

Religious Education

Students will investigate the following concepts:

- Explore different images of God in the Bible and what they tell us about who God is
- Reflect that God can be seen in many ways
- Exploring key messages of scripture and how this relates to our lives
- The season of Advent as a time of waiting and preparation for the birth of Jesus in our own lives
- Symbols and scripture reflecting Advent.



English

In Reading and Viewing, students will learn the following skills:

- Discuss a range of texts and making text-to-self connections
- Answer literal and inferential comprehension questions
- Use the text to answer questions
- Read with fluency and expression
- Use knowledge of common long vowels, consonant blends and digraphs
- Understand the features of fiction and non-fiction texts
- Describe some similarities and differences between narrative, informative and persuasive texts.

In Writing, students will learn the following skills:

- Create simple sentences with correct sentence structure
- Create short narrative texts, including the beginning, middle and end, using topic-specific vocabulary
- Reread their own texts and discuss possible changes to improve meaning and punctuation.

In Term Four, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
/k/ as in kitten	/i-e/ as in kite	/i/ as in tin	/e-e/ as in	Revision
Week 6	Week 7	Week 8	Week 9	Week 10
/o-e/ as in note	/u-e/ as in	/ow/ as in snow	revision	revision

In Speaking and Listening, students will learn the following skills:

- Ask relevant, topic-specific questions
- Speak at an appropriate pace and volume.

Mathematics

In Number, students will learn the following skills:

- Adding to 20 on a number line by counting on
- Subtracting within 20 on a number line by counting back
- Partitioning two-digit numbers into tens and ones and writing addition equations
- Partitioning two-digit numbers in different ways and writing addition equations
- Solving addition and subtraction problems within 20.

In Measurement, students will learn the following skills:

- Ordering and sequencing the duration of different events
- Naming the days of the week
- Naming the months of the year
- Understanding the features of an analogue clock
- Telling time to the hour on an analog clock
- Estimating time in minutes and hours.



In Space, students will learn the following skills:

- Provide and follow directions to move people and objects to different locations within a space
- Name, identifying and describing two-dimensional shapes
- Make, compare and classify familiar shapes; recognise familiar shapes and objects in the environment, identifying the similarities and differences between them.

Wellbeing

Students students will learn about the following concepts:

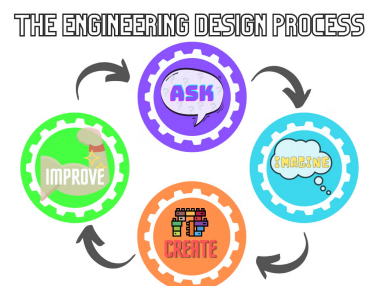
- Recognise and understand strengths and positive qualities of self and others
- Reflect and build on your own coping strategies
- Apply problem solving strategies during conflict based role play situations
- Being kind online.

Inquiry Learning

Design & Technology - 'How can we be an engineer for change?'

Students students will learn about the following concepts:

- Create and evaluate ideas and designed solutions
- Communicate design ideas for their designed solutions, using modelling and simple drawings
- Use the engineering design process to demonstrate safe use of tools and equipment when producing designed solutions.



Digital Technologies

Students students will learn the following skills:

- Follow, describe and represent a sequence of steps and decisions
- Navigate Google Classroom as a learning tool.

Performing Arts

Students students will learn the following skills:

- Use a range of sounds and instruments to create music, experimenting with a variety of percussion instruments (including claves/rhythm sticks, maracas) to discover the sounds they make and how these can be combined
- Match the beat and rhythm they hear
- Create their own rhythms when playing instruments to music
- Use instruments and the different sounds they make to enhance storytelling and add sound effects
- Share music and performances with an audience
- Match the pitch of notes they hear
- Use a clear and articulate voice when singing
- Sing and memorise the melody of a song.

Visual Art

Students students will learn the following skills:

- Discuss what a pattern is and the different ways we can create them
- Observe patterns in every day objects
- Select objects that will create interesting patterns when printed
- Carefully select a combination of objects to create interesting printing patterns
- Practise a range paper folding and sticking techniques to create paper sculptures
- Select contrasting colours for their paper sculptures
- Securely attach paper together using a glue stick.

Physical Education

Students students will learn the following skills:

- Practise fundamental movement skills such as running, jumping, throwing, striking and dodging
- Apply these skills in fun athletics-based activities and class challenges
- Explore different ways of moving the body and using equipment safely
- Learn and refine racquet and ball control through skill-based 'Hot Shots' activities
- Reflect on which techniques help improve accuracy and control in tennis games
- Continue developing teamwork, cooperation and fair play in all activities.

Italian

Students will learn the following skills:

- Learn the name of 2D shapes, in Italian
- Trace shapes and write the names of the 2D shape, in Italian
- Learn the words 'Lati' sides and 'Angol' angles, to say how many sides and angles different shapes have
- Study a picture, find the different shapes and label, in Italian
- Subdivide the food objects under the correct geometric shape
- Match 2D shape names to the pictures
- Use the shapes provided to make pictures of a train and rocket
- Watch a video explaining how to use shapes to draw pictures
- Create their own picture using different 2D shapes.