



THE RIVERINA
ANGLICAN COLLEGE

IB Diploma Programme

Year 11 Information Evening





Inaugural IB Diploma Programme students - Class of 2021



Overview

- Nature of assessment
- Assessment schedule
- Grade determination
- Assessment procedures
- Academic integrity
- Inclusive access arrangements
- Supporting your child



Nature of Assessment

- Assessment tasks provide *evidence* to inform learning and to determine overall progress and achievement.
- Tasks are *criterion-referenced* so candidates are assessed against specified IBDP learning outcomes.



IB Assessment

Internal assessment (IAs)

- School-based task(s)
- Marked by teachers, moderated by IB examiners

External assessment

- End of programme examinations
- School-based tasks marked by IB examiners (EE, TOK, CAS, Music, Visual Art)

See the *Subject Information* section of booklet for specific details

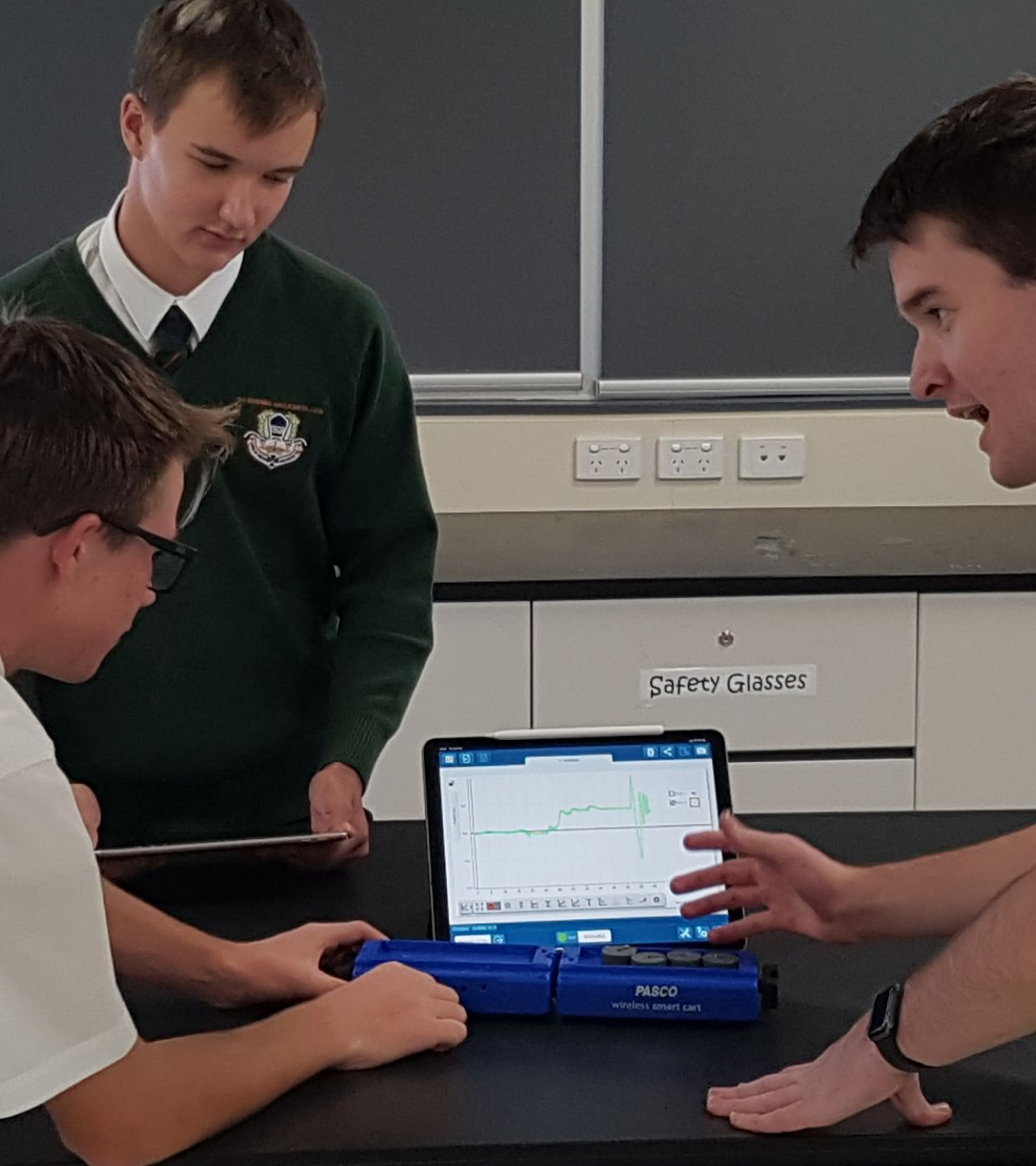
School-based Assessment

Assessment for learning

- Class work, homework, discussion, research, experiment reports, class quiz, writing task, oral presentation, performance

Assessment of learning

- Tests, examinations, research, portfolios, oral presentations, performance, practice IAs
- These tasks are identified on the IBDP Assessment Schedule





IBDP Assessment Schedule

The assessment schedule will indicate:

- School-based tasks
- IAs*
- External tasks*

For these tasks, students must adhere to assessment policy procedures.

TERM 1				YEAR 11
1				
2	CAstravaganza			
3				
4	CAS Reflections* (completed throughout year)			
5				
6	Music (Musical Links)	SEHS (Topic Test)		
7	Chemistry (Topic Test)			
8	ESS (Case Study)	Physics (Topic Test)	Biology (Topic Test)	
9	French ab initio / B (Writing / Speaking)	Spanish ab initio (Writing / Speaking)	Geography (Topic Test)	
10	Global Politics (Paper 1)	Business Management (Research)	Visual Arts (Exhibition Curation - Written task)	Music (Performing)
11	CAS Interview* (completed by end of term)			
TERM 2				
1	TOK (Presentation)	CAS Group Project* (completed during Term 2 – unless negotiated)		
2				
3	French ab initio / B (Reading / Listening)	Spanish ab initio (Reading / Listening)		
4				
5	Year 11 Half Yearly Examination / Assessment (in class)			
6	Year 11 Half Yearly Examination / Assessment (in class)			
7	Music (Composition and Score Analysis)	Visual Arts (Comparative Study)		
8				
9	Mathematics: AA / AI (Practice IA)	Music (Performing)		
10	Parent-Teacher Conference			

IB Grade Determination

- Grades are determined by using subject-specific grade descriptors
- Teachers will use their professional judgement, based on assessment evidence, to determine the overall achievement of candidates
- Teacher judgements are made utilising the *best-fit model*.



Progress and Predicted Grades

Progress grades

- Determined for each reporting period (each semester)
- Based on achievement at the time of reporting

Predicted grades

- Determined at the end of the programme
- Predicted grades are reported to the IBO



2019 Passing IB Diploma Score	Combined Rank / ATAR
45	99.95
44	99.85
43	99.60
43	99.25
41	98.70
40	98.05
39	97.35
38	96.45
37	95.45
36	93.95
35	92.80
34	91.40
33	89.90
32	88.05
31	86.25
30	83.70
29	81.25
28	79.25
27	76.70
26	73.85
25	71.00
24	68.45



Assessment Procedures

- Assessment notifications include all relevant task information
- Due dates are set on the assessment schedule
- Arrangements must be made before any planned absence
- Extensions can be requested (at least one week before the due date) using the *Request for an extension form*

Student Name: _____

Academic Year: 11 12

Task: _____

Subject: _____

Teacher: _____

Original Due Date: _____

Requested Due Date: _____

Reason for Extension: _____

Documentation included: Letter of Explanation¹ or Medical Certificate

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Approval of Request for an Extension of Time for an Assessment Task		
<input type="checkbox"/> Approved	or	<input type="checkbox"/> Declined
		Date: ____/____/____
Your request for an extension of time has been approved/declined for the following reasons:		

Subject Teacher: _____	Head of Department: _____	
Head of International Baccalaureate Approval: _____		

¹ The Letter of Explanation needs to verify the matter. It may be from the Parent/Guardian or a Funeral Director, Priest, Police Officer etc.

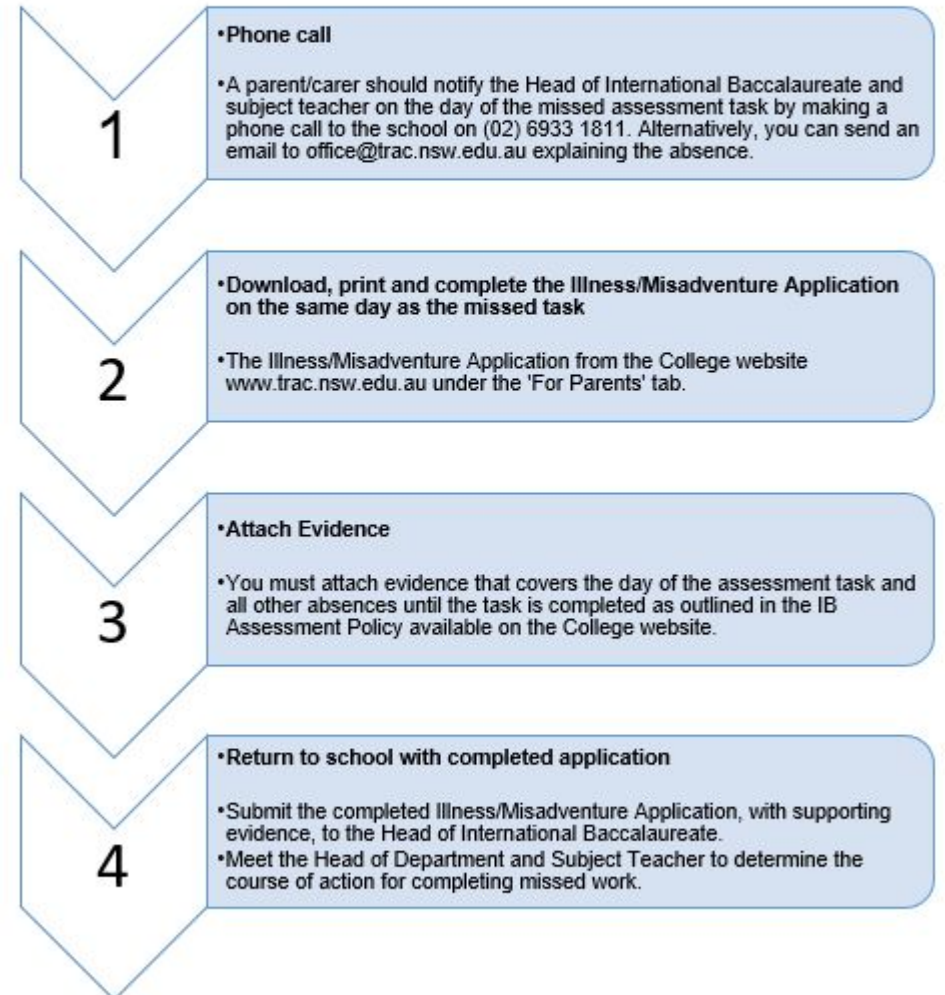




Assessment Procedures

- Tasks missed must be explained with supporting documentation
 - medical certificate
 - police report, funeral notice
- The *Illness and misadventure flowchart* outlines the steps that must be followed
- Failure to follow this process may result in a zero-mark determination

If you are absent due to illness or misadventure on the day an assessment task is scheduled or due, follow and complete this process.



Students in Years 11-12 must provide documentary evidence from a medical professional and/or other relevant parties as explained in the IB Assessment Policy.]

Assessment Procedures

- Illness or misadventure in the days immediately preceding an assessment will not generally be grounds for a misadventure claim
 - *candidates are expected to prepare over time and not to depend on last minute preparation*
- Technology problems will not be considered as exceptional circumstances and will not be accepted as a valid reason for handing work in late
 - *candidates are required to back up work*

Assessment Procedures

- All missed or incomplete work must be resubmitted or completed by a specified time, usually on the day of return to school
- All work submitted must be their own work
 - *Candidates and teachers are required to sign documentation that states that the work submitted to the IBO is the candidate's own work and adheres to the IB Academic Integrity policy*



Academic integrity

Academic integrity is a guiding principle in education and a choice to act in a responsible way whereby others can have trust in us as individuals.

It is the foundation for ethical decision-making and behaviour in the production of legitimate, authentic and honest scholarly work.

Academic misconduct

Academic misconduct is a behaviour that results in, or may result in, the student or any other student gaining an unfair advantage (or a behaviour that disadvantages other students) in one or more assessment components.

Examples include:

- Plagiarism
- Collusion
- Examination misconduct
- Duplication of work





Supporting students to ensure academic integrity

- Setting appropriate timelines for completing work
- Access to reliable sources
- Monitoring student progress on tasks and draft marking IA work
- Specifying the referencing style required to acknowledge sources in the body of work and in the bibliography
- Access to *Turnitin* plagiarism detection



Inclusive Access Arrangements (SWANs)

- Inclusive access arrangements can be made for candidates identified as requiring adjustments during the course of study and for external examinations
- Access arrangement for specific adjustments are approved by the IBO on a case by case basis
- The application process requires supporting documentation from medical professionals

Core Elements

Creativity, activity, service

- CAS interviews to be held this week to begin the approval process
- Types of experiences:
 - one-off
 - ongoing
 - CAS project (group task)

Extended Essay

- Students will begin to work on the essay process in Semester 2
- Students can begin to think about a subject of interest to explore

Supporting your child

- Establish an area at home for completing work
- Encourage home learning routines and scheduling of tasks
- Help your child to minimise distractions
- Provide support to plan work and break down tasks
- Discuss global issues and promote wide reading





Supporting your child

- Support a healthy balanced lifestyle to keep school work in perspective
- Encourage your child to ask their subject teacher for support if they are having difficulty with their work
- Contact your child's subject teacher, homeroom teacher or me if you have any concerns