student assessment.

## Student Behaviour Code of Conduct

LPS is committed to providing a safe, supportive and responsive learning environment for everyone. We teach and model the behaviours we value in our students.

For further information about the department's Behaviour Code please refer to the [website](#) (*Supporting our Students; Student Health and Safety*).

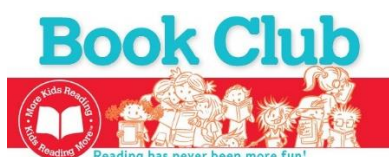
# LPS Parents and Citizens Association

The aim of Leumeah Public School's P&C Association is to unite members of our school community in supporting the interests of the school and its students. The P&C Association holds fundraising activities during the year with funds raised used to purchase resources to support student learning and wellbeing, while at the same time promoting a sense of community. To continue to do this we need the help of the members of our community. The association is open to all community members who reside in the school's local area.

## Meetings and Communication

LPS P&C meetings are held twice per term, on Tuesday of Week 3 and Week 8. To keep up to date with the happenings of the LPS P&C become a member of the 'P&C of Leumeah Public School' Facebook page.

## Scholastic Book Club

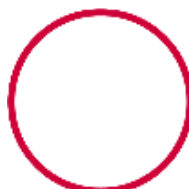


The P&C participates in the Scholastic Book Club. Club catalogues are sent home with students each semester with a different selection of books offered for all ages. For further information and how to order please refer to the [website](#)

*(Supporting our students, Parents, Carers and the Community, LPS Parents and Citizens Association).*

## Second Hand Uniform Stall

The school accepts donations at the Administration office of pre-loved uniforms that are still in good condition. The P&C washes the uniforms and dependant on stock will hold a Second Hand Uniform Stall. Any events held will be communicated to families via the LPS Communication Platforms on behalf of the P&C.





# Gosford Tailoring - LPS Uniform Shop

The LPS Uniform Shop is operated by Gosford Tailoring. Online orders can be made at [gtschool.com.au](http://gtschool.com.au). For the most up to date shop hours please refer to the website (*About our School, What we Offer*).



UNIFORM PRICING

**GIRLS UNIFORM**

			
BLOUSE \$25.00	CHECK SKIRT \$35.00-\$40.00	CHECK CULOTTES \$32.00	GIRLS BLACK PANTS \$20.00

**BOYS UNIFORM**

		
WHITE SHIRT \$25.00	BOYS GREY SHORTS \$22.00	BOYS GREY PANTS \$25.00

**BOYS & GIRLS SPORTS UNIFORM**

			
GIRLS/BOYS SPORTS POLO \$28.00	GIRLS BLACK SPORT SKORTS \$25.00	BOYS BLACK SPORT SHORTS \$18.00	TRACK PANTS \$20.00

**UNISEX UNIFORMS**

			
WHITE SHORT SLEEVE POLO \$25.00	WHITE LONG SLEEVE POLO \$28.00	V-NECK JUMPER \$27.00	ZIP JACKET \$45.00

LEUMEAH PUBLIC SCHOOL



# Mel's Lunchbox - Canteen



Mel's Lunchbox

Mel's Canteen is open each school day for lunch and recess as well as offering breakfast options before school.

Students are required to order their lunch by placing an order at the canteen before school starts or parents/carers can order online at [quickcliq.com.au](http://quickcliq.com.au) before 9.00am. Please refer to the [QuickCliq Online Ordering Flyer](#) on the [website](#) (About Our School, What we offer, Canteen), if you would like further information about how to register and online ordering.

Mel's Lunchbox complies with the department's Healthy School Canteens Strategy, providing a variety of healthy food choices for students. If you would like further information about the Healthy School Canteens Strategy and for the most up to date menu for Mel's Lunchbox please visit the [website](#) (About Our School, What we offer, Canteen).

## MEL'S LUNCHBOX STUDENT MENU

[www.quickcliq.com.au](http://www.quickcliq.com.au) Mels Lunchbox

### BREAKFAST

MIXED FRUIT & YOGHURT CUP \$1.50  
MIXED FRUIT & CUSTARD CUP \$1.50  
MIXED FRUIT CUP \$1.50  
CEREAL CUP \$1.00  
RAISIN TOAST \$1.00  
SIPPAH STRAW & MILK \$1.50  
UP & GO CHOCOLATE \$2.50  
UP & GO VANILLA \$2.50  
UP & GO STRAWBERRY \$2.50  
PIKELETS \$1.50  
HASHBROWN \$1.00  
CHEESE & BACON ROLL \$1.50

### SANDWICHES

VEGEMITE \$1.50  
JAM \$1.50  
HONEY \$1.50  
CHEESE \$2.00  
SPAGHETTI \$2.50  
BAKED BEANS \$2.50  
TUNA \$2.50  
HAM \$2.50  
SALAD \$3.00  
CHICKEN \$3.50

### SALADS

GARDEN SALAD \$3.00  
CAESAR SALAD \$4.00  
CHICKEN CAESAR SALAD \$4.50 TUNA  
PASTA SALAD \$4.00  
GREEK SALAD \$4.00  
TUNA SALAD \$4.50  
HAM SALAD \$4.50  
CHICKEN SALAD \$5.00  
SUSHI (CHICKEN) \$2.50 (H)  
SUSHI (TUNA) \$2.50 (H)

### HOT FOOD

NACHOS \$2.00  
MAC AND CHEESE \$3.50 (H)  
CABARNARA \$4.00  
SPAGHETTI BOLOGNESE \$4.00  
LASAGNE \$3.50 (H)  
FLAME GRILL WRAP \$5.00 (H)  
FLAME GRILL BURGER \$5.50 (H)  
TACO BOWL \$4.00  
CHICKEN BURGER \$4.50 (H)  
SWEET CHILLI CHICKEN WRAP \$4.00 (H)  
CHEESEBURGER \$4.50 (H)  
FISH BURGER \$4.50 (H)  
ROAST CHICKEN & GRAVY ROLL \$4.50  
MEATBALL SUB \$4.00 (H)  
TUNA AND PASTA BAKE \$3.50  
CORN ON THE COB \$1.00 (H)  
MINI CHEESE PIZZA \$1.00 (H)  
PIES (BEEF / CHICKEN) \$3.50 (H)  
SAUSAGE ROLL \$3.00 (H)  
NUGGETS (3) \$2.00 (H)  
HOTDOG \$2.50 (H)  
NOODLES CUP \$2.00 (H)  
WEDGES \$2.50 (H)

### DRINKS

BIG M FLAVOURED MILK CHOCOLATE \$2.50  
BIG M FLAVOURED MILK STRAWBERRY \$2.50  
LARGE WATER \$1.00  
SMALL WATER \$1.00  
FRUIT JUICE POPPERS \$1.50  
FRUIT JUICE POP TOPS \$2.50  
CHILL I GRAPE \$2.50  
CHILL I ORANGE/PASSIO \$2.50  
CHILL I RASPBERRY \$2.50  
JUICE BOMB BLACKCURRENT CAN \$2.50  
JUICE BOMB GRAPE CAN \$2.50  
JUICE BOMB RASPBERRY CAN \$2.50  
JUICE BOMB WATERMELON CAN \$2.50

### SNACKS

MUFFIN \$1.00  
CHEESE & CRACKERS CUP \$1.00  
CRACKERS, VEGES & DIP BOWL \$2.00  
SEASONAL FRUIT \$1.00  
VEGE CUP \$1.00  
MIXED FRUIT CUP \$1.50  
WATERMELON CUP \$1.00  
MIXED FRUIT & CUSTARD CUP \$1.50  
MIXED FRUIT & YOGHURT CUP \$1.50  
CUSTARD CUP \$1.00  
POPCORN \$1.00  
MAMEE MONSTER NOODLE SNACK \$1.00  
RICE STICKS \$1.00  
RED ROCK SEA SALT \$1.50

### FROZEN SNACKS

NIPPY'S FROZEN JUICE CUP APPLE \$1.00  
NIPPY'S FROZEN JUICE CUP ABC \$1.00  
NIPPY'S FROZEN JUICE CUP ORANGE \$1.00  
SNAP STIX SOUR ICE POP GRAPE \$1.00  
SNAP STIX SOUR ICE POP BLUEBERRY \$1.00  
SNAP STIX SOUR ICE POP RASPBERRY \$1.00  
ICE MONY CHOCOLATE \$1.50  
ICE MONY BLUE RASPBERRY \$1.50  
ICE MONY RED BERRY BLAST \$1.50  
ICE MONY LEMON ICE \$1.50  
MOOSIE CHOCOLATE \$1.50  
MOOSIE BLUE MOON \$1.50  
QUELCH STICK APPLE \$1.00  
QUELCH STICK MANGO \$1.00  
QUELCH STICK ORANGE \$1.00  
QUELCH STICK BLACKCURRENT \$1.00  
QUELCH STICK TROPICAL \$1.00  
(H) = Halal Option



Mel's Lunchbox

Menu and prices last updated Sep 2021

## YMCA – Outside School Hours Care

YMCA Leumeah Out of School Care (OSHC) is part of YMCA NSW's extensive network of out of school care centres.

Before School Care Services commence at 6.45am until school supervision starts. After School Care Services commence at the end of school until 6.15pm.

Vacation Care is provided in the school holidays and is available from 6.45am til 6.15pm.

For more information or to schedule a booking please contact the YMCA:



PHONE

0408 918 619

EMAIL

[oshc.leumeah@ymcansw.org.au](mailto:oshc.leumeah@ymcansw.org.au)

WEBSITE

<https://www.ymcansw.org.au/centres/ymca-leumeah-oshc/>

# Get Connected

To stay up to date with the latest LPS news and information, we recommend parents/carers regularly connect with at least one the following 'LPS communication platforms'.



## Sentral for Parents

Use the Sentral for Parents app to access:

- School calendar,
- Your child/ren's attendance and notify of student absences,
- Download the LPS newsletter, published in Week 2 and Week 7 of each term,
- Receive PUSH communications from the Administration office, including reminders, of upcoming events, due dates, notes and important information,
- View school documents and notes,
- Schedule Parent Teacher interviews.



## Seesaw

Seesaw enables parents and carers to:

- Share in their child/ren's learning in the classroom,
- Communicate directly with their child/ren's class teacher.



## LPS Newsletter

The LPS Newsletter is published in Week 2 and Week 7 of each Term. Parents and carers can subscribe to receive the LPS Newsletter directly to their email inbox. Alternatively, the Newsletter can be accessed via the Sentral for Parents app, Seesaw or the [website](#).

**THE LPS NEWSLETTER CAN BE TRANSLATED AND VIEWED IN OVER 100 LANGUAGES.**



## Website

The website is a comprehensive resource offering parents and carers access to:

- School calendar,
- LPS Latest School News articles,
- Make Parent Online Payments (POP) for school events and excursions,
- View the latest LPS Newsletter,
- View general information, important notes, canteen/uniform shop operating details.

**THE LPS WEBSITE CAN BE TRANSLATED AND VIEWED IN OVER 100 LANGUAGES.**



- Reminders about upcoming school events,
- Students engaging in learning and school events.



- Students engaging in learning and school events.

[illegible]

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P: 02 4625 5245  
E: [Leumeah-p.school@det.nsw.edu.au](mailto:Leumeah-p.school@det.nsw.edu.au)  
<https://leumeah-p.schools.nsw.gov.au/>

