



Syndal South Primary School

Homework Policy



Help for non-English speakers

If you need help to understand the information in this policy please contact Syndal South Primary School on 9802 5277.

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Syndal South Primary School's expectations for homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Syndal South Primary School.

RATIONALE

Syndal South Primary School has developed this Homework Policy to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

Syndal South Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students. Teachers at Syndal South Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of reading, number and skill practise e.g. spelling rules, building background knowledge and vocabulary. Homework expectations are different for different year levels.

Foundation to Year 4

- The objective of homework should be to practise and consolidate the concepts that have been introduced during class time.
- It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.
- Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.
- Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings, basic maths skills practise and direct research.



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- Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during holidays.

Year 5 to Year 6

- The objective of homework is to practise and consolidate concepts and build responsibility and time management skills and to prepare students for secondary school.
- Assigned homework tasks will include daily independent reading and may include extension assignments, class work and research.
- The period for which the homework will be assigned will be for a week duration and may commence on any day of the given week.
- Students are generally not expected to complete more than 45 minutes of homework per day and no homework tasks will be assigned over the weekends or during holidays.

Shared Expectations and Responsibilities

Homework is a shared responsibility between the school, teachers, students, and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Syndal South Primary School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian school's curriculum
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment.

Teachers at Syndal South Primary School will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity, and imagination
- set meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children.

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carer's homework expectations
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework



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- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them, and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- ensuring there is a quiet study area for students to complete their homework tasks.

Support for Students, Parents, and Carers

Syndal South Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or are spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Included in staff handbook
- Discussed at annual staff briefings/meetings
- Discussed at parent information nights/sessions
- Discussed at student forums
- Reminders in our school newsletter
- Hard copy available from school administration upon request.

FURTHER INFORMATION AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	June 2024
Consultation	School Council/via the school newsletter
Endorsed by	Principal on 18 th June 2024
Next review date	June 2027