Mission Wellbeing Executive Community **ST PATRICK'S STUDENT LEADERSHIP FRAMEWORK**



The Executive Team is an exciting part of our Student Leadership framework, made up of 3x Gr 6 student leaders. This team leads by example, inspiring others and working together to represent and support our school community.

Here's what the Executive Team does:

Lead by Example: The Executive members set the tone for leadership in our school. They're role models who encourage everyone to live by our school values.

Support Our Branches: Each member of the Executive Team will join one of our three leadership branches—Mission Team, Wellbeing Team, or Community Team. In these teams, they'll work on projects that make a positive impact on our school and beyond.

Represent Our School: The Executive Team represents the voice of the student body at events, assemblies, and important occasions, helping to make our school community even stronger.

Being part of the Executive Team is a special role with the chance to make a real difference, inspire others, and help shape our school's future!



The Mission Team is all about helping others and making a positive difference in our school and community. As part of this team, you'll work on projects that support people in need and spread kindness. Here's a list of your main responsibilities:

Responsibility	Description
Mini Vinnies	Join our Mini Vinnies group to help organise charity projects and activities that support people in need.
Mission Stalls	Plan and run Mission Stalls to raise money and awareness for different causes.
Social Justice Events	Help organise events that teach everyone about fairness, kindness, and helping others.
Promote Awareness	Share information with other students about how they can help and get involved in social justice.

As a Mission Team member, you'll be a leader in making our school a caring and helpful place for everyone!



The Wellbeing Team will be dedicated to creating a positive and supportive environment for all students. This team will actively participate in School-Wide Positive Behaviour Support (SWPBS) by reflecting on the school's needs and helping choose targeted "blitzes" (focus areas) to promote positive behaviour.

They will also support the Buddy Program, helping younger students feel welcome and supported. Additionally, the Wellbeing Team will encourage a culture of positivity and wellbeing by celebrating special events like RU OK? Day and other wellbeing-focused days. Through these actions, the team will help foster kindness, inclusion, and a healthy atmosphere across the school.

Responsibility	Description
SWPBS Blitzes	Help decide on and promote focus areas (blitzes) for positive behaviour around the school.
Buddy Program	Support younger students by acting as a buddy, making them feel safe and welcome at school.
Wellbeing Days	Organise and celebrate days that focus on mental health and kindness, like RU OK? Day.
Promoting Positive Culture	Encourage students to support one another and promote a positive, caring school community.



The Community Team will focus on bringing people together and sharing the voice of students across the school. Students in this team will help organise and support school sports events, like School Sports Day, cheering on their classmates and assisting with activities. They will also form a News Team to write articles for the school newsletter, sharing stories about what students are learning and experiencing. Additionally, they will take on public speaking roles at school events, representing student voices and welcoming visitors. Through these activities, the Community Team will help create a connected, supportive, and spirited school environment.

Responsibility	Description
Supporting Sports Events	Help run and cheer on school sports events, making sure everyone has fun and feels included.
News Team	Write and publish articles about student life and learning for the school's fortnightly newsletter.
Public Speaking Roles	Represent the school by speaking at events, welcoming guests, and sharing student perspectives.