



YEAR 6 - Weekly Timetable

6N

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00am	ENGLISH Daily Review (15) Morphology (15) Fluency (15) <i>Text Level Writing</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)	SPECIALIST Music	ENGLISH Daily Review (15) Morphology (15) Fluency (15) <i>Text Level Writing</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)	SPECIALIST Art	ASSEMBLY
10:00am	SPELLING MASTERY	Italian		ENGLISH <i>Text Level Writing</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)	ENGLISH Daily Review (15) Handwriting/Typing (25) <i>Text Level Writing</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)
11:10am	LUNCH				
12:00pm	MATHS TTRS (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	SPELLING MASTERY MATHS TTRS (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	SPECIALIST PE	SPELLING MASTERY ENGLISH <i>Text Level Writing</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)	ENGLISH Daily Review (15) Handwriting/Typing (25) <i>Text Level Writing</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)
1:00pm	TOPIC	TOPIC/ HOMEWORK	ENGLISH Daily Review (15) Morphology (15) Fluency (15)	MATHS TTRS (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	MATHS TTRS (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)
2:00pm	RECESS				
2:30pm	RESPECTFUL RELATIONSHIPS	RELIGION	ENGLISH <i>Text Level Writing</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)	MATHS TTRS (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	CLASS SPORT

6H

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Term 1 Overview

As we begin Term 1 in Year 6, we are excited to embark on a year of growth, leadership, and new opportunities. This term will be filled with exciting challenges and experiences as we set the foundation for a successful final year of primary school. We will continue to develop in all areas of learning, build independence, and prepare for the transition to secondary school.

CLASS VALUE AND MISSION STATEMENT - Respect: for ourselves, for others and for our environment

To start the year, all students participated in a meaningful lesson on values and missions for our 2026 school year. As a group, we agreed that our core value is respect, exploring what it means for ourselves, others, and the environment. We are looking forward to seeing this value come in life in all areas of learning and school life this year.

ENGLISH

Students will continue engaging in daily skills blocks, building on the routines established in Year 5. These sessions provide multiple exposures to key literacy skills, reinforcing cognitive learning theories. Each day, students will review core English concepts before participating in targeted lessons across the week, focusing on morphology, fluency, and handwriting/typing.

TEXT LEVEL WRITING

In text-level writing, students will deepen their understanding by engaging in targeted reading, analysing key vocabulary, and applying their learning through structured sentence-level writing. This component of English will be enriched by a novel study and a knowledge-rich curriculum unit, providing meaningful context and depth to their learning.

We will study **Us Mob Walawurru**, a historical fiction novel set in Central Australia in the 1960s. It follows Ruby, a young Luritja girl living on a cattle station who attends the local "silver bullet" school. As Ruby starts to question her teacher, Mr Duncan, about the cultural differences between her people and the non-Indigenous world, she begins a journey of self-discovery, grappling with themes of culture, language, education, family, connection to Country, and belonging. Students will plan, write, and edit a factual recount and character analysis while strengthening key writing skills. They will explore sentence structures and techniques, including conjunctions (*because, but, so*), subordinating clauses, sentence expansion, juxtaposition, high modality words, and appositives. Additionally, they will refine their writing by varying sentence types and repositioning subordinate clauses for impact.

KNOWLEDGE RICH CURRICULUM/TOPIC

For the first part of Term 1, we will engage in a knowledge rich curriculum related to **Australia in the 1900's**. Students will develop an understanding of Australia's Federation, system of government, and early national identity. They will explore how laws, events, and social changes in the early 20th century shaped Australian society and affected diverse groups, including First Nations peoples, women, and migrants.

In the second part of term, students will don their science hats as we explore **Physical Science** in our **Energy sources and Electrical circuits** unit. Students will identify renewable and non-renewable energy sources and investigate their environmental impacts. They will explore how electrical energy is transferred and transformed in simple circuits by identifying components, constructing and troubleshooting circuits, and safely testing materials as conductors or insulators. This hands-on unit will involve a variety of experiments and introduce students to new areas of learning, fostering curiosity and deeper understanding.

MATHS

Each Maths lesson will follow a carefully designed evidenced based structure:

- **5 minutes:** Developing mathematical fluency (Time Table Rock Stars)
- **15 minutes:** Reviewing previously learned concepts
- **25 minutes:** Explicit instruction of new concepts
- **15 minutes:** Practicing newly introduced skills

This approach ensures a well-rounded and engaging learning experience, supporting both skill development and a deeper understanding of mathematical concepts.

Throughout Term 1, Year 6 students will explore key mathematical concepts through engaging and focused lessons. The areas of focus will include:

- **Data Representation:** Students will learn how to create and interpret side-by-side column graphs, as well as analyse the distribution of data displays.
- **Prime, Composite, Square, and Triangular Numbers:** Students will identify prime and composite numbers, use factors to simplify multiplication calculations, and represent square and triangular numbers.
- **Operations:** Students will practice the order of operations, including evaluating multiplication and addition expressions, using brackets to solve more complex expressions, constructing equations with all four operations, and applying the order of operations to solve word problems.
- **Area:** Students will learn to apply formulas to calculate the area of 2D shapes.
- **Measurement – Time:** Students will calculate elapsed time to the minute, determine the finish time of events, plan event timetables, and use timetables to calculate the duration of journeys.

RE

Throughout Term 1, Grade 6 will deepen their understanding of the *Stations of the Cross* as they prepare for their part in Sacred Heart's tradition of performing the stations for the school. Students will explore the significance of each station and work towards sharing their knowledge with others. They will read and reflect on *Luke 23:33-34* and *Luke 23:44-49*, focusing on themes of the Crucifixion; forgiveness, compassion, and courage. This process will help students gain a deeper spiritual understanding while engaging in meaningful reflection on these core Christian values.

 **Please add Thursday 20th May to your diaries for our Sacrament of Confirmation. Mass will be held at Sacred Heart and will commence at 6pm.**

RESPECTFUL RELATIONSHIPS

In Year 6, we recognise the vital role that Respectful Relationships plays in preparing for secondary school. Throughout Term 1, students will explore two key units: **Emotional Literacy and Personal & Cultural Strengths**. They will deepen their understanding of emotions, learning how to manage them and support others in various contexts. Additionally, they will identify and reflect on their personal and cultural strengths, building on their Year 5 learning to develop essential life skills for the future.

HOMEWORK

As we support students in their transition to secondary school, they are expected to read for 20 minutes each night and record this in their homework book. Weekly homework sheets will be distributed every Tuesday and should be stored appropriately in their large homework satchel, which they should keep in their bags each day. Any unfinished classwork resulting from ineffective use of time in class will be sent home for completion.

SUNSMART – HAT

As we are in Term 1, students must wear a hat whenever they are outside and are encouraged to apply sunscreen. We ask that students store their hat in their bag each day and, where possible, bring their own personal supply of sunscreen. A class bottle will be available for those who need it.

CLASS SUPPLIES

As mentioned in our communication at the start of the year, we kindly ask each student to bring in one box of tissues and one pack of cleaning wipes. This will help us maintain a clean and hygienic classroom environment throughout the year.

COMMUNICATION

We value open communication and look forward to working with you this year to support your child. Please feel free to grab us for a chat in the yard or reach out via email anytime. We're looking forward to a really fabulous year together.

Here we go!
Kate and Luke

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