

# YEAR 1 NEWSLETTER

TERM 3  
EDITION

WELCOME BACK!

## LITERACY

### Recount Writing:

This term, students will be learning how to reflect and write about real-life experiences through recounts—with a special focus on culture and family traditions. They'll be developing their skills in sequencing events, using time connectives, and adding personal voice.


### Narrative Writing:

Our storytellers will use imagination and cultural inspiration to create stories. Students will explore how culture shapes stories, and how they can weave their own backgrounds and identities into their writing. Expect some beautiful stories of who they are and where they come from!

## NUMERACY

Patterns to solve problems: Students will begin by exploring patterns—starting with colour and shape patterns before moving into skip counting by 2s, 5s, and 10s. These early number skills will support a bank of efficient strategies to solve everyday mathematical problems with confidence.



 In Measurement, students will get hands-on experience measuring and comparing objects using informal units. They'll investigate and explore length, mass and capacity.

## INQUIRY

### Inquiry – Celebrating Culture and Respect:

This term, our Inquiry unit focuses on respecting ourselves and others by understanding personal and cultural similarities and differences. Through thoughtful conversations, stories, and experiences, students will begin to explore what makes each of us unique—and why that's something to be celebrated!











By learning about different cultures, students will become more understanding, fair, and inclusive. They'll discover the power of empathy and how to treat others with kindness and respect, both in and outside of the classroom.



KEEP UP TO DATE WITH ALL INFORMATION VIA COMPASS, SCHOOL FACEBOOK PAGE, NEWSLETTER AND SEESAW.

# TIPS FOR HOME

## Literacy- Reading and Writing










Weeks	Topic	What can you do at home to assist your child's learning?
1-5	Recount	<p> <b>Talk about recent events</b> – Help your child recall and talk about things they've done (e.g. a weekend outing, birthday, movie night).</p> <p> <b>Encourage sequencing</b> – Ask "What happened first? Then what happened?" to build an understanding of order.</p> <p> <b>Use photos or drawings</b> – Look at photos or encourage drawing to help them remember and describe details.</p> <p><b>Use the five senses</b> – Prompt with questions like "What did you see/hear/smell/taste/feel?"</p> <p> <b>Focus on past tense</b> – Remind them to use past tense verbs (e.g. played, went, saw).</p> <p> <b>Write together</b> – Co-write parts or take turns writing sentences to model structure.</p>
6-9	Narrative	<p> <b>Share family stories</b> – Tell real stories from your culture, family history, or meaningful traditions.</p> <p> <b>Describe cultural celebrations</b> – Talk about important events (e.g. Eid, Diwali, Lunar New Year) and why they matter to your family.</p> <p> <b>Read traditional stories</b> – Share books or tales from your culture and explore their messages or lessons.</p> <p><b>Include a problem and solution</b> – Support your child to create a story that has a challenge and how it is overcome.</p> <p> <b>Add a moral or message</b> – Encourage your child to think about what the story teaches (e.g. kindness, courage, respect).</p> <p> <b>Write together</b> – Help them turn their ideas into writing, one sentence at a time, and praise their effort.</p>






## DAILY READING:

Prompt your child to:

1. Read the words
2. Read the pictures
3. Retell the story to someone
4. Ask your child questions about the book



Numeracy		
Weeks	Topic	What can you do at home to assist your child's learning?
1-6	Patterns to help solve problems	<p> <b>Start with colour patterns</b> – Make simple patterns with coloured blocks, beads, or drawings (e.g. red, blue, red, blue). Ask: "What comes next?"</p> <p> <b>Explore shape patterns</b> – Use everyday objects (circles, squares, triangles) to make repeating patterns and identify what changes.</p> <p> <b>Spot patterns in daily life</b> – Notice patterns in clothes, tiles, music, nature, or routines to build pattern awareness.</p> <p> <b>Move to number patterns with skip counting</b> – Practise counting by 2s, 5s and 10s aloud, using songs, clapping, or number lines.</p> <p> <b>Ask guiding questions</b> – "Can you see a pattern?", "What would be the next number?", "Is there a faster way to work this out?"</p> <p><b>Use real-life maths</b> – Sort socks by colour or pattern, group items in 2s or 5s, or count money and objects around the house.</p>
7-9	Measurement	<p> <b>Introduce informal units</b> – Use everyday items like paper clips, blocks, hand spans, or footsteps to measure objects.</p> <p> <b>Compare objects</b> – Line up toys, pencils, or books and count how many units long or tall they are.</p> <p> <b>Repeat and compare</b> – Measure the same object with different units to see how measurement changes.</p> <p> <b>Talk about length, height, and width</b> – Use simple words like longer, shorter, taller, and wider.</p> <p><b>Encourage estimation</b> – Ask "How many paper clips do you think long this table is?" before measuring.</p>

Resilience, Rights and Respectful Relationships		
Weeks	Topic	What can you do at home to assist your child's learning?
1-9	Stress Management & Help Seeking	<p> <b>Talk about stress</b> – Help your child recognize signs of stress and encourage them to share how they feel.</p> <p> <b>Discuss coping strategies</b> – Share simple ways to manage stress, like taking breaks, listening to music, or drawing.</p> <p> <b>Write or draw feelings</b> – Encourage your child to express feelings through letters, stories, or pictures.</p> <p> <b>Identify trusted helpers</b> – Talk about family members, teachers, or friends your child can ask for support.</p> <p> <b>Encourage helping others</b> – Teach your child ways to support friends when they are upset or stressed.</p>