



**COHORT PRESENTATION**

# Q&A

- ▶ Please scan de QR Code to register any questions you may have.
- ▶ We will respond in a Q&A format on the next Newsletter.
- ▶ Please hold all questions during presentation.



# BELL TIMES

- ▶ Students are encouraged to be at school by 8:50 for a 9:00am start!
- ▶ Students that arrive to school after 9:05 are to sign in at the office where they will receive a late pass.
- ▶ The school day finishes at 3:30. Parents are allowed into the school grounds as of today! Welcome back!
- ▶ The side gate will be open for students to enter and leave school.
- ▶ Assembly is every Monday at 3:00pm. This is an opportunity for the students to celebrate their learning. There will be weekly performances by the students.

# WEEKLY OVERVIEW

Literacy - 10 Hours a week

Numeracy - 6 Hours a week

Specialists - Visual Arts, Performing Arts, Music, Physical Education & STEAM

Inquiry - 2 Hours a week

Assembly/Care for Our Community - 1 Hour per week. Permanent link online Assembly

Timetable	Session 1	Session 2	Break	Lunch	Session 3	Session 4	Recess	Session 5
	9:00 – 10:00	10:00-11:00	11:00 – 11:45	11:45 – 12:00	12:00 – 1:00	1:00 – 2:00	2:00 – 2:30	2:30 – 3:30
Monday	Maths	Maths			Literacy	Literacy		Bud/Assembly
Tuesday	Maths	Maths			Literacy	Literacy		The Code
Wednesday	Maths	Maths			Literacy	Literacy		The Code
Thursday	Specialists	Specialists			Specialists	Specialists		Specialist
Friday	46 AD -Inquiry 46 BC - Library	46 AD -Library 46 BC - Inquiry			Literacy	Literacy		Inquiry

# LITERACY MODEL

## Reading



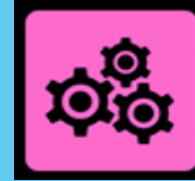
The  
Skill Up



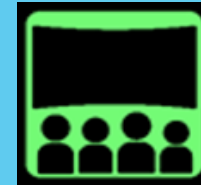
The Collective



The  
Builders



The Workshop



The Showtime

# LITERACY MODEL

Writing



The Collective



The  
Builders



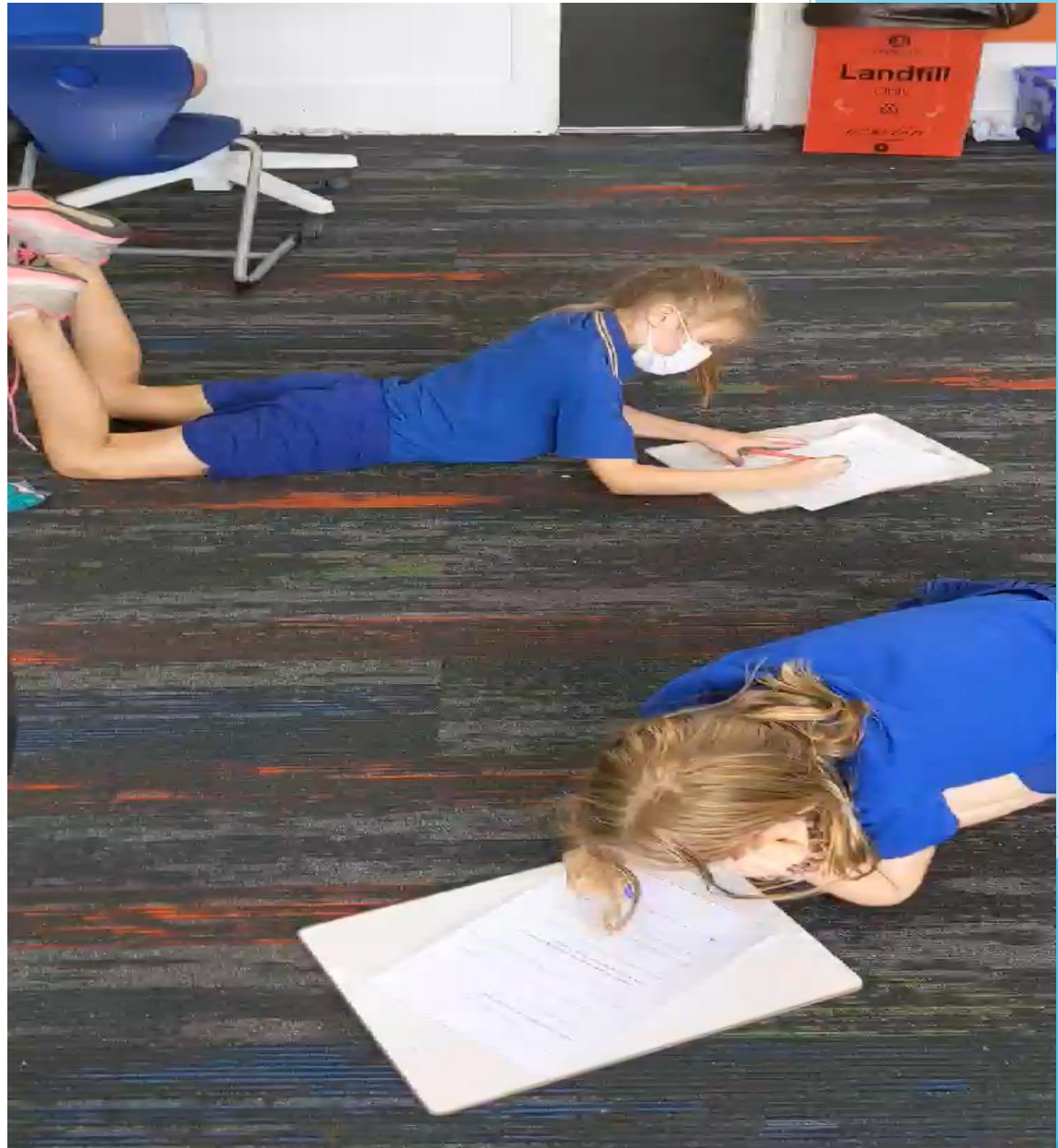
The Workshop



The Showtime

# LITERACY MODEL

Writing



# LITERACY MODEL

The Code



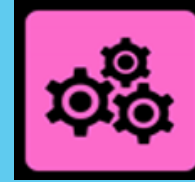
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Skill Up



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Builders



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The Showtime



# LITERACY MODEL

The Code



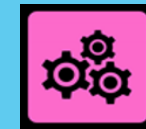
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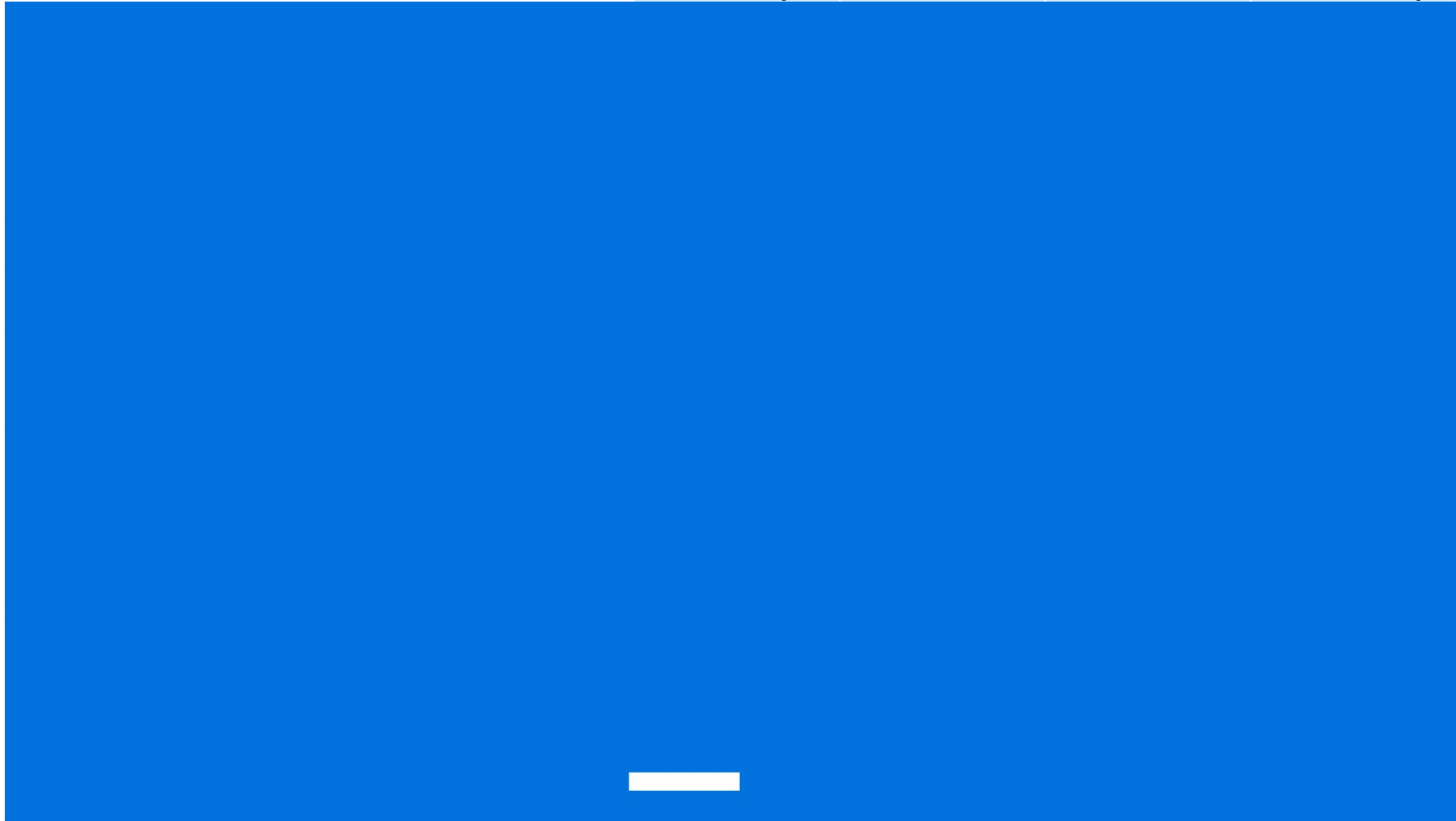
The  
Builders



The  
Workshop



The  
Showtime



# Numeracy Model

## The Builders



The  
Collective

The  
Builders

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Builders

The  
Showtime

The  
Collective

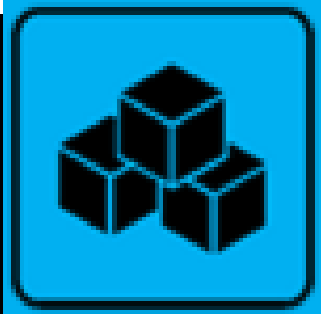
The  
Builders

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Builders

The  
Showtime

# Numeracy Model

The Builders



# Parent support

## Home reading/Heart word list/Homework

- ▶ Kids AZ
- ▶ Homework - Writing (T2)
  - ▶ Seesaw activity to be sent each week
- ▶ 15 min a day
- ▶ Continuous reporting: Numeracy and Writing continuous assessment.
  - ▶ Parents to receive updates (email) on students
  - ▶ Featuring progress, goals and comments
  - ▶ 4 weeks
  - ▶ Mathematics week 10, Term 1



## The Learning

Connects number names, numerals and quantities to 20.

Subitise small collections of objects.

Counts back from 20 from any starting point.



## The Success

I can connect numbers with objects and pictures up to 20.

I can subitise numbers up to 10.

I can identify the parts of a whole number.

I can count back from 20.

I can count back from 20, from any starting point.

## Recently Achieved

Compares and orders a collection of items up to 20 using comparative language. 'more', 'less' and 'same as'.

Counts to 10.

Counts back from 10.

Recognises numerals in the classroom environment.

Matches items one to one.

Subitises up to five.

Counts up to 20 from any starting point.

Names the position of items in a sequence from first to tenth place.

## Number and Algebra Continuum

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### Previous Learning - Level -1

Counts to 10.

Counts back from 10.

Recognises numerals in the classroom environment.

Matches items one to one.

Subitises up to five.

Compares and orders a collection of items up to 10 using the words 'more', 'less' and 'same as'.

Models practical situations involving 'adding to' or 'taking away' with collections of up to five items.

Represents practical situations to model sharing up to ten items.

Continues simple repeating patterns of two elements or more.

Recognises that money is used to pay for items.

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### Current Learning - Level 0

Connects number names, numerals and quantities to 20.

Subitise small collections of objects.

Represent practical situations to model addition problems to 20.

Represents, continues and creates simple patterns.

Counts back from 20 from any starting point.

Represent practical situations to model subtraction problems to 20.

Represents practical situations to model sharing up to 20 items.

### Future Learning - Level 1

Counts up to 100 and locates these numbers on a number line.

Skip counts by 2s, 5s and 10s, starting at 0.

Partitions numbers to 100 using place value.

Carries out addition and subtraction, using a range of strategies.

Recognises, describes and orders Australian coins according to their value.

Identifies representations of one half.

Continues simple patterns involving numbers and objects.

Solves addition problems involving two digit and one digit numbers.

Solves subtraction problems involving two digit and one digit numbers.

Counts back from 100.

# ICT

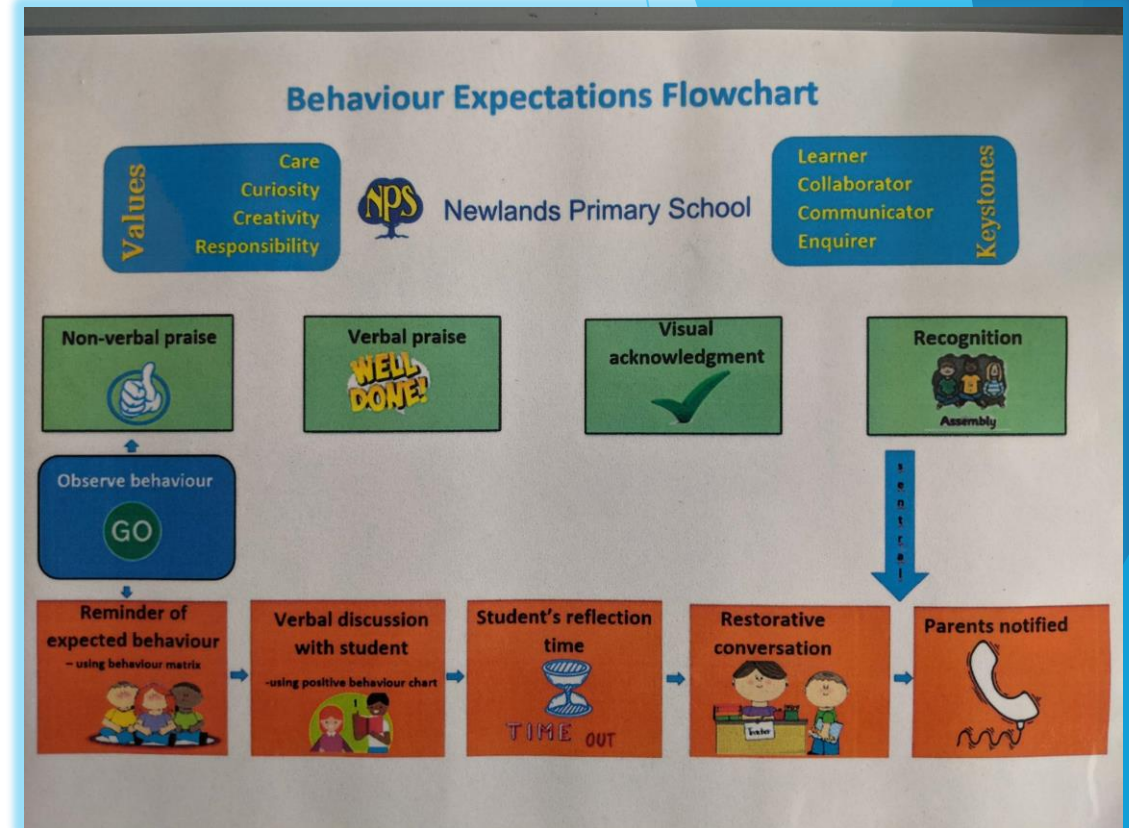
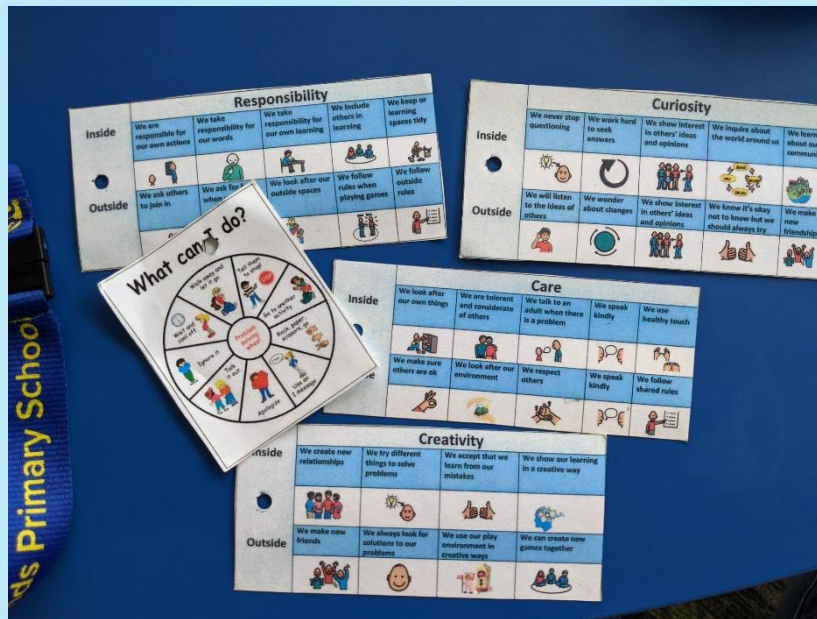
## Expectations and use

- ▶ 1 to 1 program.
- ▶ School website JB-Hi Fi with recommended specifications.
- ▶ Windows 10.
- ▶ Bring everyday ready to go.
- ▶ More info on NPS website (Parents> Newlands Technology Program).
- ▶ Headphones.



# Developmental Management

- ▶ School values support all aspect of life at Newlands.
- ▶ Process around incidents.
- ▶ Lanyards





# Bilingual

- ▶ 50% of the learning occurs in Spanish.
- ▶ Teachers interact in Spanish with students.
- ▶ Our focus is on communication (understand and produce) through reading, writing, speaking and listening.

▶ CLIL.



- ▶ Cultural week.
  - ▶ All lessons lead by Spanish teachers.
  - ▶ Students will present their final product during assembly.
  - ▶ Values and Keystones on display during their project.

# Seesaw



## Seesaw

I'm a Teacher



I'm a Student



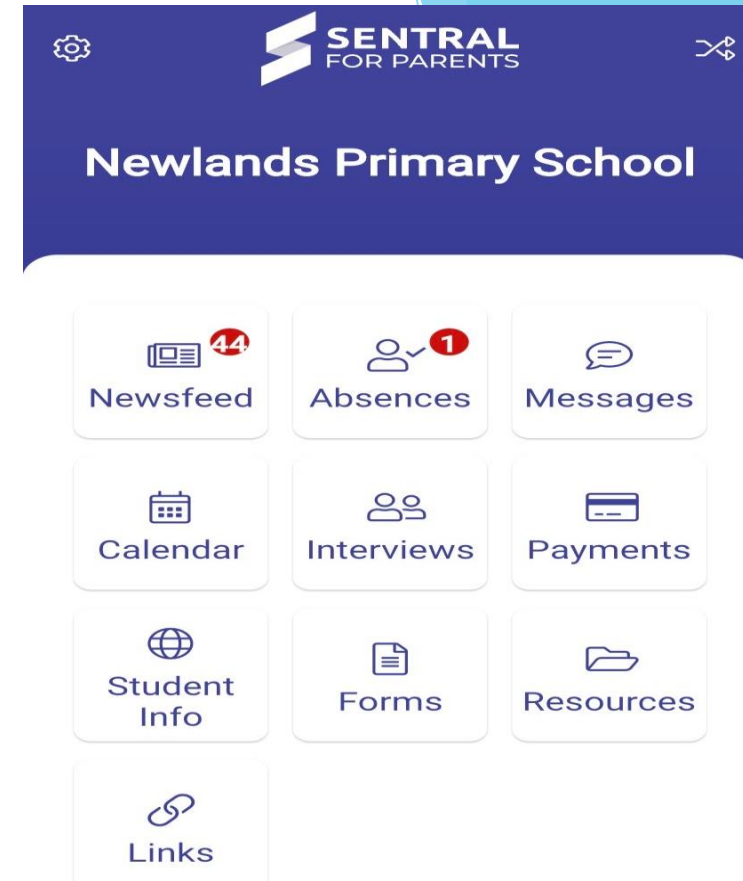
I'm a Family Member

I'm a Seesaw for Schools Administrator

- ▶ Portfolio
- ▶ Evidence of learning
- ▶ Homework

# Communication

- ▶ Sentral and Newsletter
- ▶ Calendar:
  - ▶ Ride to school day. 25<sup>th</sup> March
  - ▶ Bike Ed. Bring bikes 17<sup>th</sup> and 24<sup>th</sup> of March.
  - ▶ Interschool sport.
  - ▶ Camp 28<sup>th</sup> March.
  
- ▶ SunSmart Policy (T1 and T4 wear hats) every day.



## Specialist

- ▶ Performing arts
- ▶ Visual arts
- ▶ Physical education
- ▶ Music
- ▶ STEAM

# Jess Literacy Information session.

4:05pm Portables top oval

- ▶ QR Code for questions.

