

## Religious Education

In Education in Faith lessons, students will learn to:

- Create a prayer space and think about where, when and why they pray
- Identify key figures in the local parish and the wider church and their significance
- Identify the importance of belonging to a family and the church
- Prepare their hearts for Easter by making promises to give up or take up something for Lent.



## English

In **Reading and Viewing**, students will learn to:

- Build reading stamina
- Develop reading fluency and accuracy
- Develop comprehension skills
- Use reading strategies to help decode unknown words.



In **Writing**, students will learn to:

- Build and expand sentences, using colourful semantics
- Write descriptive texts, with a focus on including adjectives and adverbs, using language experience and picture prompts
- Write for different purposes, using the appropriate conventions for each purpose.

In **Spelling**, the students will be following the Little Learners Love Literacy spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus					
<p>/ā/</p> <p>ai ay</p> <p>a-e a</p> <p>eigh ey</p> <p>/oi/</p> <p>oi oy</p>	<p>/ē/</p> <p>ee ea</p> <p>_y e-e</p> <p>e</p>	<p>/ī/</p> <p>igh _y</p> <p>ie i-e</p> <p>i</p>	<p>/ō/</p> <p>oa o-e</p> <p>o ow</p> <p>oe</p> <p>/ow/</p> <p>ou ow</p>	<p>/ōō/</p> <p>oo u-e ue ew</p> <p>ui</p> <p>/yōō/</p> <p>u-e ue ew u</p> <p>/ōō/</p> <p>oo</p> <p>u oul</p>	<p>/k/</p> <p>ck ch</p> <p>/ch/</p> <p>ch tch</p> <p>/s/</p> <p>ce ci cy</p> <p>ce se</p>

In **Speaking and Listening**, students will learn to:

- Build language through scaffolded discussion, Show & Tell and language experiences.

## Mathematics

In Number, students will learn to:

- Identify, represent and order two- and three-digit numbers using number lines and base 10 blocks
- Use numbers to 1000 on a number line
- Add and subtract within 20 (then other 2 digit numbers) by bridging to the next ten, on tens-frames and number lines
- Add and subtract amounts, using concrete materials and a range of computation strategies
- Solve worded problems, using addition and subtraction strategies.

In Measurement, students will learn to:

- Identify the date and determine the number of days between events
- Tell the time to the half and quarter hour, on an analogue clock
- Determine half and quarter turns in clockwise and anti clockwise directions.

## Wellbeing

Students will learn to:

- Identify and understand character values and how they influence our lives
- Identify how stress affects our bodies and learn strategies to manage stress for a calm body and classroom environment.

## Inquiry Learning

**History: *'How is life different now, compared to the past?'***

Students will learn to:

- Compare schools from the past to the present
- Investigate changes in families over time
- Compare lifestyles between the past and present
- Investigate features of communities from the past and present
- Analyse artefacts from the past and what they represent.

## Digital Technologies

Students will learn to :

- Build on skills using unique usernames and passwords to correctly log on and log off the chromebooks
- Navigate our digital devices and understand how to be safe and responsible when online
- Identify how to be Cyber Safe - What is the internet? What are early warning signs? Who are my trusted adults?

## Physical Education

Students will learn the following skills:

- Work cooperatively with classmates and communicate effectively during games
- Take turns, follow rules, and show respect for others
- Develop and refine fundamental movement skills, including:
  - Throwing and catching with control
  - Striking a ball from a tee
  - Running and stopping safely at bases
- Apply skills in modified T-Ball games
- Begin to understand simple game rules and roles
- Demonstrate fair play, encouragement and teamwork.

## Performing Arts

Students will learn the following skills:

- Understanding what drama is and how it communicates stories and ideas
- Identifying and expressing emotions using face, body and voice
- Creating simple characters using imagination and props
- Experimenting with voice, movement and expression
- Working cooperatively in improvisation and role-play activities
- Creating and performing short scenes with others
- Reflecting on performances and giving simple feedback.

## Visual Art

Students will learn the following skills:

- Using line to add detail and pattern
- Exploring foreground and background
- Planning drawings before creating
- Selecting lines to suit their ideas.

## German

Students will learn the following skills:

- saying and recognising simple greetings (e.g. *Hallo, Guten Tag, Guten Morgen*) and how to politely interact with the teacher and classmates in German
- practising number vocabulary from *eins* to *zehn* through chants, counting activities and simple context use
- learning common colours (e.g. *rot, blau, grün etc.*), used in matching, describing objects, and classroom activities
- participating in songs and rhymes, games and simple classroom routines that include German phrases as well as visual and oral recognition activities that support listening and speaking.