

2024 Term 2 Parent Overview



Years 5 & 6

Religion

To begin the term, our focus was on the resurrection of Jesus and the great commissioning of His disciples. The students read the passage from the Gospel of Matthew and delved into the significance of this event and how they can relate it to their own journey of discipleship. In the second half of the term, the focus will be on the events of Pentecost. They will consider the question, "Who is the Holy Spirit?" and the Year 6 students will begin to explore the works of different saints as they prepare to choose a Confirmation name.

Wellbeing

This term, the students have begun to investigate the concept of positive and negative self talk. They have become accustomed to the vocabulary associated with positivity and that, by developing their positive self talk, they will develop greater optimism and grit. Later in the term, students will be identifying their preferred coping strategies to use during stressful situations. They will develop a positive coping profile to use when they find themselves faced with challenges.

English

To begin the term, each of the 5/6 class groups have begun reading shared novels together. While they read, the students are encouraged to discuss their thoughts and opinions about the text and to ask any questions they have. They respond to the books in creative ways and show their understanding of the story by answering questions and summarising. We will continue to read these texts for the remainder of term. Students are also viewing texts related to their Science Inquiry. They will view short videos and practice the skill of note-taking while watching.

Maths

To begin the term, the students have been focussing on patterns using shapes, specifically tessellation patterns and the way that shapes can be transformed. They have now moved onto the representation of fractions and how they relate to decimal numbers. They will order both fractions and decimals on numberlines and show how they are equivalent to each other. The senior students will spend two weeks performing chance experiments and investigating how to express the outcomes of these using words and numbers. To end the term, students will move into measurement, particularly how to calculate area and perimeter and how these are connected to multiplication and division.

Inquiry

This term, the students have been focusing on the areas of Science; chemistry, physics, earth and space. They are working towards finding the answer to a question of their choice through careful planning, research and note-taking. They will work on presenting their findings as a scientific explanation or a scientific experiment, carefully using subject-specific vocabulary. Students will share their Inquiry projects with families at the end of term Learning Conversations. In the last week of this term, we travel to Sovereign Hill for school camp. This will immerse students in Australian History, ready for their Term 3 Inquiry.