



Wimmera South West - SEIL Newsletter

17 July 2023 edition

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Complete newsletter index for Term 3 [HERE](#)

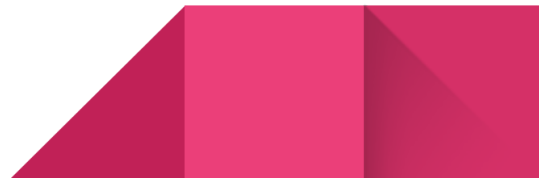
All 2023 newsletters found [HERE](#)

Attachments all found [HERE](#)

Important Dates

July 17	NAPLAN release
July 19	West Grampians Network meeting Donald
July 20	GSWC Network meeting - Deakin Warrnambool
July 21	Numeracy Learning Community Collaborative Planning Day - two locations, more information to come if you were a school that nominated
July 26	WISE Workshop 2 for Network Chairs and Executives 9.30-12.30
Jul 26	Technical series: TBC Recruitment and Workforce Strategy Update (Brian Wheeler & Sarah McNicoll)
Aug 1	Stawell PS Structured Literacy Open Day
Aug 3	Glenelg Network meeting
Aug 4	ATSI Children's Day
Aug 8	WSW Area Principal Forum
Aug 11	ATOSS data available on Panorama *new
Aug 18	TLI: code all students in CASES and tutors in Edupay *new & see item below
Aug 24	West Grampians Network meeting Horsham Special School
Aug 28	Technical Series - How Principals can fully utilise Employee Assistance Program (EAP) Melanie Chaves (TBC)
Aug 29	Stawell PS Structured Literacy Open Day
Aug 30	2024 Schools in Review Preparation PL Webinar 1-3pm
Aug 31	GSWC and Glenelg Network meetings
Sept 7	Indigenous Literacy Day
Oct 17	West Grampians Network meeting DMSC
Oct 19	GSWC Network meeting
Oct 11-12	DIBELS training
Oct 26-27	WISE residential for Network Chairs and Executives
Oct 30	Glenelg Network meeting
Oct 31	WSW Area Principal Forum
Nov 2-3	GSWC Network Conference
Nov 22	West Grampians Network meeting Horsham College
Nov 23	Glenelg Network meeting
Dec 1	2024 AIP draft due on SPOT
Dec 12	Statewide Orientation Day

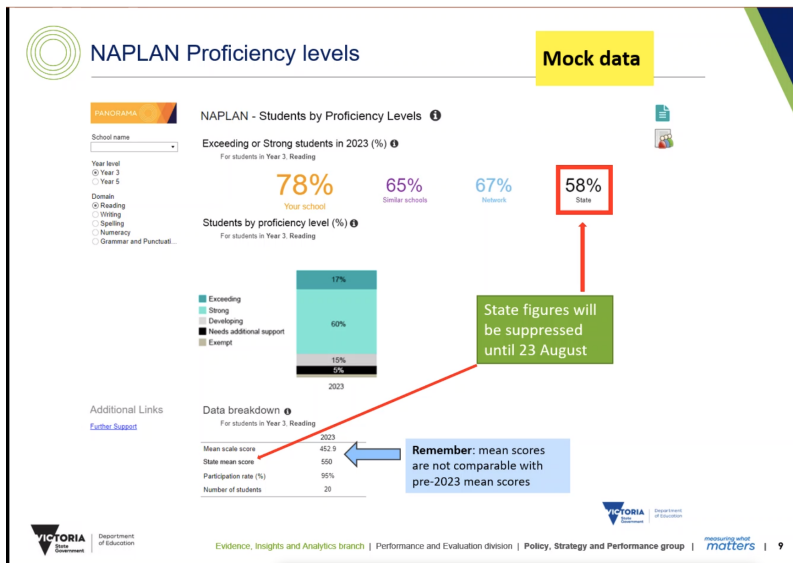
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NAPLAN release today

NAPLAN data is released today through both Panorama and the VCAA Data Service. Panorama will continue to show the old dashboards as well as new ones. The new NAPLAN data CANNOT be compared to any previous results. Below are two screenshots of what you will be able to access from today.

Priority dashboards for 2023



Available 17 July

- NAPLAN Proficiency Levels
- Student Detail – Proficiency Levels

To be developed (available date tbc)

- NAPLAN Proficiency Levels Cohort Views (Gender, Disadvantage, EAL, Aboriginal)
- Similar Schools
- NAPLAN comparison to Teacher Judgement
- Your School - Student View
- Your School - Performance and Planning
- Staying in Education
- PAT Growth – NAPLAN overlay
- NAPLAN Transition (ready for new school year for 2024)



VCAA NAPLAN Data Service

NAPLAN Data Service goes live on 17 July

Reports available will include:

- Student Item Level and Student Item by Testlet
- Testlet Group Summary and Strand Group Report
- Item Summary Report
- Writing Criteria and Student response (Writing only) reports
- Student Achievement Level Report
- School Proficiency Summary including proficiency standards available from the SSSR file download
- School Overview Report including the new proficiency standards and state and national means (late August)
- School and Student Summary Report (SSSR)*
- The NAPLAN Data Extract

* Proficiency levels will not appear in the 2023 SSSRs due to the timeframe required to update the reporting platform. Proficiency levels will appear in SSSRs from 2024.

For information and support contact VCAA NAPLAN Helpdesk:

T: 1800 648 637

Email: [VCAA NAPLAN Help](#)

We have also downloaded the new Proficiency Standards [HERE](#). The new scales have now been fixed, and will not change in the future so this year's results set the new baseline data.

Proficiency standards for NAPLAN do NOT relate directly to either the Australian Curriculum standards or the Victorian Curriculum standards as NAPLAN is testing specific proficiencies.

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Karnkanthi Indigenous Education Program, The University of Adelaide

My name is Bianca Bettley from Wirltu Yarlu at the University of Adelaide. I wanted to touch base as I am the Karnkanthi Coordinator here in the Outreach and Community team. I currently run the Karnkanthi Indigenous Education Program for Aboriginal and Torres Strait Islander students in years 10-13 at high school.

Translating to 'lifting up' in the Kurna language, Karnkanthi ensures the success of Aboriginal and Torres Strait Islander students, in Years 10, 11 and 12/13, as they transition from their senior years in secondary education into university and the higher education sector. The program is based on the aim to build confidence and capacity of our students to consider and pursue a higher education after high school whether that be through University or Tafe.

We run events every month here at the University of Adelaide based around culture, education, and social skills to give students the opportunities to be exposed to a University campus, other like-minded peers, learn different skills and meet staff and graduated students.

The program is a national wide program and is completely free for our students to attend the events. There is NO COSTS! This also includes the costs associated for any regional or interstate students to attend the events. We will pay for travel and accommodation for students to attend.

The other great part of this amazing program is that students can access numerous scholarships to help with educational costs whether it be for a new laptop, formal attire, school uniforms, books, etc.

So the next question is, how do students apply for the program? Follow the link below. If there are any students struggling to fill it out, please get in touch so we discuss options around applying. The other part is we need the student's latest report card as this determines which stream the student is placed in.



For further information, please have a look at our website: [Karnkanthi Indigenous Education Program | Wirltu Yarlur | University of Adelaide](#). Download application form [HERE](#)

If you have any further questions, please get in touch 😊

Bianca Bettley | Yuin, Dunghutti

Karnkanthi Coordinator, Future Student & Community Engagement experience | Wirltu Yarlur Aboriginal Education
Division of Academic & Student Engagement
Ph: 08 8313 0414 / 0429 323 473



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ATSI Monash Camp



WILLIAM
COOPER
INSTITUTE



DATE	Sunday 24 Sep - Wednesday 27 Sep, 2023
VENUE	Monash University Clayton Campus, VIC, 3800
COST	Fully funded by the William Cooper Institute

FOR MORE INFORMATION

E: wci-study@monash.edu

T: 0459 433 103

W: [Spring camp - William Cooper Institute - Monash University](#)

For more information or to register [HERE](#)

We are excited to announce that the Spring into Monash Camp registrations are open now!

The Spring Camp aims to provide Aboriginal and/or Torres Strait Islander students from Years 10–12 with an in-depth insight into university life, while focusing on team-building, motivation, meeting new people, culture, confidence building and health and well-being.

Please feel free to share with your contacts. Looking forward to seeing you all in September!

PLEASE NOTE: This year the Spring into Monash camp is for Aboriginal and Torres Strait Islander students in Year 10 - 12 based in Victoria only.

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Applications for scholarships for Victorian public school students are now open

Tertiary transition applications have been open since May and close **Tuesday, 8th August**. Applications for Secondary scholarships close midnight **12th September**, and for the Primary school scholarships, **19th September 2023**.

Visit our [website](#) for more information on all of our scholarships or see the information sheet [HERE](#) which gives a quick snapshot on each available scholarship.

Please call me on 02 7814 2806 or email karen@publiceducationfoundation.org.au if you need any additional information or assistance.

Karen Griffiths

Scholarships Manager

Public Education Foundation

T: 02 7814 2806

E: karen@publiceducationfoundation.org.au

www.publiceducationfoundation.org.au

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Coding of students on CASES21 and tutors on eduPay

- A reminder of the need to keep up-to-date records of students receiving TLI support by regularly tagging or un-tagging them in CASES21, and updating tutors in eduPay. The Term 3 deadline is **Friday 18 August 2023** (week 6).
- Note that three [optional](#) additional new fields are being trialled in CASES21 (practice model, session length and frequency) with a view to recording and track the support students receive through the TLI (and MYLNS). Schools with well-established tutoring programs and a stable staffing profile are invited to contribute to the trial by completing the new fields. The trial will commence at the beginning of Term 3.

For the T&L newsletter. For the SEIL newsletter if space:

MYLNS/TLI Professional Learning Webinars:

- **‘High Impact Wellbeing Strategies – Schools Webinar’** will be held on Tuesday 18 July. MYLNS Improvement Teachers and TLI tutors can register [here](#)
- **‘EAL Strategies for TLI and MYLNS (Secondary)’** workshop will be held for MYLNS Improvement Teachers and TLI Tutors on Tuesday 25 July. MYLNS Improvement Teachers and TLI Tutors can register [here](#).
- **Rescheduled - ‘Developing a plan to target student point of need in secondary settings (Numeracy)’** workshop will be held for MYLNS Improvement Teachers and TLI Tutors on Wednesday 19 July. MYLNS Improvement Teachers and TLI tutors can register [here](#).

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Cracking the hard class - Bill Rogers Behaviour Management

Cracking the Hard Class

For Classroom Teachers P-12

with

Dr Bill Rogers

This seminar will help in addressing a challenge faced by many teachers today – Why is this particular class so difficult? What can we do, together, to change things? How can we get out of the spiral of defeat and low expectation to enhance success in learning, and social interaction? Most of all how can we support one another?

- What do we mean by hard class
- Why do some classes get hard or have a reputation?
- The importance of establishing classes well
 - the first hours, first days
 - the critical first meeting with new classes, particularly 'reputation classes
 - re-establishing a class that has gone off the rails
- Approaches to cracking a hard or reputation class
- Developing individual behaviour management plans for troublesome and behaviourally disordered students
- Teacher bullying – why some teachers are bullied and how to address it
- Teacher stress

Wednesday 1 September 2023, Novotel Preston [ENROL NOW](#)

As our seminars book out quickly we would like to give you this opportunity to secure your place now!

Cancellations (with full refund) and changes accepted up to 7 days prior to the seminar.

Online Behaviour Management Resources

If you are unable to make it to our seminar in person then our Online Seminars are the perfect alternative!

Cracking the Hard Class - Primary School

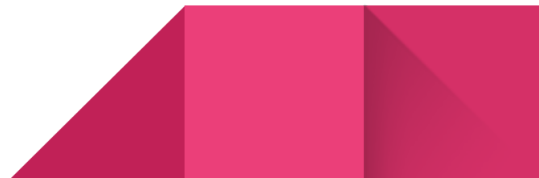
or

Cracking the Hard Class - High School

Dynamic and engaging professional development that you can view in the comfort of your own learning environment - in your own time and at your own pace!

More Information [HERE](#)

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ATSI Opportunities at University of Melbourne



Good Morning,

We are contacting you from [Murrup Barak](#) at the University of Melbourne about upcoming opportunities for Aboriginal and Torres Strait Islander high school students.

VTAC Application Assistance (Year 12)

On Monday 31 July, [Victorian Tertiary Admissions Centre \(VTAC\) applications](#) open for students wishing to study in Victoria.

Murrup Barak Outreach Officers are available via Zoom to assist students to complete the VTAC application. We can also support students with their on-campus accommodation application. Please encourage Aboriginal and Torres Strait Islander Year 12 students at your school to [book a consult](#).

University of Melbourne Open Day – Online & in-person

During the University of Melbourne's Open Day on Sunday 20 August 2023, Murrup Barak will be hosting a number of activities both in-person and online for community interested in studying at the University.

Date: 10am – 4pm, Sunday 20 August 2023

Location: Murrup Barak – Old Physics Building 128, Student Common Room
The University of Melbourne, Parkville 3010

Registration: If you are interested in attending Murrup Barak's Open Day event in-person or online, please register at: go.unimelb.edu.au/2xhs

Residential Indigenous Science Experience (Year 9 & 10)

The [Residential Indigenous Science Experience \(RISE\)](#) is an exciting program for Aboriginal and Torres Strait Islander students in Year 9 and 10 from across Australia to expand their perspective on science.

Dates: Sunday 26 November to Friday 1 December 2023

Year: Year 9 and 10 in any state/territory interested in science

Cost: There is no cost to participate. All expenses are covered including accommodation, food and flights to Melbourne. Participants will stay at a Residential College on-campus.

How to apply: Applications are NOW OPEN: go.unimelb.edu.au/t8hi

Application Close Date: Midnight Friday 1 September 2023. Places are limited. Please apply by this date to ensure your application is considered.

Contact: Ellen Tunumafono, RISE Program Coordinator

Email: rise-program@unimelb.edu.au | **Telephone:** 03 8344 4225

Yagilaith 2024 (Year 11 & Year 12)

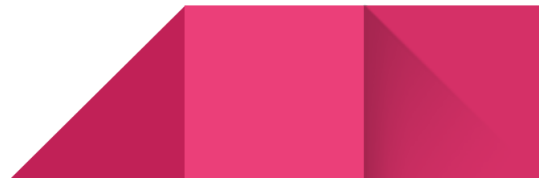
Hosted by Murrup Barak, [Yagilaith](#) (meaning 'learning' in WoiWurrung) is an opportunity for Year 11 and Year 12 Aboriginal and Torres Strait Islander students on an ATAR/IB pathway in any state/territory to experience what studying at the University of Melbourne is like.

Dates: TBC June/July with specific dates for 2024 to be confirmed. It is likely to take place in the last week of June or first week of July.

Year: Students in Year 11 and 12 in 2024

Cost: There is no cost to participate. All expenses are covered including accommodation, food and flights to Melbourne. Participants will stay at a Residential College on-campus.

How to apply: Applications are NOW OPEN: go.unimelb.edu.au/pw2s



Application Close Date: 5pm on Thursday 18 April 2024. Places are limited. Please apply by this date to ensure your application is considered.

Contact: Murrup Barak Outreach Team [Submit an enquiry](#) | **Telephone:** 03 8344 4295

VCE Summer School

The VCE Summer School (VCESS) is a two-week tutoring program that takes place in January to help VCE students gain a head start on their final years of secondary education. The VCESS is focused on VCE however students completing other Year 12 programs (HSC, QCE, TASC, etc) are welcome to apply.

This program is facilitated by the University of Melbourne Student Union with financial support available from Murrup Barak to support Aboriginal and Torres Strait Islander students to participate.

The VCESS is available in three modes: in-person (day), online, and in-person Residential program.

Dates: Mid-January 2024

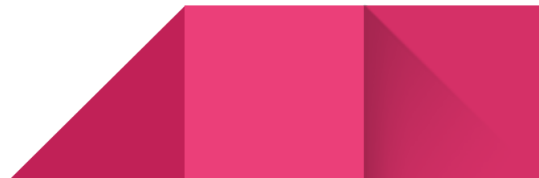
Year: 10, 11, and 12 studying VCE (or equivalent) subjects in 2024

Cost – Victorian Students: Murrup Barak will cover all costs including program registration and transport to/from the University of Melbourne. Victorian students can opt for the in-person (day) program or the in-person and Residential program.

Cost – Interstate Students: Murrup Barak will cover the program costs which includes staying at a Residential College. However, travel costs to and from Melbourne will not be paid by Murrup Barak. (If you are unable to travel to Melbourne, we encourage you apply for the online program)

How to apply: Applications will open late 2023 however, you can submit your expression of interest via: [VCE Summer School](#)

Application Close Date: Applications will open late 2023, the Application Close Date is TBC.



Contact: If you have a question about the program, please contact the VCE Summer School at summerschool@union.unimelb.edu.au. Alternatively, please contact the Murrup Barak Outreach Team: [Submit an enquiry](#) | **Telephone:** 03 8344 4295

Engaging with Murrup Barak

Our Outreach Team work with Aboriginal and Torres Strait Islander peoples considering studying at the University of Melbourne. To learn more about our work, please visit: go.unimelb.edu.au/rq2s

Please contact us anytime by [submitting an enquiry](#) or calling us on 03 8344 429

Outreach Team | Murrup Barak

Mental Health Fund and Menu PL

One page flyer on PL to support your allocation of Mental Health Fund dollars [HERE](#).

Various PL for leadership, health and wellbeing teams and Business Managers.

Also the Mental Health Planning Tool [HERE](#).

TERM 3 2023	
SCHOOLS MENTAL HEALTH FUND AND MENU PROFESSIONAL LEARNING	
Information about Student Mental Health Branch professional learning and registrations for sessions can be found via our ARC page .	
To confirm your place at a session register via ARC. Click the link of the date you'd like to attend, scroll to the bottom of the registration page and click the 'Register' button.	
Online Professional Learning for School Leadership and Health and Wellbeing Teams	Register
Introduction to the Schools Mental Health Fund and Menu Getting ready for the Fund 2024 OR Unpacking the Planning Tool These Webinars will cover: <ul style="list-style-type: none">an overview of the Schools Mental Health Fund and Menuorientate participants to the Menu, resources, and support documentsopportunities for feedback and questions	Wednesday 26 July 2023 Time: 3:45pm – 4:45pm Thursday 10 August 2023 Time: 3:45pm – 4:45pm Tuesday 22 August 2023 Time: 3:45pm – 4:45pm Tuesday 9 September 2023 Time: 11:00am – 12:00pm
This webinar will: <ul style="list-style-type: none">Provide school leaders and other school staff with more detailed information on the Schools Mental Health Planning Tool in preparation for AIP discussionsEnable schools to use the Planning Tool when planning how to spend their Fund	Thursday 3 August 2023 Time: 3:45pm – 4:45pm
Resources: <ul style="list-style-type: none">Schools Mental Health MenuMental Health Fund and Menu (PAL), which includes access to guidance and resources including the Skills Checklist and Planning Tool	
Online Professional Learning for Business Managers	Register
Reporting and Acquitting the Fund and Menu This webinar will: <ul style="list-style-type: none">introduce Business Managers to key information, acquittal resources and reporting deadlines	Wednesday 9 August 2023 Time: 10:00am – 10:45am Tuesday 29 August 2023 Time: 3:45pm – 4:45pm
Resources: <ul style="list-style-type: none">Schools Mental Health Fund Instructions for Reporting and ExpenditureSchools Mental Health Fund and Menu Questions and AnswersSchools Mental Health Fund and Menu Rules of Use	