



## Grade 3/4 Learning Community Curriculum Newsletter Term 4, 2020



Welcome to Term 4, 2020. We are finally back at school with hopefully, all the remote learning behind us!  
We still have a number of restrictions to follow but hope that this does not last all term long.

***Our teaching staff includes;***

3/4A- Andrea Belfall   3/4B Bianca Andrzejewski   3/4C Jemma Robson & Amy McFarlane   3/4E Eugene Korbut  
Education Support: Vera Andreevski   Carly Challenger   Michelle Coote   Jo Wood

**English:**

This term in Literacy, we will be focusing on Poetry and Narrative pieces. During Reading, some of the poems that the students will be introduced to include Haiku, Kennings and Cinquain formats. During these sessions, we will look at text structure, the author's message and inferring meaning.

During Writing, students will be creating their own poems and later in the term, narrative pieces. To become poets, the students of Grade 3/4 will be provided with tools to become a complete poet. This tool-box will include using their senses, imagery, figurative language, rhythm and more. For Narrative writing the students will publish a book.

**Mathematics:**

In Mathematics the students will be working on Fractions & Decimals as well as Volume, Capacity & Length. We planned to do Fractions & Decimals in Term 3, however with remote learning, this unit was rescheduled so that the students can have access to hands-on resources available at school to assist in their understanding of the key concepts. The students will be exposed to a range of open ended questions that include extension & enabling prompts that will allow for all students to show their thinking in a variety of ways.

**Inquiry:**

Our Term 4 unit for Inquiry is titled, 'The Game Of Life.' During this unit, the students will explore various emotions and strategies to deal with these emotions, as well as developing their understanding of resilience & being able to adapt. This includes understanding that other people may have different beliefs and ideas and that is absolutely OK. The Term will culminate with our students creating a board-game called 'The Game Of Life.' These games will include the element of chance and many aspects of our ever changing lives.

**Homework:**

- In Term 4 there will not be set homework, however we do strongly recommend that our students adopt a consistent routine of completing some work at home. Below are some suggestions.
- **Reading** just-right books consistently is an essential component of improving reading fluency and understanding. Grade 3/4 students need to read for at least 20 minutes every night and record the books they read in their Student Diary.
- RAZ-Kids: once a week students can complete the comprehension **quizzes** about the books they've read on the Kids A-Z app or web site.
- Students can complete Maths tasks at home using **Sunset Maths** to support their classroom learning. Sunset Maths can be found on the Essential Assessment web site: [www.essentialassessment.com.au](http://www.essentialassessment.com.au).
- Other programs on the net including IXL, which focuses on both Maths & English.

**Key Dates:**

- .22<sup>nd</sup> October –Book Week Dress Up Day.
- (Date to be determined) A makeshift camp at school. This will take the form of an afternoon activity/ dinner at school that will finish at approximately 6 o'clock. No sleepover though!

**Reminders:**

**Fruit & Water:** Students are encouraged to bring fresh fruit and vegetables as well as a bottle of water to have in the classroom.

**Hats & Sunscreen**

Being Term 4 and high UV rays we recommend that students take the necessary precautions.



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