



Education in Faith

Students will recognise what it means to be involved in the Church community and their wider community. They will reflect on the roles and responsibilities in building a just community. Students will also explore the meaning of Lent and the connection to the Catholic Church.

English

In Reading and Viewing, students will be focusing on reading comprehension. They will be reading various articles and texts, focussing on vocabulary development and monitoring meaning.

In Writing, students will be revising and building on how to structure narrative and persuasive texts. They will follow the Writing Process of planning, drafting and publishing their writing.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

In Speaking and Listening, students are encouraged to participate in constructive discussions and to build on the ideas of others.

Mathematics

In Number, students will recognise, represent and order numbers to at least 1000, using concrete materials, numerals and number lines. They will also be using partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings. Students will learn the need to recognise the role of a zero digit in place value notation. They will add and subtract one and two-digit numbers, they will be finishing problems using number sentences, solving equations using a variety of calculation strategies.

In Space, students will recognise, compare and classify shapes. We will be discussing the number of sides and using spatial terms such as 'opposite', 'parallel', 'curved' and 'straight'. They will also locate positions in two-dimensional representations of a familiar space. The students will need to move positions by following directions and pathways

Wellbeing

Students will be learning about *Emotional Literacy* which involves positive and negative emotions and how to manage them.

Digital Technologies

Students will be using chromebooks to navigate and use a variety of tools.

Inquiry Learning

History - *'Where do we come from?'*

Students are investigating where their families came from before they arrived at Holy Spirit Primary School. We will be discussing perspectives and identifying ideas, beliefs and values of people and groups in the past. Students will be conducting an interview with a family member and use resources to help develop narratives of others. They will be looking at significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society.

Performing Arts

Students will explore the performance-based discipline of drama, with a focus on the topic of *'Identity'*. Through a range of drama games and activities, including spontaneous role play and collaborative storytelling, the students will develop an understanding of how one's experiences, relationships, and values create a sense of identity, and how they can use facial expression, vocal tone, and body language to express a character's identity. The students will be introduced to the creation of monologues, and through crafting and presenting their own personal monologue they will come to understand the importance of establishing a character's identity to authentically express their unique persona. They will then create a monologue for a fictional character of which to compare and contrast to their personal monologue, enabling them to explore the dynamic interplay between personal and imaginative storytelling.

Visual Art

Students will explore *'Identity'* by embarking on a journey of self-discovery through the creation of self-portraits. They will enhance their artistic skills, self-expression and appreciation for the rich history of art. Students will explore the works of artists like Pablo Picasso and Vincent Van Gogh, understanding their historical context and artistic contributions. Students will learn to analyze and discuss the impact of these artists on the art world. This exploration will not only deepen their appreciation for art history but also inspire their own artistic endeavours. They will learn how to encapsulate feeling, mood and meaning into their self portraits by expressing their own identity. Students will experiment with a variety of painting mediums, including acrylics, to develop an understanding of artistic expression. Through hands-on activities, they will learn how to create harmonious colour schemes, manipulate emotions with colour choices, and develop a keen sense of colour balance in their artwork. This term will provide an opportunity for students to experiment with different painting mediums, such as acrylics, with a focus on colour blending and layering techniques.

Physical Education

Students will begin the term by engaging in a variety of teamwork and Initiative Games, fostering a culture of collaborative work and problem-solving. Subsequently, a unit on Striking and Fielding Games will be undertaken, delving into game sense and tactical thinking. The application of skills such as throwing, catching, and striking will be practised in game scenarios, prompting students to develop a more strategic approach to decision-making in fielding, batting, and running. This strategic thinking will be put to the test during a round-robin session of T20 Cricket, where students must collaborate as a team and adhere to specific rules. Additionally, they will take on roles as officials, umpires, and captains during these games.

Italian

Students will study a unit of work called 'Chi Sono?' (Who am I) They will learn the greetings and when to use them appropriately. The students will learn how to introduce themselves in Italian with an emphasis on correct pronunciation. They will give information about themselves and ask about someone else's identity. The students will learn vocabulary related to the family unit and possessive adjectives to allow them to introduce their family members both orally and in written form. The students will be introduced to colours and numbers to enable them to describe hair and eye colour, and to say the ages of their family members in Italian. They will learn various adjectives and how Italian grammar works, to enable them to describe their family members and to write about them. The students will draw a more detailed family tree which will include their parents, grandparents, siblings, aunts, uncles and cousins.