

Term 3

3/4 Learning Intentions - Week 6&7

For the students to:

Emotional

Identifying personal qualities and giving reasons for their choices eg the ability to share

Social

Communicate respectfully when using 'Google Classroom' or while in a zoom meeting- in both written and verbal form.

Language

Apply italian vocabulary related to feelings in their everyday

Cosa ti piace?...What do you like?

Mi piace cantare...I like to sing

Mi piace la musica...I like music

Mi piace disegnare...I like to draw

Mi piace ballare...I like to dance

Cognitive/Thinking

Identify the message or themes depicted within the text

Physical/Health

Create opportunities to be physically active and have relaxation time throughout the day.

P.P.P. (Problem Based Learning)

Continue exploring and creating their passion project and to upload and share with others.

Religious Education

Engage in different prayer formation- traditional, meditation, song

Numeracy

Fractions

Year 3:

Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole

Year 4:

Investigate equivalent fractions used in contexts

Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation

Time

Tell time to the minute and investigate the relationship between units of time

Literacy

Speaking and Listening

Contribute to group discussion (within clinic sessions)

Identify and use language that expresses feelings or opinions eg; I think.., I wonder..., I believe...,

Reading

Use prior knowledge + information for the text when inferring

Writing

Identify the writer's purpose.

Recall and record a short summary of the text.

Make connections with the text (self, text, world issues).

Write sentences that contain simple and sophisticated connectives eg next, while, although, therefore, meanwhile.

Record adjectives to describe a character (qualities & appearance) or setting (place & time) in a text

Unpack a 'Seed Idea'- I see.., I think..., I wonder...

Write a short story using text type of choice

Spelling

Week 6: Consonant suffix -ly, as in 'lovely'.

Week 7: Consonant suffix -ment, as in 'government'.