



Education in Faith

In Education in Faith students will think about where, when and why they pray and the importance of creating a prayer space. Many different prayers will be taught to the students including the School prayer, Our Father and Hail Mary. We will read scripture about when the 'Our Father' was taught to the disciples and investigate the meaning of the words in the prayer. We will also look at Jesus' family and make comparisons to our own families. Through our Inquiry investigations students will make connections through their Who I am Box and reflect on ways we care for and support our spiritual families (home, school, parish) with a religious lens.

Term One also marks the season of Lent in the liturgical calendar. This will begin with Ash Wednesday, where the students will think about how they can prepare their hearts for Easter and make promises to give up or take up something for Lent. The students will learn about the events of Holy Week, including Palm Sunday, Holy Thursday, Good Friday and Easter Sunday.



English

In Reading and Viewing, students will learn a range of reading strategies to help decode unknown words, build on vocabulary and comprehension skills to further develop their understanding of the text with both literal and inferential understanding.



In Writing, students will share their personal experiences about their holidays, using the structure of Recount writing. They will focus on Colourful Semantics (Who, What, What doing, Where) to identify parts of a sentence. Students will begin to 'Bump up' their writing by including adjectives to create exciting sentences. They will use their knowledge of the Narrative structure to retell familiar stories, exploring character traits and different settings.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies. Further information can be found at: <http://www.smartspelling.com.au/>

In Speaking and Listening, students will develop their skills through weekly Show and Tell as well as through sharing their 'All About Me' box with a focus on active listening, questioning and speaking in a confident and clear voice.

Week 3	/ss/ as in dress	Week 7	/sh/ shark
Week 4	/a/ as in ant	Week 8	/ch/ as in chair
Week 5	/y/ as in fly	Week 9	/tch/ as in watch
Week 6	/ck/ as in duck		



Mathematics

In Number and Algebra, students will explore the place value of different digit numbers and will continue to count forwards and backwards by different number patterns. Students will use concrete (hands-on) materials to develop their understanding of how to make and record 1-digit and 2-digit numbers. They will explore the concepts of addition and subtraction and continue to develop a range of strategies to solve problems.

In Statistics and Probability, students will collect data about each other in order to get to know their new classmates. They will explore the features of different types of graphs and use their data to make statements about their class.

Wellbeing

Students will focus on School-Wide Positive Behaviour expectations through our S.T.A.R. values as a priority for Term One; Stay Safe, Try your Best, Act Responsibility and Respect Others. These are reflected upon so that the children can enact the values in their day to day life at school. Emotional Literacy will be another focus, identifying emotions, their triggers and how to show kindness.

Through Cyber Safety incursions, students will learn how to conduct themselves safely, in an online environment, by understanding the internet, warning signs and who they can trust.

Inquiry Learning

History - *'Who am I?'*

Students will investigate their personal and family history and make connections with peers to strengthen a feeling of belonging to their school and parish community. They will share and describe information and objects from their family's history and identify similarities with others, including family traditions and cultural celebrations. Students will pose questions and explore the differences between their daily lives and perspectives of life during their parents and grandparents childhoods to gain an understanding of how the past affects the present.

Digital Technologies

Students will develop their skills in using their own unique username and password to correctly log on and log off the Chromebooks. They will learn to navigate the digital devices and understand how to be safe and responsible when online.

Performing Arts

Students will explore the performance-based discipline of drama, with a focus on the topic of 'Identity'. Through the use of picture storybooks, improvisation and dramatic play the students will develop an understanding of how one's experiences, relationships, culture, and values create a sense of identity, and how they can use the dramatic elements of plot, setting, and character to represent different identities. The students will create their own fictional character and demonstrate their character's identity by using facial expression, vocal tone, and body language to show how their character behaves and reacts in different situations.

Visual Art

Students will explore 'Identity' by embarking on a journey of self-discovery through the creation of self-portraits. They will enhance their artistic skills, self-expression and appreciation for the rich history of art. Students will be introduced to renowned artists, such as Pablo Picasso and Vincent Van Gogh through engaging stories and simplified examples. This exploration will not only deepen their appreciation for art history but also inspire their own artistic endeavours. They will learn how to encapsulate feeling, mood and meaning into their self-portraits by expressing their own identity. Students will be introduced to basic colour theory, focussing on primary and secondary colours through fun and interactive activities. Through hands-on activities, they will learn how to create harmonious colour schemes, manipulate emotions with colour choices, and develop a keen sense of colour balance in their artwork. This term will provide an opportunity for students to experiment with different painting mediums such as acrylics and watercolors.

Physical Education

Students will build upon and refine the movement and cooperation skills acquired in previous years. The primary emphasis this term will be on further developing the fundamental motor skills of overhand throw, catch, and two-hand strike. Students will progress to enhancing these skills, with a specific focus on power and accuracy. The application of these skills will be seen in modified striking and fielding games tailored to Tee Ball. Additionally, students will learn to collaborate effectively as a team and adhere to specific rules through engaging in a variety of minor games throughout the term.

Italian

Students will study a unit of work called 'Mi presento' (Introducing Myself). They will learn basic greetings and how to greet others at different times of the day. Students will learn how to introduce themselves in Italian with an emphasis on correct pronunciation, and will create an identity card giving basic information about themselves. The students will learn the names of family members and how to introduce them. They will learn vocabulary in particular adjectives to enable them to describe physical features of each of their family members including their extended family. The students will be introduced to colours and numbers to enable them to describe hair and eye colour, and to say the ages of their family members in Italian. They will complete various listening, speaking, reading and writing activities to reinforce the new language introduced.