

YEAR 5/6 CURRICULUM OUTLINE

TERM 1, 2018

RELIGIOUS EDUCATION

Religion is part of our Inquiry unit, 'Who's got the power?' With the Religious focus question of, 'How can we contribute to a more fair and just world?'

The 5/6 students will be investigating people in their own lives, the local community and the world that have made a positive difference to others. They will be using the power we have to research and put actions into place to change an unjust situation at school or in the local community to help others.

ENGLISH

READING AND VIEWING

This term we are focusing on picking a good fit book, the strategies of a good reader and displaying a deep understanding of what we read, using several effective comprehension strategies such as re-reading, highlighting the most important information and using clues from the text to infer what the author means.

WRITING

The students will be using the seven steps to writing success program to break down how to write an interesting and effective narrative that will grab readers attention and keep them excited and wanting to read on. We are starting by focusing on brainstorming, planning and writing sizzling starts that start at the action of the story.

SPEAKING AND LISTENING

We will be focusing on what is active listening, listening to the speaker and collaboration skills in group work, such as negotiating and listening to others opinions in a respectful manner.

MATHEMATICS

NUMBER AND ALGEBRA

The students will be focusing on growing positive attitudes to Math such as discussing that everyone can learn Math to a high level, mistakes help your brain grow, visualising and making connections strengthens your brain, Math is about depth and not always speed and that Math is about recognising pattern. We are also focusing on naming and recording numbers, recognising the place value of numbers, understanding how to count higher numbers and renaming numbers, which is at the core of all Math work.

MEASUREMENT AND GEOMETRY

The students will also focus on analysing and interpreting data such as tallies, tables and graphs and analysing what the data represents and means.

MENTAL COMPUTATION

Daily for 10-15 minutes the students will be pursuing mental computation activities such as playing number games e.g. mastermind, guess my number, dice games. Practising times tables, being taught about numbers or focusing on how to solve various equations using various mental computation strategies.

INQUIRY

Our Inquiry topic is Who's got the power?

Our understanding questions are:

How can power be used in different ways?

What does it mean to be powerful/have power?

How do Governments have an impact on their communities?

How can we contribute to a more fair and just world?

The students will be exploring what power means, who makes decisions that affect our lives, what happens when people use power in a positive and negative way, various types of Governments with an emphasis on democracy and the way the Victorian government runs and how we can use our power to make positive changes that help others. The students will also be attending an exciting excursion to Victorian Parliament House in which they get to role play debating an issue in the Legislative Assembly Chamber.

GENERAL REMINDERS AND SPECIAL EVENTS

Please make sure that a school hat is sent to school to be worn during Term 1.

Below are listed some important dates for you to be aware of:

Tuesdays: 5/6 TF and AB- Italian and Art- Wednesdays: P.E.

Tuesdays: 5/6 CC and LD - P.E. and Music

Wednesday 21st February-9:15am-5/6 CC and TF class mass

Wednesday 28th February-9:15am-5/6 LD and AB class mass

Wednesday 21st March-5/6 LD and CC, excursion to Parliament House

Thursday 22nd March-5/6 TF and CC, excursion to Parliament House