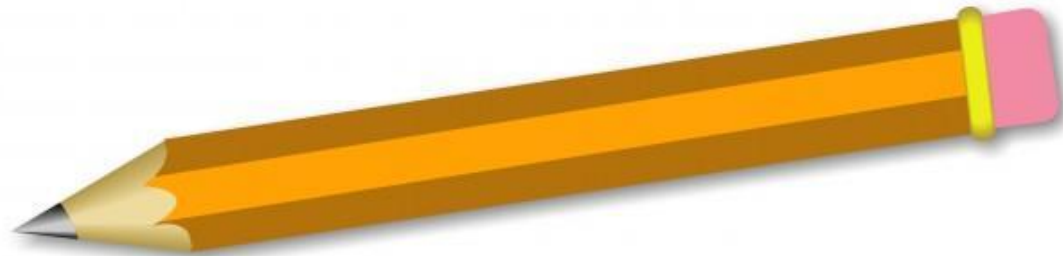


INFORMATION NIGHT

YEAR FOUR 2025



4J Joe: joseph.gardiner@education.vic.gov.au

4B Jane: jane.bennetts@education.vic.gov.au



NAPLAN - Students by Proficiency Levels ⓘ

Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 5, Reading

84%
Your school

88%
Similar schools

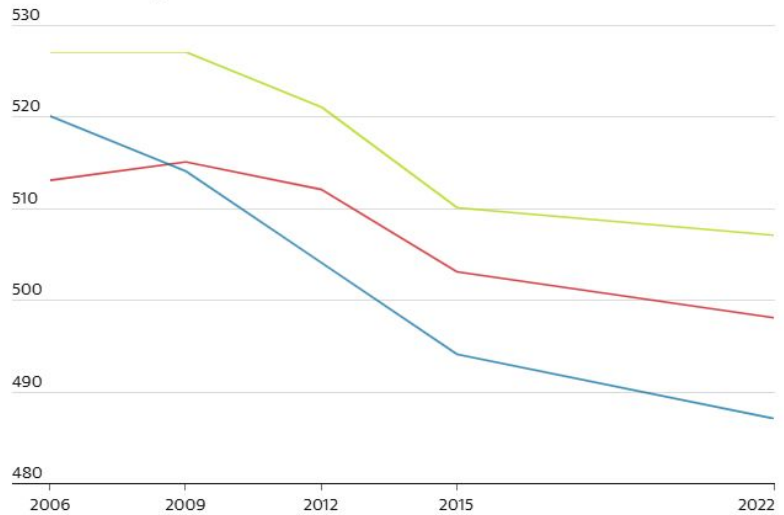
88%
Network

73%
State

Australia's performance over time

Mean scores for Science, Reading and Mathematics has declined

■ Science ■ Reading ■ Mathematics



Guardian graphic | Source: PISA 2022 report, Department of Education and Training



Plain language summary



Explainer Explicit instruction

September 2023

SCIENCE

This explainer provides an introduction to explaining how it contributes to positive

Media Release

The Hon Ben Carroll MP
Deputy Premier
Minister for Education
Minister for Medical Research

Thursday, 13 June 2024

MAKING



National Victoria Education

Catholic schools reap the benefits of ‘back to basics’ overhaul



Caroline Schelle

February 16, 2025 – 4.00pm

Save

Share

A A A

A “back to basics” overhaul on how Victoria’s Catholic schoolchildren learn reading and maths has yielded positive results including an improvement of more than 20 per cent in numeracy skills in the 12 months since the change was brought in.

Melbourne Archdiocese Catholic Schools shifted to explicit instruction for its

N STATE

-responding
g of phonics

del, which
re.

WHAT EXACTLY IS EXPLICIT INSTRUCTION?





Victorian Curriculum

Foundation–10

YEAR 4 CURRICULUM

Specialists Teachers



STEM with Tom



Philosophy with Susan



Kitchen Garden with Alli & Chantel

Performing Arts with Tanya



Italian with Dee

Visual Arts with Chantel



OCHRE MATHS



IS ALIGNED TO THE VICTORIAN CURRICULUM

PRESENTS NEW MATERIALS INCREMENTALLY, CONNECTING NEW CONTENT TO PRIOR LEARNING AND GIVING STUDENTS AMPLE OPPORTUNITY TO PRACTICE.

REFLECTS THE GROWING EVIDENCE BASE FOR EFFECTIVE TEACHING PRACTICES, INCLUDING EXPLICIT INSTRUCTION, FORMATIVE ASSESSMENT AND RETRIEVAL AND SPACED PRACTICE

OCHRE MATHS



DAILY REVIEW - 10 MINUTES

- REVIEW KNOWN CONCEPTS
- EVERY CHILD HAS A WHITEBOARD AND INTERACTS WITH THE SLIDES

- NEW CONTENT IS TAUGHT DAY 1
- REVIEWED DAYS 2 - 5
- REINTRODUCE WEEKS 3, 6, 12, 24

OCHRE MATHS



EXPLICIT INSTRUCTION - 20 MINUTES

- MAKE SURE THAT STUDENTS HAVE MULTIPLE OPPORTUNITIES TO PRACTISE SKILLS AND KNOWLEDGE DURING THE LESSON.

INDEPENDENT PRACTICE - 20 MINUTES

- ACTIVELY SUPERVISE PRACTICE AND PROVIDE ELABORATION, FEEDBACK AND EXPLANATION AS NEEDED. EXTENSION TASKS PROVIDED AS NEEDED.

Mathematics

Year 4



Melbourne Archdiocese
Catholic Schools



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	4N01 Addition and subtraction 1 VC2M4N06, VC2M4N07, VC2M4N08		4N02 Fractions 1 VC2M4N04		4M01 Time VC2M4M03		4N03 Multiplication and division 1 VC2M4N02, VC2M4N05, VC2M4N06, VC2M4A02			
Term 2	4N04 Decimals 1 VC2M4N01		4M02 Length and area VC2M4M01, VC2M4M02		4Sp01 2D Shape VC2M4SP01, VC2M4SP02, VC2M4SP04		4St01 Data representation VC2M4ST02	4A01 Addition and subtraction 2 VC2M4A01		
Term 3	4N05 Multiplication and division 2 VC2M4N06, VC2M4N10		4M03 Angles VC2M4M04	4N06 Fractions 2 VC2M4N03, VC2M4N04			4Sp02 Location VC2M4SP03	4N07 Decimals 2 VC2M4N01		
Term 4	4St02 Data investigation VC2M4ST01, VC2M4ST03		4Sp03 3D Objects VC2M4SP01, VC2M4SP02		4Pr01 Probability VC2M4P01, VC2M4P02		4N08 Multiplication and division 3 VC2M4N06, VC2M4N09		4M04 Mass and capacity VC2M4M01	
										Consolidation

OCHRE - LITERACY



- Is part of our morning Literacy block
- Reading and Writing are taught as English Units
- The reading and writing are linked to a variety of texts throughout the year
- Handwriting lessons are part of these units
- Paired Fluency will happen at least 3 times a week

English Year 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	<i>Kensuke's Kingdom</i> by Michael Morpurgo Persuasive writing Unit 1 Lessons 1-30					<i>Leo and Ralph</i> by Peter Carnavas Narrative Unit 2 Lessons 31-45			Consolidation	
Term 2	<i>Uncle Xbox</i> by Jared Thomas Factual recount Unit 3 Lessons 1-25					<i>The Arrival</i> by Shaun Tan Narrative Unit 4 Lessons 26-40			Optional timing - Poetry Unit 5 Lessons 41-50 <i>The Eagle</i> by Alfred, Lord Tennyson and <i>Who Has Seen the Wind?</i> by Christina Rossetti	
Term 3	<i>Storm Boy</i> by Colin Thiele Information report Unit 6 Lessons 1-25					<i>The Wild Robot</i> by Peter Brown Persuasive Unit 7 Lessons 26-50				
Term 4	<i>His Name Was Walter</i> by Emily Rodda Narrative Unit 8 Lessons 1-25					Optional - Teacher Choice Text Information report Unit 9 Lessons 26-40			Consolidation	

Note that the timing of the Optional Timing Unit can be adjusted to meet school needs (taught flexibly at other times within the year). The unit is fully optional.
 All units also incorporate word-level reading and spelling, handwriting, background knowledge building elements.

What is PhOrMeS?

PhOrMeS has been created in order to provide schools with high-quality literacy curriculum materials that cover decoding, spelling and vocabulary. It is informed by both the Science of Reading and is a systematic, synthetic phonics curriculum.

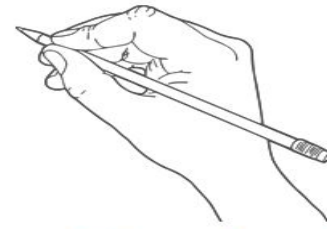
Ph - Phonology - The teaching of sound / letter correspondences

Or - Orthography - Teaching spelling rules and patterns

M - Morphology - The study of the smallest parts within words. e.g. the suffix, prefix, base word and root word.

e- Etymology - The study of the origin of words

S - Semantics - The meaning of a word / sense



PhOrMeS

Word Reading, Spelling & Learning

Each lesson starts with a Daily Review where we revise phonics and spelling rules. Students revise the rule, read the words and then practise the rule by writing the words on the whiteboard, or in their book.

We then look at 'Weird Words', where we teach irregular words.

After the review we focus on new spelling rules and patterns.

INQUIRY



TERM 1: HOW DOES CHEMISTRY IMPACT OUR DAILY LIVES? (CHEMICAL SCIENCE)

TERM 2: HOW ARE PLACES AND PEOPLE DIFFERENT? (GEOGRAPHY)

TERM 3: HOW DO THINGS MOVE? (PHYSICAL SCIENCE)

TERM 4: WHAT EFFECT DID EUROPEAN EXPLORATION AND SETTLEMENT HAVE ON AUSTRALIA? (HISTORY)

SOCIAL AND EMOTIONAL LEARNING

RESPECTFUL RELATIONSHIPS

REGULAR RESPECTFUL RELATIONSHIPS SESSIONS EACH WEEK ACCORDING TO THE VICTORIAN CURRICULUM UNITS

FOCUS ON STRESS MANAGEMENT, HELP SEEKING, GENDER NORMS AND STEREOTYPES AND POSITIVE GENDER RELATIONS

SEXUALITY EDUCATION

AGE APPROPRIATE SESSIONS IN TERM 2

CIRCLE TIME

REGULAR CIRCLE TIME REFLECTIONS EACH WEEK.

CYBER SAFETY

A UNIT EACH TERM DELIVERED BY INFORM AND EMPOWER

Kitchen and Garden- Year 4

Students to complete these rotations over the term.

- Basic cooking (in the staff room)
- Refresher of knife skills (preparing and chopping fruit and vegetables)
- Compost
- Garden Theory (tools, plant knowledge/identification)
- Exploring the garden
- How to look after the Chickens

If your child has any **dietary requirements** please email Chantel via Compass.

Hoping to be back in the Kitchen Dining Room next term!



Kitchen and Garden Helpers

This term we still need volunteers for our kitchen garden sessions.

We are running a 6 group rotation and will need 3 or 4 volunteers each session.



Please use the QR code to sign up!

Thanks for your support!



PHYSICAL EDUCATION

- REGULAR PE SESSIONS
- FOCUS ON SKILLS THAT LEAD TO GAMES AND HEALTH BENEFITS
- SWIMMING PROGRAM TERM 2 (LAST WEEK OF TERM)
- GYMNASTICS TERM 3
- GALA DAYS - WHICH ARE HOOP TIME (BASKETBALL) AND SOCCER.



HOME LEARNING



- READ EVERY NIGHT FOR 20 MINUTES
- MATHEMATICS, TO SUPPORT SKILLS BEING TAUGHT IN CLASS AND TO BUILD FLUENCY - DETAILS TO BE SENT HOME SOON
- LEARN THE TIMES TABLES
- HOME LEARNING PROJECTS (TERM 1 WILL FOCUS ON HARMONY DAY)

IMPORTANT DATES



FRIDAY 21ST FEBRUARY - DISTRICT SWIMMING (SELECTED STUDENTS)

WEDNESDAY 26TH FEBRUARY - PARENT/TEACHER INTERVIEWS

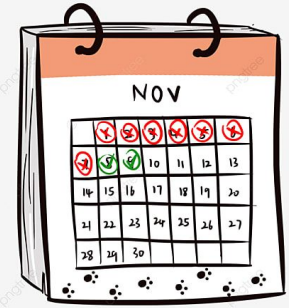
MONDAY 10TH MARCH - LABOR DAY HOLIDAY

TUESDAY 11TH MARCH - SCHOOL PHOTO DAY

FRIDAY 14TH MARCH - GRAND PRIX CURRICULUM DAY

FRIDAY 4TH APRIL - ATHLETICS DAY AND LAST DAY OF TERM (2:30PM FINISH)

IMPORTANT DATES



DATES FOR LATER IN THE YEAR.....

MONDAY 30TH JUNE - FRIDAY 4TH JULY - SCHOOL SWIMMING (MSAC)

TBC - SOCCER GALA DAY (FAWKNER PARK)

FRIDAY 21ST NOVEMBER - BASKETBALL GALA DAY (MSAC)

WEDNESDAY 3RD - FRIDAY 5TH DECEMBER - YEAR 3/4 CAMP - CAMP
MANYUNG



ANY QUESTIONS?