



SPECIALIST CLASSES

Term Four Overview 2017

CONTACT DETAILS

Art

Mrs Mal Orr

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ICT/LOTE (Italian)

Mr Carlo Martello

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Physical Education

Mr Shaun Tobin

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Performing Arts

Ms Carmen Carnovale

(Tuesday – Year 3C, Year 4, Year 5 and Year 6)

ccarnovale@gsmelbournesth.catholic.edu.au

Mrs Kristina Reid

(Thursday - Prep, Year 1, Year 2 and Year 3R)

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Physical Education

Prep

This term, the Year Prep's will be continuing with Hand eye coordination skills using Tennis ball bouncing and catching. They will practice these skills through learning how to playing Tennis.

They will continue with movement games, around a specific area, working on evasive skills and body coordination. They will be introduced to striking games involving Cricket and Softball, using the skills of catching, throwing, fielding and hitting.

We will also be learning to swim in week 4 starting on the 30th October for a full week of swim school at MSAC, which will be followed by Galilee Swimming sports on Wednesday November 29th.

One and Two

This term, the Year One's and Two's will be continuing with Hand eye coordination skills using Tennis ball bouncing and catching. They will practice these skills through learning how to playing Tennis.

They will continue with movement games, around a specific area, working on evasive skills and body coordination. They will be introduced to striking games involving Cricket and Softball, using the skills of catching, throwing, fielding and hitting.

We will also be learning to swim in week 4 starting on the 30th October for a full week of swim school at MSAC, which will be followed by Galilee Swimming sports on Wednesday November 29th.

Three to Six

This term, the Year Three's, Four's, Five's and Sixes will be learning the skills of Cricket, Tennis and Softball. This will include hand eye coordination; Fielding, catching, throwing and Striking skills. We will also be looking at tactics and game awareness skills.

They will also participate in the Galilee Swimming sports on Wednesday November 29th at MSAC.

Performing Arts



Mrs Kristina Reid:

Year Prep, One and Two:

In Term 4, students will work towards a whole school Christmas concert. They will review using various melodic instruments including boomwhackers, xylophones and hand bells, as well as using their voices to perform a Christmas carol.



Miss Carmen Carnovale:



Years Three, Four, Five and Six:

In Term 4, students will build on their musical skills learnt in Term 1 and will work towards a whole school Christmas concert using various melodic instruments including boomwhackers, xylophones and hand bells.

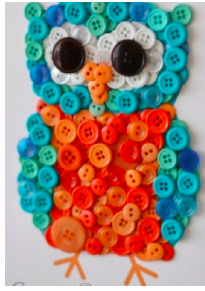


Visual Arts

Years 5 & 6 will paint their 'peas in a pod' clay piece and complete their yarn doll using the technique of plaiting. They will also work on completing any overdue tasks in readiness for our annual art show. Our last unit for Term 4 will be devoted to art activities based on the theme of Christmas.



Years 3 & 4 will paint their 'boat on the water' clay piece and complete their 'button owl'. They will also work on completing any overdue tasks in readiness for our annual art show. Our last unit for Term 4 will be devoted to art activities based on the theme of Christmas.



Years 1 & 2 will paint their clay cats and complete their paper plate and wool jelly fish. They will also work on completing any overdue tasks in readiness for our annual art show. Our last unit for Term 4 will be devoted to art activities based on the theme of Christmas.



Preps will paint and decorate their clay fish and complete their material and nuts and bolts 'robots'. They will also work on completing any overdue tasks in readiness for our annual art show. Our last unit for Term 4 will be devoted to art activities based on the theme of Christmas.



Italian and ICT

In **Year 6 Italian**, students will use Italian to interact, for example: exchange greetings, sign of the cross, the Padre Nostro, and give detailed personal descriptions. They will learn how to recognise nouns, adjectives and how the definite article needs to agree with the word, for example: La Pizza e' buona – Le Pizze sono buone.



In **Year 4 & 5 Italian**, students will use Italian to interact, for example: exchange greetings, sign of the cross, the Ave Maria, days and months. They will read independently, using visual cues, prediction and questioning while developing their pronunciation and intonation of the Italian Language.



In **Year 4 & 5 ICT**, students will individually and with others, plan, create and communicate ideas and information safely, applying agreed ethical and social protocols. They will continue to learn about the importance of being safe online and their digital footprint.

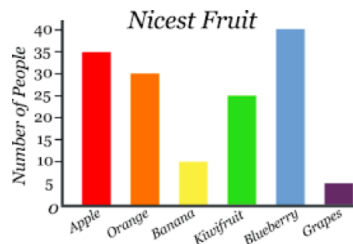


In **Year 3 Italian**, students will use Italian to communicate and to interact, for example, Greetings, Come ti senti? Numbers and Tombola. They will experiment with pronunciation, intonations and use of spelling rules. Students will also create short written texts or dialogues using familiar language and structures.



In **Year 3 ICT**, students will learn how a range of digital systems and peripheral devices can be used for different purposes. They will explain how the same data sets can be represented in different ways. Students will collect and manipulate different data when creating information and digital solutions. They will plan and safely use information systems when

creating and communicating ideas and information, applying agreed protocols.



Year **One & Two Italian and ICT**, students will interact with the teacher and peers to greet and introduce themselves, for example, Buongiorno, Mi chiamo....., Sto....., Ho sei anni, Abito a Melbourne. They will also be learning to reproduce Italian sounds and intonation patterns through imitation, repetition and experimentation. Students will participate in classroom routines, games and shared activities. Year One will use iPads, Year Two will be using iPads and Chromebooks. They will continue to learn about the importance of being safe online. Students will collect, explore and sort data, and use digital systems to present the data creatively.

Varsity Sport	Males	Females	Total Participants
Baseball	29	0	29
Basketball	14	14	28
Cross Country	16	18	34
Lacrosse	35	19	54
Soccer	29	24	53
Swimming	29	33	62
Tennis	10	10	20
Track and Field	34	23	57
Wrestling	37	0	37
Softball	0	16	16
Volleyball	0	16	16

In Prep Italian and ICT, students will interact with the teacher and peers to greet and introduce themselves, for example, Buongiorno, Salve, Mi chiamo... Sto bene. They will also be learning to reproduce Italian sounds and intonation patterns through imitation and repetition. Students will participate in classroom routines, games and shared activities. They will investigate spelling, mathematics, art and coding applications on the iPad.

Carlo Martello
LOTE/ICT Teacher