

## Term One

### Week 3 & 4 Foundation Learning Intentions

For the Children to:

#### **Emotional:**

- \* Demonstrate assertion.
- \* Recognise and identify the Zone they are in, & strategies that may assist them get into the 'Green Zone'.

#### **Social:**

- \* Enter a conversation appropriately.
- \* Practise different strategies of asking someone to play.

#### **Language:**

- \* Learn the Italian phrase 'Ripetete insieme' (repeat together) Week 3  
'Guardate la lavagna e ascoltate' (Look at the board & listen) Week 4 accompanied with gestures.
- \* Consolidate Italian vocabulary learnt to date:  
Buongiorno, Arrivederci, tutti, grazie, prego, per favore, come stai? sto bene,  
sto male, sto cosi cosi, E tu? Venite qua, Andate la,  
Tutti seduti
- \* Practise incidental vocabulary - Si, No, Fantastico, cerchio
- \* Use descriptive words.
- \* Share knowledge about a simple, familiar topic.

#### **Cognitive:**

- \* Identify animals that might live in different habitats and use reasoning skills, facts & evidence to explain why.

\* Use a Concept Map (visual organiser) to show concepts, ideas and relationships.

### **Physical:**

\* Respect each other's personal space and keep their hands and feet to themselves.

\* Write letters on paper in an appropriate size.

### **Literacy:**

\* Practise the graph /j/ and /m/ as in 'jam' (Week 3) and the graph /h/ as in 'hand' (Week 4).

\* Identify common words 'he', 'will', 'just', 'have' (Week 3), 'her', 'like' (Week 4).

\* Identify the way Mem Fox uses personification (giving human traits to animals & allowing animals to do things that humans cannot do) in books she writes.

\* Identify when language in a story sounds like talking (simple dialogue).

\* Infer the reasons for characters' actions and feelings in a story.

\* Write books or short pieces that are enjoyable to read & give information about a topic.

### **Numeracy:**

\* Answer yes/no questions to collect information.

\* Organise answers to yes/no questions into simple data displays using objects and drawings.

\* Identify numbers before & after.

### **Religion:**

\* Learn and recite the 'Our Father' prayer.

\* Investigate the creation story as a symbol of God's love for us.