

OSHClub Corpus Christi

Term 1 Report 2025

Role	Name
School Principal	Anthony Hyde
OSHClub Coordinator	Ashleigh Franzi
OSHClub Educator(s)	Mia Erbsland & Reese Stanley
OSHClub [Regional Manager / Senior Co- ordinator]	Clancy Every
OSHClub Regional Director	Sarah Magowan

OSHClub



What have we been up to this Term?

Welcoming our new preps into OSHClub

This term, the OSHClub team here at Corpus Christi have collaborated to ensure a smooth transition for our new prep children starting school. We have built relationships with the families by showing them around our program, introducing them to our Class Dojo platform and ensuring their children feel safe by walking them over to class and picking them up. Our prep children have settled in so well and are having so much fun. The other children are also making them feel welcome by including them in activities and helping them. When organising the end of term party with the children, a prep student told all his friends in his class, he was so excited! He said, 'We are having a party at OSHClub!' It's incredibly rewarding for all of us to see our new prep children have an amazing time while at OSHClub.











Term 1 highlights:

- Playing hairdressers and creating their own salons
- Connect 4 tournaments
- Making pizza
- Writing letters and showing kindness to each other
- Making rice paper rolls
- Learning about aboriginal symbols and creating our own stories using the symbols
- Working together on Dojo Islands
- Watercolour painting
- Creating Kahootz quiz's
- Homework club
- Building forts

















Term 1 Photo Gallery:



National Quality Standard assessment and rating reports

Our service at Corpus Christi OSHClub was last assessed in December 2023. We received a rating of Meeting the National Quality Framework.









Waiting Lists

We have no waiting list at this service.

Policy updates

SD 2.3 Staff Supervision of Children now includes Inclusive Supervision, emphasizing equitable attention and proactive engagement.

5.1 Building Positive Relationships with Children introduces Respectful and Supportive Interaction, focusing on active listening, positive communication, and emotional support.

Formal complaints

Complaint	Action taken to resolve	Timeframe for resolution
None	N/A	N/A







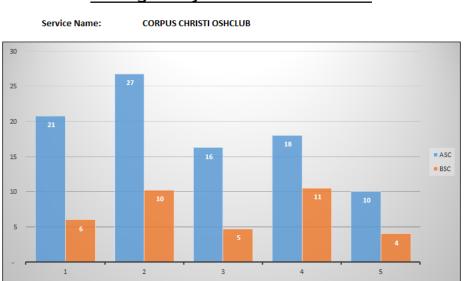
Incidents

Incident	Action taken to resolve	Timeframe for resolution
None	N/A	N/A

Breaches or non-compliances

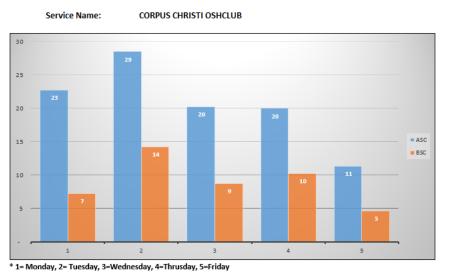
Breach/non-compliance	Action taken to resolve	Timeframe for resolution
None	N/A	N/A

Attendances



Average Daily Attendance in Feb 25

Average Daily Attendance in Mar 25









Average Daily Attendance Past Year

