



## Year 1/2 Term 2 Overview 2026

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### Religion

This term, students will focus on the importance of prayer in the Catholic faith and in their everyday lives, especially within their community.

Students will:

- Pray within their classroom and as a whole school community
- Explore the importance of ANZAC DAY
- Understand that Reconciliation is a Sacrament and we receive God's love through Reconciliation.
- Explore how reconciliation requires a 'Change of Heart' and commitment to change

### Inquiry

This term, students will explore the topic 'Tip Toe Through Our World'.

Students will:

- Learn how to reduce, reuse and recycle as they consider the importance of sustainability.
- Develop personal sustainability goals as they consider the importance of sustainability.
- Explore how we can leave tiny footprints on our environment.
- Investigate ways to reduce, reuse and recycle in our everyday lives.
- Understand how our decisions can affect the environment.
- Develop curiosity and appreciation for the environment.

### Literacy - Reading, Writing, Speaking and Listening

<p><b>READING</b> Imaginative Texts Decodable Texts</p>	<p><b>WRITING</b> Persuasive Texts Narrative Texts Letters Grammar, punctuation, editing and spelling</p>
<p><b>SPEAKING AND LISTENING</b> Presenting writing and offering feedback to peers</p>	

## **Numeracy**

### Place Value

- Students will continue to develop their understanding of place value by reading, writing, comparing, ordering and representing numbers up to and beyond 1000. Students will locate, regroup and partition numbers on number lines and charts.

### Measurement - Length

- Students will explore concepts of measurement by comparing and arranging objects by length using direct and indirect strategies. Students will practise estimating, measuring and comparing lengths, choosing appropriate informal units.

### Addition and Subtraction

- Students will strengthen their understanding of adding and subtracting numbers through the use of number lines, base-ten blocks and partitioning. Students will build confidence with mental strategies, such as using near doubles and place value knowledge, to add and subtract numbers more efficiently.

### Pattern

- Students will identify, continue and create repeating and growing patterns using numbers and objects. Students will develop their understanding of number patterns that increase and decrease by different amounts, including ones, tens and hundreds.

## **Digital Technology**

Through the use of their Chromebook, students will focus on building their digital navigation skills.

Students will:

- Build an understanding of logging on using a username and password.
- Navigate learning sites, including uploading learning onto school accounts.
- Utilise word processing software and various digital applications.
- Familiarise themselves with cyber safety rules and Digital Technology school codes of conduct.
- Participate in the Inform and Empower Cyber Safety & Digital Wellbeing program.

## **Wellbeing**

Throughout this term students will continue to focus on personal and social capabilities that will encourage relationship-building to continue our positive classroom environments. Students will engage in the Resilience, Rights and Respectful Relationships program. They will investigate Positive Coping and Problem Solving through roleplay and discussion.

## **Visual Arts**

During term 2, students will focus on the skills of print making and threads & textiles. Firstly, the class will experiment with a variety of objects to make prints with crayons and paint. They will also use a styrofoam block to draw a detailed picture and use a roller to make a selection of prints in many ink colours. Students will also create a small selection of animals using wool and felt, including a Mexican god's eye turtle and a pom pom mouse.

## **Mandarin**

In Term Two, students will be introduced to common Chinese characters associated with routines and their daily life experiences, and continue to use gestures to help practice their functional language. By engaging in short conversations and simple sentences, students will develop their awareness of the sentence structure in the Chinese language. They will use different sources of language inputs in learning games and teacher-modelled language to improve their comprehension of the familiar topics in our daily school life.

## **Performing Arts**

In Term 2 of Performing Arts, students will focus on using their improvisational skills for developing creative movement. Working individually and with others, students will continue engaging in safe dance practices and will explore how they can extend movements with others. Through a range of activities and exercises students will test different dynamics in fundamental movements to reflect changes in music. These dance practices will begin preparing students for learning choreography for the school concert in Term 3.

## **Physical Education**

This term students will participate in games and physical activities with and without equipment while cooperating with others. They will consolidate their hand eye coordination by practising different ways to kick, throw and catch using a variety of balls. Students will also build on their understanding of minor games emphasising strategies such as finding space to improve performance.

## **Science Term 2 2026 Overview – Living Systems and Sustainable Design**

This term, students across all levels will explore biological science and technology through hands-on inquiry and design. They will investigate how living things grow, survive, and interact with their environments and how humans can use science and engineering to create sustainable systems inspired by nature.

### **Grade 1 & 2 – Plants and Our Planet**

STEM Driving Question: How do plants grow, change, and help our environment?

Overview: Students will become 'Junior Botanists,' exploring the structure and life cycle of plants, from seed to flower. Through mini-experiments, they will learn how sunlight, water, and pollination support plant growth, and how plants sustain other living things and humans.

Curriculum Links:

- VCSSU042: Living things grow, change, and have offspring similar to themselves.
- VCSSU041: Living things live in different places where their needs are met.
- VCSIS038: Respond to questions, make predictions, and record observations.