

HOMEWORK POLICY

Purpose

At St Fidelis we believe homework helps the students by: complementing and reinforcing classroom learning, strengthening the link between school and family, promoting positive attitudes about school and learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Time Allocation for Homework

The amount of time to be spent doing homework should typically not exceed the following guidelines:

- Level 1 & 2 (P/1/2) Generally not exceed 15 minutes a day or 1.25 hours per week
- Level 3 (3/4) Generally not exceed 30 minutes a day or 2.5 hours per week
- Level 4 (5/6) Generally not exceed 30-45 minutes a day or 3 hours per week

If for any reason your child is finding the homework difficult or takes longer than the allocated time, please inform the classroom teacher. This time allocation includes reading and project work.

Responsibilities: Teachers, Students, Parents and Caregivers

Teachers are responsible for:

- 1. Ensuring that all homework is explained to students before it is sent home.
- 2. Setting regular homework to help students establish a home study routine.
- 3. Giving students enough time to complete homework, taking into account home obligations and extracurricular activities.
- 4. Setting a variety of appropriate tasks related to class work.
- 5. Correcting homework and providing timely and practical feedback and support.
- 6. Ensuring that parents & caregivers are aware of the homework requirements for their class.

Students are responsible for:

- 1. Understanding the homework before leaving school & taking home and looking after all necessary materials.
- 2. Trying to complete homework independently but seeking help from parents, teachers etc. when necessary.
- 3. Completing and returning homework on time.

Parents and Caregivers are responsible for:

- 1. Encouraging and supporting their child to complete homework independently.
- 2. Creating an environment suitable for completing homework.
- 3. Assisting their child when needed.
- 4. Helping their child balance the amount of time spent completing homework with the time spent engaging in other leisure or recreational activities.
- 5. Contacting the relevant teacher to discuss any problems that their child is having with homework.

HOMEWORK AT EACH LEVEL

Level 1 (Prep)

Homework may include reading a text to your child, with your child or by your child. In addition the children should practise the recognition of high frequency vocabulary (Oxford words). There may be times when your child will bring home a numeracy or Inquiry activity. Throughout the year the Religious Education text "To Know Worship and Love" will be sent home to be shared with your family.

Level 2 (Year 1/2)

Homework could include daily reading practice using strategies such as reading to your child, reading with your child and your child reading independently. In addition there may be revision of weekly spelling patterns using the strategy of "Look, say, cover, write, check". In numeracy children will be encouraged to practise counting and basic number facts. Sometimes the children will bring home their Religious Education Text "To Know Worship and Love" to share readings and reflections with their family. At various times children may be required to complete other tasks related to current work.

Level 3 (Year 3/4)

Homework may include reading books from the classroom or school library or books from home on a regular basis. They could receive homework tasks to be completed within a given time frame. These may include revision of classroom work and/or small Inquiry research projects. Curriculum areas which may be incorporated into homework are literacy (reading, writing or spelling) numeracy, Religious Education, ICT, Inquiry or LOTE.

Level 4 (Year 5/6)

Students will be encouraged to read books from the classroom or school library or books from home and to revise times tables on a daily basis. Other homework may include spelling, reading, numeracy and Religious Education activities and research work related to their current Inquiry Unit. Students will also be asked to complete LOTE homework such as learning new vocabulary and revising concepts taught in class. At times students will be asked to complete unfinished classroom work.