



**PRAHRAN
HIGH
SCHOOL**

YEAR 7 TRANSITION 2021

**YOUR INVITATION
TO JOIN OUR
LEARNING ADVENTURE**

CREATIVITY | CURIOSITY | CHALLENGE | CHARACTER
MAKE AN IMPACT



Prahran High School is a very special place. Students are challenged and supported to learn deeply, think creatively and flourish as truly well, engaged and positive young people. We know our students well, we care for them and we value their unique strengths and challenges. We are committed to a school culture which is rigorous, engaging and safe. Prahran High School sets high standards and expectations in all ways. Our school is a welcoming place of learning where students, staff, families and the broader community work together, side-by-side.

As you make this important decision for your child and you begin to explore our school, it's our hope that you come to see, feel and believe the aspects of school life that set Prahran High School apart - the qualities that make us unique. The reason for entrusting your child's secondary education with us. I hope that you feel sure that you are choosing a school that has the culture, values and beliefs that best match those of you and your child. I'm confident that you will.

Welcome to Prahran High School 2021

A handwritten signature in black ink, appearing to read 'Nathan Chisholm'.

Nathan Chisholm
Foundation Principal

PRAHRAN HIGH SCHOOL

OUR PURPOSE, OUR COMMITMENTS, OUR VALUES

The purpose of Prahran High School is for all students to learn and to develop the intellectual rigour and character required to make a positive impact in their world.

Our mission is to foster curiosity, creativity and empathy in the students in our care in order to develop young leaders of character and purpose who can confidently embrace life's challenges and make a positive impact in their world.

Our school values which frame all that we do are:

CREATIVITY

The ability to think creatively and critically will be a defining trait of tomorrow's successful young adults. We encourage creative, independent and original thinking in all aspects of our school curriculum, fostering an environment of active collaboration and exploration.

CURIOSITY

Curiosity is the doorway to exploration, understanding and the acquisition of knowledge and wisdom. We encourage our students to be lifetime learners and are inspired by what Albert Einstein once said: "I have no special talent. I am only passionately curious."

CHALLENGE

Today's students will learn to live, grow and work in the most challenging of times characterised by complexity, uncertainty and constant change. We will strive to strengthen resilience, resolve and intellectual rigor in our students so they will be up for the challenge.

CHARACTER

Character traits including empathy, compassion and self-awareness are essential to living a meaningful and purposeful life. At PHS we emphasize the development of sound and strong character alongside the achievement of academic excellence.

WHAT DO WE TEACH?

Our school motto is: **MAKE AN IMPACT**

Deeply embedded in the design of our curriculum is the belief that students can, and should, make a positive and significant impact as a result of their learning at school. We plan our curriculum around term-length cycles of learning that connect to a purpose bigger than the 'classroom'.



Year 7 and 8 Curriculum: Creativity and Connections

Our Year 7 and 8 curriculum is designed to excite and encourage an enthusiastic sense of curiosity in our students, connecting them to each other, their school, our values and our community.

Our Year 7 and 8 curriculum is also designed to prioritise the core skills of literacy and numeracy that we know are absolutely essential for success in higher levels of schooling, work and life. Students are challenged in their learning, they learn both independently and in collaboration with others. Further, as students begin and

consolidate their learning at Prahran High School we strive to develop their sense of creativity in all its myriad forms and ways. Students have agency in their learning and have significant sequential and individual opportunity to advance the skills learned in Year 7 when they progress into Year 8, then into Year 9 and the Later Years.

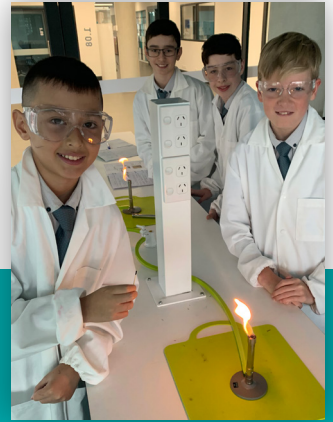
Year 7 and 8 Curriculum Outline

Subject:	Time Allocation	Victorian Curriculum
Stories, Language and Culture (English/Humanities)	5 sessions	English, History, Geography, Civics, Economics Intercultural Capability Critical and Creative Thinking
Mathematics	4 sessions	Mathematics Critical and Creative Thinking
The Ethical Scientist	2 sessions	Science Ethical Understanding
French	2 sessions	Languages
Healthy Body, Healthy Mind	3 Sessions	HAPE Personal and Social Learning Respectful Relationships
Design Lab	2 Sessions x 1 semester	Design and Technology Digital Technologies
Food for Life/Future Food	2 Sessions x 1 semester	Design and Technology
Art and Design	2 Sessions x 1 semester	The Arts
Take the Stage Performing Arts (Supported by Instrumental and Ensemble Program, available to all students by choice)	2 Sessions x 1 semester	The Arts
Mentor Groups and Teachers (Connection, transition, organisation; wellbeing, pastoral care)	1 x session for allocated teachers to closely support students in Mentor Groups	PHS Values Personal and Social Learning

OUR SIGNATURE PEDAGOGIES

At Prahran High School, we aim to strengthen our approach to curriculum and content design through the use of our signature pedagogies. These are evidence-based approaches that we believe represent the most effective and engaging way to learn.

In particular, we are committed to using project-based learning, collaborative learning and design thinking as frameworks that underpin our desire to support students to 'Make an Impact'. Furthering this is an emphasis on differentiated learning, ensuring that each student is provided with a suitable challenge, along with having some genuine agency in their own learning too.



Assessment and Reporting at **PRAHRAN HIGH SCHOOL**

Sitting alongside our signature pedagogies is a belief that assessment is most effective when it is used to drive learning, not just as an end-point. Throughout each learning cycle we emphasise formative assessment and the provision of feedback to students. That way we can evaluate and monitor learning to ensure that all students are making the progress we expect.

Reports on student learning growth and learning behaviours are provided through Compass on an ongoing basis to provide families with accurate and timely information they can use to support learning at home.



LIFE@PHS LIFE AT PRAHRAN HIGH SCHOOL

When we think about the experiences our students have at Prahran High School, we don't just think of the in-class time. That's vital, but school is more than that too – it's what we call Life@PHS. When we refer to Life@PHS we're thinking about the opportunities that students have at our school which enrich their experiences beyond the traditional school day.

PHS Basketball Academy
Art and Design Club
Student Leadership Action Teams
Learning Enrichment Challenges
Homework Tutoring Club
Book Club

Annual Camps
Inter-School Sports and Training
Instrumental & Ensemble Program
French Club
Choir

Participation is the key. When students are truly engaged in their school and take advantage of all opportunities, LIFE@PHS is a fabulous, rewarding and motivating experience.

Student **WELLBEING**



We believe that student wellbeing and learning are deeply interwoven and that wellbeing is the responsibility of all members of our school community. At Prahran High School, we have built a positive, safe and supportive school environment so that each child can reach her or his personal best. We take a whole school approach to wellbeing through signature strategies like our positive behaviours protocols, a significant Mentor Teacher/Group connection for each student and an unflinching commitment to kindness, respect and compassion.

There are also times when we need to provide high-level support for students with complex emotional, learning and social needs. This support is led by our Assistant Principal, our Student Engagement Leading Teacher and our Student Wellbeing Leader. We also have a dynamic Learning Support Team who work with students with complex learning needs in classes. Our Student Wellbeing Team is committed to a true partnership between home and school, supported by our connections with other relevant external agencies and services in our community too.

Transition 2021 Process

If you've decided to apply for enrolment at PHS, you will complete an Application for Year 7 Placement form, to be returned to your child's Grade 6 teacher. Please list PHS as your first preference. The date of submission is still being confirmed by the Department of Education and Training but it is likely to be Friday 15 May 2020. For PHS, this will be confirmed on Facebook and through your primary schools.

After that important date, we consider all applications and our enrolment capacity, the first being the official school zone, information about which is available on [findmyschool.vic.gov.au](https://www.findmyschool.vic.gov.au) This site hosts the most up-to-date information about Victorian school zones for 2021 onwards.

Students residing in this zone are guaranteed a place at our school, which is determined on the basis of your permanent residential address.

FURTHER INFORMATION OR QUESTIONS?

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[/prahranhighschool](#)

www.prahranhighschool.vic.edu.au