

Grade 2/3 Newsletter

Term 4, 2024

Teachers: Mr Roberts, Mr Beaton & Miss Willis
ES: Chelsea & Clay

Welcome

Welcome back families! Hard to believe we are in Term 4. It has been a wonderful year to date in the 2/3 Learning Community and we can't wait to finish the year on a great note! Term 3 highlights included our trip to the MCG, Inquiry posters, some great incursions and the amazing kindness and empathy that our students show to others every day. As staff, we feel so grateful for the amazing kindness your child/ren consistently shows us and your support as well. This term will see many important events such as transition and end of year excursions so please keep an eye out on Compass for important dates and events as they are added to the calendar.



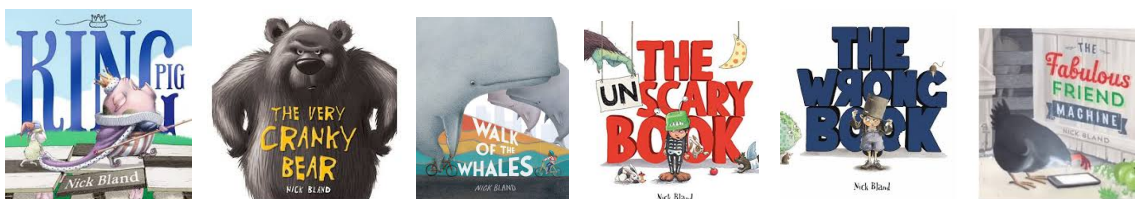
Parent Helpers

Thank you to all the parent helpers who have expressed interest and volunteered to assist in the 2/3 learning community. We really appreciate members of our great community giving up their time to provide an additional set of hands, listening to students read or small group activities.



Literacy

Literacy sessions this term will involve an author study. Who will it be? One of our all time favourite authors, Nick Bland. Some of his texts include:



We will examine text features, build comprehension strategies, author purpose and text connections. During Writing sessions, students will focus on writing conventions and further building students grammar, punctuation and spelling skills. We will also examine procedural texts, which will pair with our Inquiry topic, Science and experiments.

Numeracy

In Term 4, we will continue to work on extending students' place value knowledge to numbers beyond thousands and explore operations. A major focus will be on Probability, classifying a list of everyday events according to how likely they are to happen, using the language of chance, and explaining reasoning. We will also focus on money maths and create some projects at the end of term for students to apply their knowledge to. Students will also revise some topics that have previously taught this year as we aim to ensure mathematical concepts are fluent across different mathematical areas. Students will have opportunities to build their problem solving and reasoning skills through challenging maths tasks weekly with varying levels of challenge to suit all learning abilities.

At home, all students have access to Mathletics, which is a great tool to reinforce learning from the classroom through interactive game-based learning. Students have their passwords in their diaries or saved on their iPads. If your child is having any difficulties with logging in at home, please see one of our friendly teachers for assistance.

Mathletics

Inquiry: Science

This term, we will be exploring the exciting world of Science. The Victorian Curriculum has a focus on:

- Building awareness of self and the local world.
- Making observable changes that are large/small and happen quickly or slowly.
- Observing patterns of growth and change in the world around us. Eg. Weather.
- Seeking answers to questions and making observations.
- Making connections between Mathematics and Science by using counting and measurement to make and compare observations.
- Recognising questions that can be investigated scientifically and undertaking investigations.

We will do this through scientific investigations, including hands-on science experiments. We'll try not to shrink the kids but can't make any promises.

We are looking into an excursion to Science Works or an incursion mid term. So please keep a look out for information regarding this on Compass.



Science Question: If your family can answer this question, bring it in for a bonus 5 house tokens! See your classroom teacher with the answer.

*I can be hot, I can be cold,
I can run and I can be still,
I can be hard and I can be soft.
What am I?*

Values and Resilience Project

Morning circles are held every morning and is a routine of forming a circle with our students to review key values and expectations and celebrate any announcements and successes. We also start with a positive primer that sets up our day with a smile and a laugh.

Throughout the term, we will also have a focus on Super 7 values and Respectful Relationships. More on the Respectful Relationships program can be found at this website.

<https://www.vic.gov.au/respectful-relationships#what-respectful-relationships-is>

Resilience Project lessons occur every Thursday. Each student will continue to complete their own 'Resilience Project' journal and **The Resilience Project** is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

Teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM), and Emotional Literacy to build resilience.

Check out their website for more information:

<https://theresilienceproject.com.au/>



Also take some time to look at the parent/carer hub

<https://theresilienceproject.com.au/2023-parent-carer-hub-engage/>

Uniform

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none">• Checked dress with navy necktie, white Peter Pan collar and cuffs• Short or long sleeve sky blue or navy blue polo top with school emblem• Two tone sky blue and navy blue windcheater• Navy Blue bomber jacket	<ul style="list-style-type: none">• Navy and white check short• Navy skort• Navy shorts-no emblems	<ul style="list-style-type: none">• White or navy socks• Plain black or white sneakers or black school shoes• Ceres Navy blue logo hat-quick release strap

A friendly reminder to please stick to the uniform choices listed above and please do not mix clothing together (ie. pants under a dress).

Dates to Remember for Term 4:

Monday 7th October - Students return

Wednesday 23rd October - Geelong Cup holiday

Monday 4th November - Pupil Free Day

Tuesday 5th November - Pupil Free Day

Thursday 14th November - RACV Safety Incursion

Tuesday 10th December - Whole school transition

Friday 20th December - Last day of the year - 1:30pm finish

Timetables

Class 2/3BR					
Class2/ 3BR	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	Values	Heggerty/Reading	Heggerty/Reading	Heggerty/Reading	Heggerty/Reading
	Heggerty/Reading				
9:45-10:45	Writing	Cultural Studies	Writing	Writing	MARC
					Writing
10:45-11:10	Recess	Recess	Recess	Recess	Recess
11:10-12:10	Maths	STEM	PE	Maths	Maths
12:10-1:10	Spelling	Maths	ART	Resilience Project	Inquiry
1:10-2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00-3:00	Inquiry	Writing	Maths	Inquiry	Class meeting/assembly

Class 2/3W					
Class2/ 3BR	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	Values	Reading/Hegerty	Hegerty/Reading	Hegerty/Reading	Hegerty/Reading
	Hegerty/Reading				
9:45-10:45	Writing	STEM	Writing	Writing	Writing
					MARC 10:15-10:45
10:45-11:10	Recess	Recess	Recess	Recess	Recess
11:10-12:10	Maths	Cultural	Art	Maths	Maths
12:10-1:10	Spelling	Maths	PE	Resilience Project	Inquiry
1:10-2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00-3:00	Inquiry	Writing	Maths	Inquiry	Class meeting/Assembly

Meeting times

We are in meetings and unavailable at the following times:

Tuesday	3.15pm- 4:35pm	Professional Learning Community Meeting
Wednesday	3:15pm- 4:35pm	Staff Briefing/Curriculum-Wellbeing Meeting

Organisation Reminders

- We ask that students all students arrive at school by 8.40am so that they have time to set up their desk, put their diary in the tub, and be ready for independent reading at 8:45.
- A reminder that supervision time starts at 8.35am so students can enter the classroom then.
- Students are expected to bring their iPads to school every day, charged for the day's learning. We do use iPads on most days to complete assessments, research and post on Seesaw.
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.
- If you are parked on the other side of the carpark, please ensure your child crosses the road safely. We also remind you that the carpark is on a major arterial road and that parking in the left hand turning lane puts everyone's safety at risk.
- Assemblies are now held each fortnight at 2:30pm on a Friday (this Term they are on even weeks). We will contact you if your child is receiving an award.



Disclaimer: Staff at Ceres Primary School access their work emails between 8:35am - 4:35pm (Monday to Wednesday) 8:35am - 3:35pm (Thursday and Friday) and will endeavour to respond within 48 hours. Staff are not expected to respond in this timeframe during weekends, public holidays and term breaks.